Welcome to …





HOLYPORT C.E. PRIMARY SCHOOL



Year 5
Meet the Teacher & Curriculum Meeting

AIMS

- To understand the weekly routines
- To share the ways home and school communicate with each other
- To be introduced to the curriculum covered
- To understand how the partnership between home and school works at Holyport, to enable your child to do the best they can.

MEET THE TEAM

Class teacher/s

- Mr Putman
- Mrs Harris

Support staff

- Mrs de Freitas
- Mrs Bingham
- Mrs Sarah Thomas
- Mrs Real-Lage

PPA/Sports

- Mr Deverall

SAFEGUARDING AND CHILD PROTECTION

- Designated Safeguarding Lead is Mrs Featherstone
- Deputy Designated Safeguarding Leads are Miss Prothero, Mrs Healy and Mr Putman

The school has a policy on Child Protection, & Safeguarding, which fulfils the 'Keeping Children Safe in Education 2024' policy . These are available on the school website.

Volunteers, including as many of the H.S.A as possible, are DBS checked.

'Keeping Children Safe in Education 2024' reminds us that safeguarding and promoting the welfare of children is everyone's responsibility. **Everyone** who comes into contact with children and their families has a role to play. This means that they should always consider what is in the best interests of the child. At Holyport CE we believe that it is vital for our children to have opportunities to learn how to stay safe both in and outside of school—learning that comes from parents and also the staff at Holyport. Safeguarding awareness & understanding of such things as missing children, child sexual exploitation, bullying, domestic abuse, discrimination, inequality, drugs & alcohol abuse, faith abuse, forced marriage, gender violence, radicalisation, mental health, trafficking etc. all start with the knowledge and skills we introduce at school.

TIMETABLES/DAILY ROUTINES

- Doors open at 8:30. Please arrive as close to 8:30 as possible because this results in a smoother transition into the first lesson of the day.
- Morning playtime is 10.30 – 10.45am
- Lunchtime break is 12.00 - 1.00pm
- Children in Year 5 are allowed to walk home on their own if they have permission from the Summer Term – A form needs to be filled out and this was emailed.
- If the adult collecting is different from what is arranged, please inform the school office or class teacher by 2.30pm to allow time for the message to get through to the class teacher.
- FAST Club are brought to the front gate when they receive a phone call on the FAST club mobile phone.

UNIFORM

- Grey skirt/trousers/pinafore
- White shirts
- School sweatshirts/jumpers/cardigans – with school logo
- School Tie (traditional or elastic)
- Black sensible school shoes (no trainers or plimsoles please)
- Suitable winter coat – school fleece

ALL NAMED PLEASE! Please make sure your child knows where their name is on their clothing **AND water bottle and Lunch box/bag!**

P.E.

