Year 5 and 6 – Summer Term Week 7 WB 13th July

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading comprehension https://VIMOWEC.exampro.net Spend time each day reading a book and discuss it. Please also feel free to email us and tell us about the book you are reading.	Grammar and Punctuation Rising Stars 'Verbs, adverbs and modal verbs' Please watch the animations on 'Verbs, adverbs and modal verbs'. Then take the expected standard quiz. If you want to take the higher standard quizzes as well please do so. The following link will also support you: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk	Writing – Prepare and plan The Year 3000 – a diary  Imagine you have travelled back in time to the Year 3000. What do you think the Year 3000 would look like? Draw a picture if you like. How do you think life would be different in the Year 3000? What would you do if you time travelled to the Year 3000? Today, you are going to be planning a diary entry imagining you have	Writing – Writing and editing Using your plan from yesterday, write up your diary. Edit and polish and include a picture if you like. A checklist has been uploaded into the resources.	Spelling What is a dictionary and thesaurus? Watch the videos and take the quizzes from the two links below: https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zp8fdxs https://www.bbc.co.uk/bitesize/topics/zcc2gdm/articles/zsn3msg Pick 5 words from the Year 5 and 6 Statutory Spelling List (In the resources) and use a dictionary (online one if needed) to look up the definitions of the words. Pick 5 words from the Year 5 and 6 Statutory Spelling List and use a thesaurus (online one if needed) to

			travelled forward to the Year 3000. The features of a diary have been included in the resources. A diary planning template has been uploaded to help you plan.		find appropriate synonyms of the words. <u>Spend time each day looking at the Year 5 and 6 Statutory spelling list.</u> Use https://spellingframe.co.uk/ to help you.
<u>Maths</u>	**'Planning a school trip' task** **Resources:** -Week 7 Year 5 and 6 activities powerpoint -Planning a School Trip cards PDF. -Paper -Pencil	**Choose activities from Week 7 Powerpoint** **Resources:** -Week 7 Year 5 and 6 activities powerpoint -Paper -Pencil	**Choose activities from Week 7 Powerpoint** **Resources:** -Week 7 Year 5 and 6 activities powerpoint -Paper -Pencil	**Design your own task in the style of one of the activities on the powerpoint** **Resources:** -Week 7 Year 5 and 6 activities powerpoint -Paper -Pencil	**Challenge someone else to answer/solve your activity** **Resources:** -Week 7 Year 5 and 6 activities powerpoint -Paper -Pencil

Topic	RE **Making Connections –** How does the church as the centre of the Christian community help its parishioners to live as Jesus taught? **Resources: Week 7** **powerpoint** **Pencil** **Paper** **Computer (to design a webpage)** The church is the centre of the Christian community – what does the church do to help its parishioners to live as Jesus taught? **Task 1** – Discuss the different weekly activities which could be on offer. How would these reflect WWJD? (Think back last week's lesson) **Task 2** – Design a noticeboard or a webpage for the	**Topic - Lesson 7** **Resources** • Paper, pencils or computer How has schooling changed as you progress through the years? Why have those changes happened? What advice would they give younger children about school or about growing up in general? Make a leaflet or poster showing how different years of schooling is different and provide advice to help other children prepare for the changes. This can be done on paper or on the computer.	**Computing** **Resources** **Week 5 ppt** Using the ppt, follow the instructions for a picture made up of 2D shapes. Follow the instruction as carefully and accurately as possible. Compare your drawing to the picture that you should have drawn. Come up with an algorithm for your own picture made out of 2d shapes. You will need to test their algorithm and de-bug if there are errors. Ask someone else to follow your algorithm and see what they manage to draw. If you have time you can have a go at drawing a funny character.	Art Use powerpoint Dali – Surrealism. Using the powerpoint learn about Salvador Dali's life and art. Look at images of different types of clocks and clock faces and explore Salvador Dali's use of clock imagery in his artwork. Discuss some real examples of clocks as well as pictures of iconic clocks such as Big Ben. Choose whether to use standard numbers or Roman numerals. Design, then draw or paint a unique clock and clock face, taking inspiration from images and artefacts shown.	**Music – Lesson 5** **Resources** • Web links ***Activity 1*** Listen to and watch: Lovely Day – Bill Withers. https://www.youtube.com/watch?v=bEeaS6fuUoA Research some background information using this link: https://wiki.kidzsearch.com/wiki/Bill_Withers Find out what R&B and soul-funk is using the Internet. ***Activity 2*** Spend 10-15mins continuing to learn Makaton from the chosen song.

	church that shows the activities on offer – each activity must connect to something Jesus said or did. (look back at previous sessions for ideas)				