Year 5 – Summer Term Week 5 WB 29th June

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension **https://WAIOQOO.exampro.net** Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Grammar and Punctuation Rising Stars 'Main clauses and subordinate clauses' and 'Relative clauses' Please watch the animations on 'Main clauses and subordinate clauses' and 'Relative clauses.' Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following links will also support you: https://www.bbc.co.uk/bitesize/articles/z6kj2sg https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt	Writing – prepare and plan Your task this week is to write an interview. You will need to think of interview questions but you will also need to think about the answers. First of all think about the person you would like to interview. You can choose anyone. Some ideas to support you: • A celebrity • An author • A sports star • The Queen • A politician • A family member You will need to research your chosen person so you know how they would answer the questions. Today, begin planning your questions and think about the	Writing – Writing and editing Today, write up your interview in your exercise book, on lined paper or in a word document. Remember to make sure it is clear who the interviewer is and who the guest is. Try to make it as interesting as possible! Take time to edit and polish it. If you would like, role-play the interview with a member of your family.	Spelling Rising Stars 'Synonyms and Antonyms' Please watch the animations on 'Synonyms and Antonyms.' Then take the expected standard quiz. The following links will also support you: https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

			answers your chosen person might give. There is a poster on the features of interviews and a planning sheet in the resources.		
Maths Measurement	**Monday – Measures – Converting Units of Time** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before**	**Tuesday – Measures – Timetables** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional). Plenary – True or False question.**	**Wednesday – Measures – What is Volume?** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional). Plenary – True or False question.**	**Thursday – Measures – Compare Volume** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional). Plenary – True or False question.**	**Friday – Measures – Estimate Volume** **Resources needed:** -access to the internet -pencil -book/worksheet -answers -challenge sheets **Work through the lesson following the order - warm up (one of the flashback slides) EITHER the powerpoint OR the worksheet. Use the answers to mark the work. Complete any necessary corrections before attempting the challenge (optional). Plenary – True or False question.**

	attempting the challenge (optional). **Plenary – True or False question.** **From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Monday lesson ppt OR Year 5 Monday lesson worksheet. Year 5 Monday lesson answers Year 5 Monday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Monday plenary True or False question.	**From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Tuesday lesson ppt OR Year 5 Tuesday lesson worksheet. Year 5 Tuesday lesson answers Year 5 Tuesday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Tuesday plenary True or False question.	**From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Wednesday lesson ppt OR Year 5 Wednesday lesson worksheet. Year 5 Wednesday lesson answers Year 5 Wednesday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Wednesday plenary True or False question.	**From the class page you need:** Flashback ppt – Year 5 Warm ups. Year 5 Thursday lesson ppt OR Year 5 Thursday lesson worksheet. Year 5 Thursday lesson answers Year 5 Thursday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Thursday plenary True or False question.	Flashback ppt – Year 5 Warm ups. Year 5 Friday lesson ppt OR Year 5 Friday lesson worksheet. Year 5 Friday lesson answers Year 5 Friday Challenge - Choose from Developing, Expected or Greater Depth question sheet. Year 5 Friday plenary True or False question

Topic	RE **Making Connections -Why be generous? WWJD?** To consider the value and importance of being generous with time and money. **Resources** • Web link • RE week 5 powerpoint **Task 1** – Discuss with someone at home which is more important being generous with your time or with your money? **Task 2** – Make a table which allows you to record your ideas to the above discussion. Which side has most written on it? How does reflecting on WWJD? Guide Christian people and communities today?	**Topic - Lesson 5** **Resources** • World population day line graph activity sheet • Population PowerPoint How has the population of the UK changed over the last 100 years? Read through theWorld population day line graph activity sheet and draw line graph of population growth. Ensure you think about the scale of your axis. With an adult to help, look through the Population Powerpoint and discuss each slide as to the reasons why the population has grown. The last slide shows the age of population. List the main reasons for population growth. What is the impact of a larger population on the UK and those living here?	**Science** **Resources** Week 4 ppt Think about the following question – what if penguins could fly… Would penguins look different if they were able to fly? If penguins could fly would there be a greater variety of food available? If their wings were bigger would they still be able to swim? Would being able to fly help them get away from predators more easily? Every year emperor penguins walk 70 miles to get food for their young – would flying make this easier? Is it better to be able to dive to great depths (450m) or fly to get food? Flightless birds all evolved from their flying ancestors. Being able to fly could make life in the Antarctic much easier for penguins. The gruelling march of the emperor penguins would take a few hours, if flown, rather than many days! Escaping predators, such as leopard seals would be easier.	**Computing** **Resources** Powerful Passwords ppt **Ask:** What is a combination lock? **Explain** that you can only open a combination lock by turning the dial in a secret combination of numbers that is hard to guess. **Ask:** Do you ever us a combination lock? If so, what for? **Define** the key vocabulary term *password* - a secret word or phrase that some websites require you to type in if you want to visit them. **Explain** that online passwords are similar to the combinations for a lock. They are secret combinations of letters and numbers that only you know. Passwords keep other people from seeing your private information on the Internet. For example, passwords allow you to save your points after	**Music – Lesson 4** **Resources** • Web links **Activity 1** Discuss which instruments belong to each family: woodwind, brass, percussion, strings. Use this to get to know the orchestral instruments: https://www.classicsforkids.com/music/instruments_orchestra.php Whilst watching this video clip of Kaleidoscope orchestra see if you can identify key orchestral instruments. There are 2 links – choose one of them. https://www.youtube.com/watch?v=5O7Eitx7i0M https://www.youtube.com/watch?v=XmqsxkBl0RA Discuss the way music brings people together.

	Task 3 – Is it only Christians who are generous? Link back to Term 3 lessons about the Islamic religion. Remember the 5 Pillars of Islam – one of the Pillars was specifically to do with helping others. (Zakat – giving a fixed sum to charity) Make a scattergram/mind map of ideas about generosity why are Christians/Muslims/ Buddhists/Jews/Sikhs/ Atheists generous? What is similar what is different?		In nature, adaptations are usually related to survival and reproduction. Scientists believe penguins stopped being able to fly as it is likely there were no predators where they lived long ago. Penguins rely on the oceans for food and have adapted over time to become more aquatic, exchanging wings for flippers. The changes to their wings and increasing body size allowed them to become more efficient for swimming and diving, but reduced their ability to fly. Watch the video on penguins in the powerpoint. Work though the slides on evolution and adaptation and watch the video on amazing adaptations. Task – present your work in a creative way showing how animals might adapt to their habitats.	playing an online game. When you're older, you will use passwords to do many things, such as keep track of your money or shop online. **Define** the key vocabulary term *protect* - to keep safe. **Explain** knowing how to create powerful passwords will prevent other people from pretending to be you and help you keep your private information and money secure. Passwords protect one's identity and information. Follow instructions and task on the ppt about how to create a powerful passwords.	Even though this was put together in lockdown, how have they managed to perform the music? How will it be different to a real live performance? Then do online quiz with class: https://www.educationquizzes.com/ks2/music/instruments/ **Activity 2** Spend 10-15mins continuing to learn your chosen Makaton song.