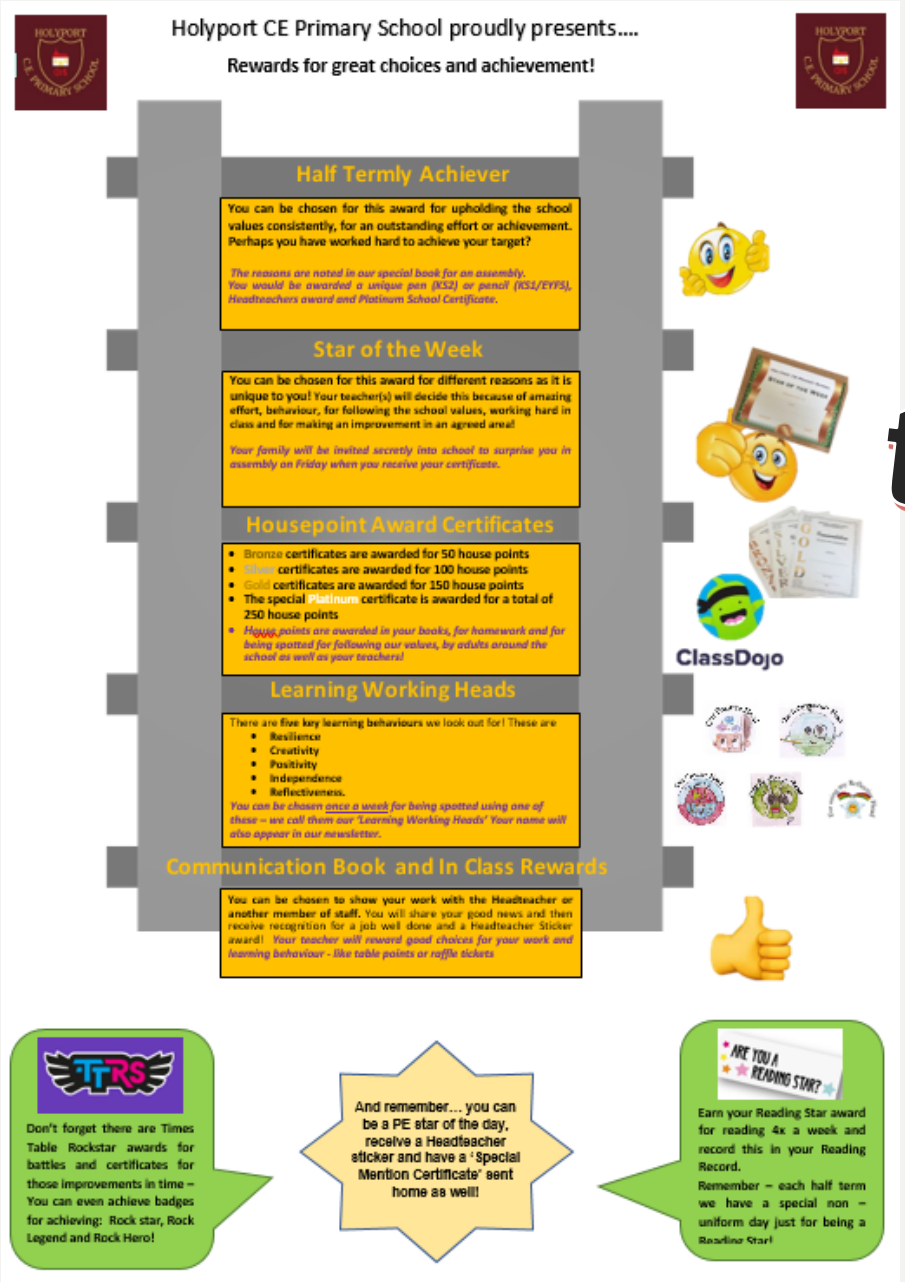
- Black shorts or track suit bottoms **no logos, stripes or piping please.**
- House colour t – shirt (school logo).
- Children are barefoot for apparatus work (hygiene/verruca sock).
- Trainers can be worn for outdoor games **these must be plain as possible and dark coloured/black please.**
- **No jewellery including earrings or watches.**
- Long hair tied back.
- Children should dress for P.E. at home on their P.E. days and they will stay in kit all day. If your child has a club after school please send them in P.E kit.
- On colder days and during the winter months, please can your child also wear **their school badged jumper or cardigan** to help keep them warm! (no hoodies or other jumpers please)
- P.E. for Year 5 is on a Monday and Friday.

BEHAVIOUR : 1ST STEP IS BEING A RIGHTS RESPECTING SCHOOL

UNCRC is the United Nations Conventions on the Rights of the Child (1989)
191 out of 193 Governments have signed up to he Convention to commit to the achieving these 'rights'
To be a ' Rights Respecting School' means that we seek to put the UN Convention on the Rights of the Child at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.
We have class charters, rather than a list of 'rules' for example see part of one below:

