Year 1 and 2 – Week beginning 22/2/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	**Year 1 Phonics – a-e** This week is a recap so there will be an activity instead of a SeeSaw Clip. **Extra practise-** https://www.phonicsplay.co.uk/resources/phase/5/dragons-den and select today's sound. **Literacy Scented garden: Rainforest** **Yr 1: L.O.: I can identify adjectives.** **Task Year 1** Watch https://www.bbc.co.uk/bitesize/clips/zgmqxnb introducing our new topic about the rainforest. **Listen carefully to the animals that are discussed.** **Task:** Make a list of animals mentioned in the clip including the adjectives used to describe them. See how many your child can identify. You may have to watch it more than once.	**Year 1 Phonics – e-e** This week is a recap so there will be an activity instead of a SeeSaw Clip. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto and select today's sound **Literacy** **Rainforest** **Year 1 and 2:** **L.O. Year 1 and 2:** I can answer questions about what I have read. **Task: Complete the reading comprehension provided on the website.** **Choose the appropriate ability level for your child.**	**Year 1 Phonics – i-e** This week is a recap so there will be an activity instead of a SeeSaw Clip. **Extra practise** https://www.phonicsplay.co.uk/resources/phase/5/dragons-den and select todays words. **Literacy** **Year 1** **L.O**. I know when to use a question mark. **Task: Watch the See Saw video provided and complete the sheet on the website.** **Challenge:** Underline the question words you can spot. Year 2: L.O. **I can identify and use contractions in a sentence.**	**Year 1 Phonics – o-e** This week is a recap so there will be an activity instead of a SeeSaw Clip. **Extra practise** https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto and select todays sound. **Literacy** **Year 1:** **L.O: I can spot mistakes in a sentence.** **Task: Complete the sheet provided on the website looking for missing full stops, capital letters, and question marks.**	**Year 1 Phonics – u-e** This week is a recap so there will be an activity instead of a SeeSaw Clip. **Extra practise**- https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure and select todays sound. **Literacy** **Year 1 and 2** **Responding to a text** **https://www.youtube.com/watch?v=YfU2qyWssiI** **Rainforest Explorers** **Task: Year 1 and 2:** **Have your paper and pencil ready! Listen to the story and make a list of all the different animals and plants mentioned in the story. Feel free to stop the video to check for**

	Answers: green tree frog, green buzzing bugs, busy green bees, shiny green beetles, groovy green lizards, cheeky green parrots, sneaky green snakes Encourage your child to use their letter sounds and phonic knowledge to spell words. **Challenge**: Underline the words that make the ee **sound.** Answers: green, bees, beetles, cheeky, tree, sneaky Circle the word that makes the ee sound but is spelled with an ea. **Year 2:** **L.O. I can answer questions about what I have heard.** Watch the following clip		**Task Year 2**: Watch the See saw video provided and complete the sheet provided on the website.	**Year 2:** **L.O. I can spell would, could, should, wouldn't couldn't and shouldn't** **Watch:** **https://www.youtube.com/watch?v=3aYVMICFq4M** **Task:** Practise spelling the words above and think about the phrase ould: oh you lucky duck to help spell the words. Write a sentence for **each** word and its contracted form. Would Could Should Wouldn't Couldn't Shouldn't You should write six sentences and underline the ould words.	**spellings.**

	introducing our new topic Rainforests and answer the following questions in a complete sentence when required. Sheet is on the website. https://www.bbc.co.uk/bitesize/clips/zgmqxnb **Year 2:** **L.O. I can answer questions about what I have heard.** Watch the following clip introducing our new topic Rainforests and answer the following questions in a complete sentence when required. Sheet is on the website. https://www.bbc.co.uk/bitesize/clips/zgmqxnb				

Maths Year 1	**LO: I can count in 2's** Start by recapping the White Rose video. https://vimeo.com/505658511 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous	**LO: I can count in 5's** Start by recapping the White Rose video. https://vimeo.com/507067325 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can represent numbers.** Start by working through the PowerPoint. Go through each question individually and ask them to record if needed. Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can find one more and one less of a number.** Start by recapping the White Rose video. https://vimeo.com/503098045 Work through the questions on the sheet, this won't be a White Rose sheet at this is a recap please do the **third sheet in the pack, forth for more of a challenge**. There will be a **challenge** solving sheet that your child should complete if they were confident with the first one again the **3rd or 4th sheet**. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous	**LO: I can solve problems.** Work through at least 4 questions from the problem solving pack. You may read the question to your child and ask them to record to help them work out the answer. Once you have completed the questions, please check your work and then upload it to Seesaw. **99 club** Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.