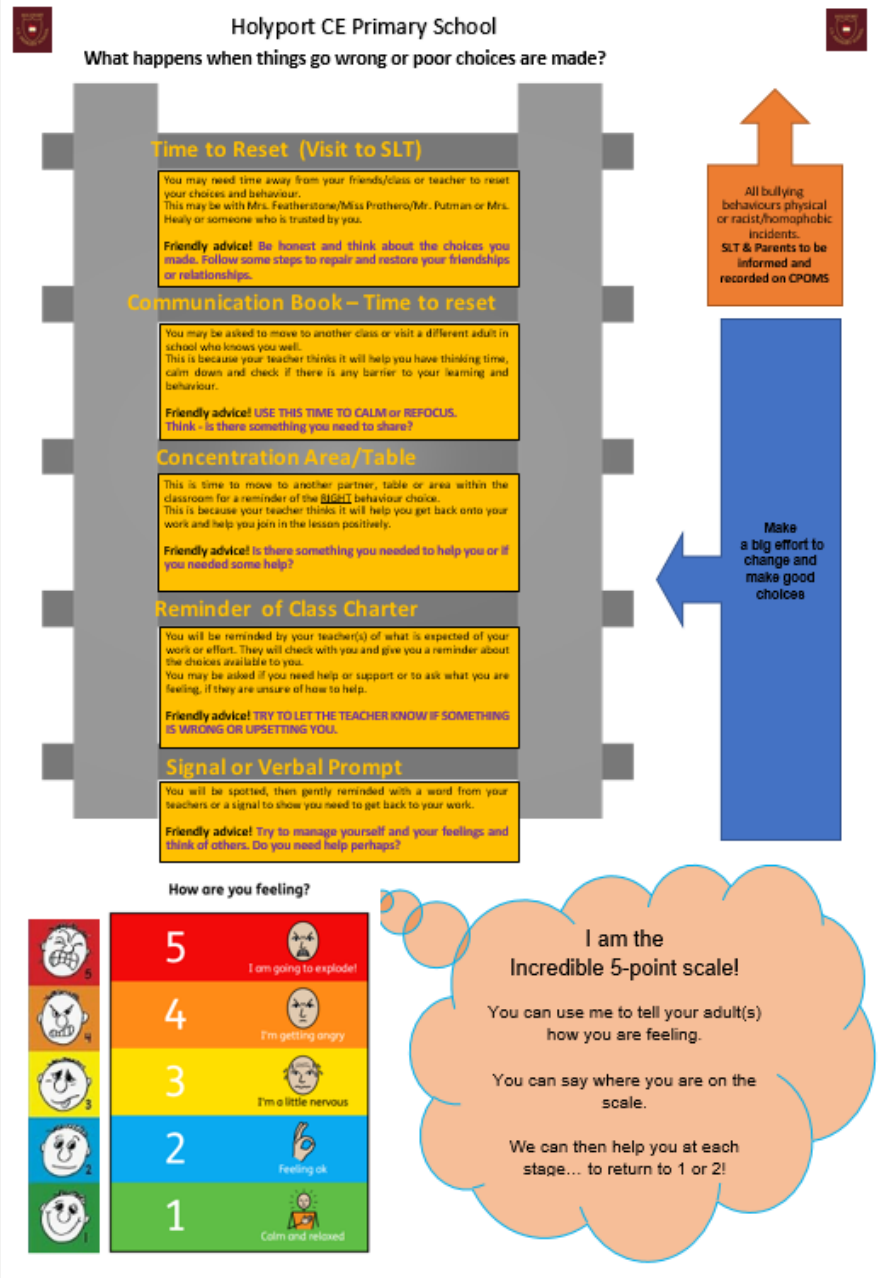
What children agree to do	UN Convention on the Rights of the Child	What adults will do to realise this right
Share the play equipment Ask others if they want to take part in our games	**Article 31** (leisure, play and culture). Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	Ensure children have access to a range of play opportunities e.g. imaginative, physical,

BEHAVIOUR : OUR APPROACH IN THE CLASSROOM

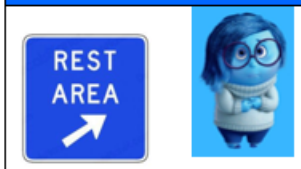


Rewards to aim for

BEHAVIOUR : OUR APPROACH IN THE CLASSROOM



When things don't go as well...

Blue	Green	Yellow	Red
			
I feel: Tired Sad Poorly Hungry	**I feel:** Happy Calm Ok Ready to learn	**I feel:** Excited Fizzy Worried Upset	**I feel:** Angry Cross Scared Out of control
I could: 'Wake and shake' Ask for help	**I could:** Keep going Help others	**I could:** Slow down Ask for help	**I could:** Take a break Ask for help

ZONES OF REGULATION AND FANTASTIC FOUR

BEHAVIOUR : OUR APPROACH IN THE PLAYGROUND

Holyport CE Primary School

Play & Lunchtime Charter

play

We have a right to play, rest and meet and join in with other children! *Art 31 & 15*

We will play kindly and have fun.

We will welcome and include everyone.

Adults will ensure we have time and space/zones to play in

School will provide equipment and teach us new games. The PYAs will help us keep active!

safe

We have a right to be safe and be in a safe and clean environment! *Art 19 & Art 24*

We will play safely with equipment. Use it for the right purpose!

We will eat carefully and use good manners in the dining hall.

We will make safe choices and tell an adult if we or someone else is hurt.

We will keep to 'kind hands and feet' during our play.

We will be asked to use the 'reflection/quiet' benches, if we are not following the charter.

Adults will ensure all our equipment is safe and there is a first aid base in the Terrapin.
Adults will help us made good choices, give advice and will use a restorative approach.

listen

We have the right to be listened to! *Art 12*

We will speak kindly, honestly, and respectably to adults and children

We will listen when others speak to us.

We will share ideas of how we would like to play and relax.

We will put our rubbish into the bins and tidy away our play equipment when the whistle goes

Adults will allow us to share our ideas and listen to what we have to say.

respect

We have the right to be treated with respect and fairness! Art 2

We will treat people how we wish to be treated.

We will make sure that no one is left out.

Adults will ensure that all children have what they need to be able to take part in play and that games and equipment are accessible to everyone.

Adults may make adaptions to the areas or adults around us, to help us have a happy and safe playtime.

CURRICULUM OVERVIEW

AUTUMN TERM	SPRING TERM	SUMMER TERM
Mini Beasts Beetle Boy 	**Tudors** Treason 	**Scream and Shout** Railway Children 
Space Odyssey Cosmic 	**Stranded** **Kensuke's Kingdom** 	**Back in Time** Secret Lake 

We will also have trips off site and workshops within school during the year.

READING

- Reading Records **must be brought in everyday.** There is a barcode in the reading records which will allow children to use the school library.
- All children have a Reading Record in which to record reading. It is important that you write in this diary when you read at home with your child in order for us to assess the level of support given. If your child reads a book from home please log this in your child's record as well.
- Children who read four times a week will receive a reading star certificate and a reward at the end of every short term. This is why it is important to log daily reading in your child's reading record. We will also choose a star reader whose family has gone above and beyond and fills out their child's record with detailed comments, observations and key vocabulary.
- The reading records are taken in and checked for completion EVERY week . Please ensure that your child has their record to show an adult each Friday as this is when we have set time aside to do this.

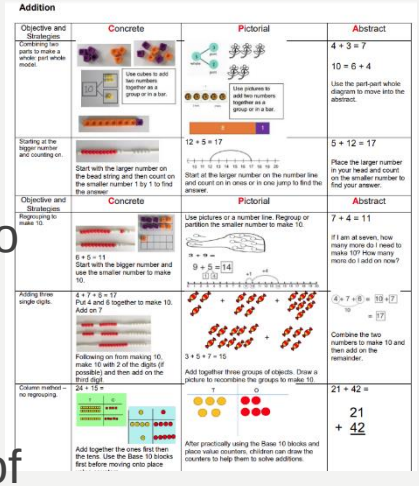
Reading Guidelines:

Year 5 – 20 minutes per day.

MATHS

- In our planning we use a scheme called White Rose which involves helping pupils to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning through fluency, reasoning and problem solving. If you are interested in finding out what this looks like in school, please look at the Calculation Policy and Maths Policy, these can be found on the school website.

- Holyport 99 Club is a skills based progressive scheme that enables your child to practise their mental maths skills weekly in a timed test. The website offers opportunities to practise the skills necessary to progress to the next club. https://www.holyportprimaryschool.co.uk/holyports-99-club/



Maths practise homework will be set on a Friday On My Maths. Children can work at their own pace to complete activities. Please let your teacher know if the work set is too tricky, or if your child is spending more than the recommended 30 mins on the task set.

Times Table Rockstars (TTR) is a fun and interactive way of helping your child to learn their timetables. It is expected that your child will log on at least once a week as it will be part of their homework (unless otherwise stated)

LUNCH AND SNACKS



- The children choose their lunch option during registration
- They will eat lunch in the hall.
- Children should bring a labelled water bottle to school with them everyday.
- Please do not put juice or squash in your child's water bottle.
- **All snacks must be fruit or vegetables, absolutely no nuts or cereal bars please.**



COMMUNICATION

If you have any questions, please contact the class teacher first, as they will have the best understanding of each child in their class.

Please go to the Assistant Headteachers for your child's phase:

Miss Prothero – Key Stage 2

Mr Putman - EYFS and Key Stage 1

Mrs Featherstone, Head/DSL makes herself available to you as soon as is possible – please contact the school office.

Parents@holyportprimaryschool.co.uk can also be used for enquires and messages.

For any SEND queries please contact our SENCo – Mrs Healy
senco@holyportprimaryschool.co.uk

A Curriculum Newsletter is sent home every half term, giving you information about what we will be covering in each subject.