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Maths Year 2	**LO: I can add two 2-digit numbers (not crossing 10)** **S**tart by watching the White Rose video. https://vimeo.com/467781234 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving pack where your child can select a problem to solve if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task from Mathletics (login will be in your child's reading record) and will be linked	**LO: I can add two 2-digit numbers (crossing 10)** **S**tart by watching the White Rose video. https://vimeo.com/468518962 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving pack where your child can select a problem to solve if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record)	**LO: I can subtract two 2-digit numbers (not crossing 10)** **S**tart by watching the White Rose video. https://vimeo.com/468561808 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving pack where your child can select a problem to solve if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record)	**LO: I can subtract two 2-digit numbers (crossing 10)** **S**tart by watching the White Rose video. https://vimeo.com/468562834 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) There is a further problem solving pack where your child can select a problem to solve if your child felt confident (see class page or pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's	**LO: I can add 10 more or 10 less to a number.** **S**tart by watching the White Rose video. https://vimeo.com/464192071 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

	to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	

Foundation Subjects	Science **L.O:** **I can name the parts of a plant. I know what the parts do to help the plant.** **Year 1 and 2: Watch the power point provided.** **Cut out and piece together the flower provided and label the parts.** **Year 2: Write a sentence about what the following parts do to help the plant.** **Petals** **Roots** **Stem** **Leaf** **Anther**	Topic **L.O: I can draw or read a range of simple maps that use symbols and a key.** **Watch:** **https://www.youtube.com/watch?v=Sz_8CDIr_94** Show the children the display images of common plants and flowers so that children become familiar with their names and features – perhaps roses, lavender, sweet peas, and hydrangeas from the garden and wild flowers such as buttercups, daisies, poppies and foxgloves. (**see resources**)snowdrops, daffodils, and primrose. Take a walk around the local community, park or meadow to see what plants and flowers are growing there. Capture interesting images using a camera or tablets.	RE **L.O: I know the parable of the Lost Sheep and the Good Samaritan. I know a parable is a story with a lesson.** **Task:** Watch the clip provided and answer the following questions. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-the-good-samaritan-and-the-lost-sheep/zr7wxyc **Who are our neighbours?** **How does God want us to treat our neighbours?** **How do you feel when you help someone?** **Tell a story about a time you helped someone or someone helped you.** How do you feel when you lose something?	Music **L.O. I can sing simple songs and chants with a sense of melody and shape.** Learn the action rhyme, *Here We Go Round the Mulberry Bush* joining in with words and actions. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-here-we-go-round-the-mulberry-bush/z7jgscw Explain that you are going to be creating new lyrics that inform others how to plant a seed or bulb. Before starting, sequence the process making suggestions about actions to use for each verse. Show the following example below.	DT **LO: I can select the best materials and techniques to develop an idea.** Start by explaining that there are different layers to a rainforest. They are: **Emergent Layer -** very sunny because it is the very top. Only the tallest trees reach this level. ... **Canopy Layer** - much of the rain is stopped by the thick foliage. ... **Understory Layer** - many vines, dense vegetation, not much light. ... **Forest Floor** - dark, damp, full of many dead leaves, twigs and dead plants. **Did you know?** The trees of a tropical rainforest are so densely packed that rain

		Point out those plants which are dangerous and shouldn't be touched, such as nettles, deadly nightshade and berries. Make a list of the plants and flowers seen, recording their findings in a simple table. **Task** – Make a map of the walk, recalling and sequencing what was seen, using the images as a reference. Include a key, identifying geographical features, such as the school, shops, post office, road, park and woodland.	Can you think of a time you lost something important? How do you think the lost sheep felt? Have you ever been lost? What did it feel like? **Reflection:** What do those parables tell us about how God wants us to treat others?	This is the way we dig the soil, Dig the soil, dig the soil. This is the way we dig the soil On a bright and sunny morning. Now it is time to plant the seeds, Plant the seeds, plant the seeds. Now it is time to plant the seeds On a bright and sunny morning. Push the seeds into the soil, Into the soil, into the soil. Push the seeds into the soil On a bright and sunny morning. Water the seeds to help them grow, Help them grow, help them grow. Water the seeds to help them grow On a bright and sunny morning. Wait a few weeks, then shoots appear, Shoots appear, shoots appear. Wait a few weeks, then shoots appear On a bright and sunny morning. Warmth and water make them grow, Makes them grow, make them grow. Warmth and water make them grow On a bright and sunny morning. All the flowers are beautiful, Beautiful, beautiful. All the flowers are beautiful On a bright and sunny morning. **Note:** An example of new lyrics could be 'This is the way we dig the soil, dig the soil, dig the soil...' Work together to sing in tune and with actions. Perform the new song and upload onto SeeSaw.	falling on the canopy can take as long as 10 minutes to reach the ground. Show children Rainforest Layers PPT to explain more. Can also follow up with interactive resources https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/ **Resources needed** • Soft wire or wire coat hangers • Coloured tissue paper • Liquid glue • Camera **Task**: - Use soft wire to recreate the giant leaves and flower heads of the rainforest, laying coloured tissue paper

					over the wire frame. Finally, coat with liquid glue which dries to a nice shiny finish. Tear, cut, stick and layer paper to create interesting and colourful effects. **Year 1 – May want to create a leaf template and layer tissue on instead.** **Post a picture of your end result on SeeSaw.**
	Keep Active **Virtual School's Games** A new set of challenges are now available on the website. Click on Children, from the drop down bar click on Help with keeping active. On this page you can access all of the resources you need for the Virtual school games. This event is called Dynamic Dinosaurs!	**Computing** L.O: **I can create and edit multimedia components for a range of tasks.** Explain that today we are going to be creating an individual presentation slide, using PowerPoint explaining their favourite part of Scented Garden so far, and if possible uploading a photograph to	**PSHE** **Year 1and 2** **L.O: I can make a healthy snack.** **Watch https://www.youtube.com/watch?v=KwbR_D6jsHw on how to make a smoothie. Try making one at home. If you don't have a blender make a fruit salad.** **Challenge: Can you think**	**Keep Active** PE at Home Make sure you watch this week's video message from Mr Deverall and look at the activity cards. **L.O:** To improve long distance running This week's challenge is to go for a **10 minute walk or jog** each day this week. There are	**Keep Active** **Skipping Challenges** There are free skipping challenges available on the website from Dan the Skipping Man. These are great ways to keep active and also to have small breaks in work to help focus the mind and concentration.

	Once you have done all 3 challenges, email your scores to Mr Deverall at sports@holyportprimaryschool.co.uk	illustrate their ideas. Go through the lesson PowerPoint on how to use the software. **Task**: Create a slide in PowerPoint about your favourite part of scented garden so far. Try to include some text and at least 1 photo. **Challenge** – Now can you do the same for our last topic Bright Lights Big City. **Please upload your slide to SeeSaw if you are learning at home.**	**of other healthy snacks you could have during the day? Do the children learning from home take a break for a snack? Let us know on See Saw if you have a snack during the day and what it is.** **Top Tip: Make sure the lid on the blender is on tightly before blending:)**	some different challenges for you to do whilst on your jog, which you can see on the activity cards, which you can get from the school website. On our class page and on the keeping active page. IF YOU GO OUT OF THE HOUSE TO DO YOUR JOG, YOU MUST JOG WITH AN ADULT. Mr Deverall would love to hear how you get on, so email him at sports@holyportprimaryschool.co.uk	These are available on the school website on the keeping active page.