"School News" is the main school newsletter and is written to keep everyone up to date on events and important whole school news and information.

We send newsletters and other school letters through our system known as Parent Pay. Any questions with Parent Pay please ask at the office.

MEDICATION

- In school ,we can only administer medication which is prescribed by a doctor, unless there is an exception al circumstances (usually the child had an operation/ or has an Individual Healthcare Plan IHP)
- If your child needs medication you must fill in a medication form with information on dosage and timings to be given.
- If your child has medication that remains in school for the whole year, please take a note of the expiry date and replace medication before it goes out of date. (We check this and send an email when the time is getting close). We can not give medication to a child once it is passed its expiration date.
- All medication must be handed in at the office – children should not keep medication in their bags to self medicate – this includes hand creams, eye drops/flushes, cough sweets, non-prescription medication.
- We do not hold pain relief medication in school. If your child needs pain relief, we will contact you and ask you to come into school to administer the medicine to your child or it is part of an IHP.

MEDICAL TRACKER

- We have introduced a new electronic system.
- As you know we try very hard to keep parents regularly informed about first aid incidents and medication administration at school. Sending paper notifications home can be rather ‘hit and miss’ with notifications often going astray along the way in book bags!
- To help make improvements in these areas we decided to use a service called “Medical Tracker.”
- Medical Tracker is beneficial to you because:
    - We can record and track first aid incidents that involve your child
    - We can record and track medication administration that involves your child
    - You can be notified immediately after a first aid incident by email
    - You can be notified immediately after medication has been administered by email

HOMEWORK

Year 5

Are expected to:

- Read for 20 minutes at least 4 times a week and fill in their reading records for each read.
- Complete 3 tasks from the Homework grid over the Half Term.
- Complete Maths homework every week on My Maths/TTR.

House points are awarded for homework that is completed to a high standard.

- The expectation is that ALL pupils will complete the above homework weekly.
- If children do not hand work in, the class teacher will request the work.
- If homework is regularly not returned to school, the children may have to complete the work in their lunch times and parents will be informed.

COLLECTIVE WORSHIP/ASSEMBLIES

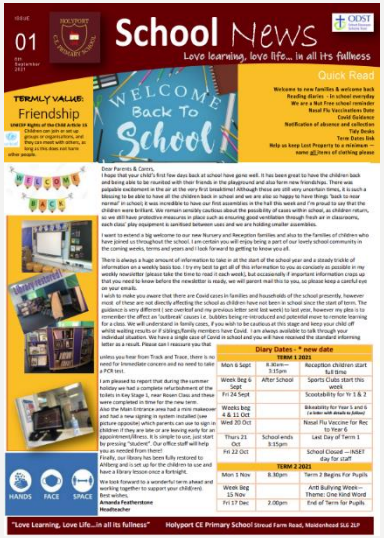
- All assemblies take place in the hall at the end of the day
- Monday: A Values Assembly and Learning Working Heads (Mrs Featherstone)
- Tuesday : Singing led by Mrs Madden
- Wednesday: Festival/class show assembly/Father Ainsley/ Reading/ Sport - based
- Thursday: Open the Book led by St Mary's
- Friday: Star of the Week Assembly led by Mrs. Featherstone or Member of the School's Leadership Team.

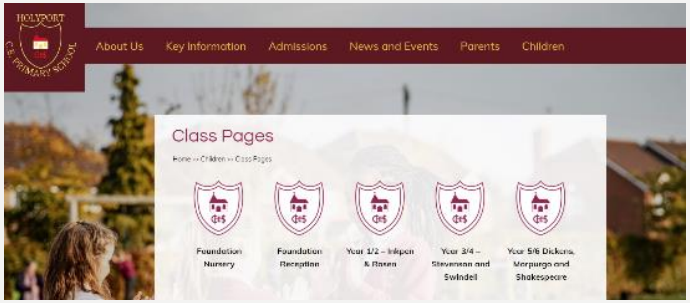
SETTLING IN

- The children have done a great job of settling in to their class
- They are thoroughly enjoying reading the core text.
- We are really proud of their positive attitude towards school and their learning – keep it up!
- They have responded well to the routines and expectations.

KEY DATES FOR TERMS 1 AND 2

- Please check the website weekly for any key dates and the curriculum newsletter which is sent out termly.
- Please make sure that all parents or carers are signed up to our Parent Pay system so everyone is kept informed.





ParentPay®

QUESTIONS

