Welcome to Key Stage 2





HOLYPORT C.E. PRIMARY SCHOOL



Meet the Teacher & Curriculum Meeting



AIMS

- To understand the weekly routines
- To share the ways home and school communicate with each other
- To be introduced to the curriculum covered
- To understand current impact of Covid on school routines
- To understand how the partnership between home and school works at Holyport, to enable your child to do the best they can.

MEET THE TEAM

- Class teachers

  Swindells – Mrs Barnes and Mrs Madden

  Stevenson – Mr Ali

- Support staff

  Mrs Bingham, Mrs Brown, Mr Cook, Miss Fraitas and Mrs Thomas

- PPA/Sports – Mr Deverall and Maidenhead Magpies

SAFEGUARDING AND CHILD PROTECTION

- Designated Safeguarding Lead is Mrs Featherstone
- Deputy Designated Safeguarding Leads are Mrs. Bicker, Mrs. Gresswell and Miss Prothero

The school has a policy on Child Protection, & Safeguarding, which fulfils the 'Keeping Children Safe in Education 2021' policy . These are available on the school website.

Volunteers, including H.S.A are DBS checked and will wear masks in school and will sign a declaration to say that they free of Covid symptoms and are not close contacts of a confirmed case.

'Keeping Children Safe in Education 2021' reminds us that safeguarding and promoting the welfare of children is everyone's responsibility. **Everyone** who comes into contact with children and their families has a role to play. This means that they should always consider what is in the best interests of the child. At Holyport CE we believe that it is vital for our children to have opportunities to learn how to stay safe both in and outside of school—learning that comes from parents and also the staff at Holyport. Safeguarding awareness & understanding of such things as missing children, child sexual exploitation, bullying, domestic abuse, discrimination, inequality, drugs & alcohol abuse, faith abuse, forced marriage, gender violence, radicalisation, mental health, trafficking etc. all start with the knowledge and skills we introduce at school.

TIMETABLES/DAILY ROUTINES

- Swindells class: Enter class through Swindells fire door.
- Stevenson class: Enter class through Stevenson fire door.

- Class doors open from 8.30 and children are registered by 8:45. Any children arriving later than 8.40 should enter through the school office.
- School day ends at 3.15pm.

Any queries please email via parents@holyportprimaryschool.co.uk

- Morning playtime is 10.30 – 10.45am.
- Lunchtime break is 12.00 to 1.00pm
- If the adult collecting is different from what is arranged, please inform the school office or class teacher.

- FAST Club collected from the Waddell classroom fire door.

UNIFORM

- Grey skirt/trousers/pinafore
- White shirts
- School sweatshirts/jumpers/cardigans – with school logo
- School Tie (traditional or elastic)
- Black sensible school shoes (no trainers or plimsoles please)
- Suitable winter coat – school fleece.
- **ALL NAMED PLEASE.** Please make sure your child knows where their name is on their clothing **AND water bottle and lunch box/bag.**

P.E.

- Black shorts or track suit bottoms **no logos, stripes or piping please.**
- House colour t – shirt (school logo).
- Children are barefoot for apparatus work (hygiene/verruca sock).
- Trainers can be worn for outdoor games **these must be black please.**
- **No jewellery including earrings or watches.**
- Long hair tied back.
- Children should dress for P.E. at home on their P.E. days and they will stay in kit all day. If your child has a club after school please send them in P.E kit.
- P.E. for Swindells is on Monday and Wednesday.
- P.E. for Stevenson is on Monday and Friday.

RIGHTS RESPECTING SCHOOL

UNCRC is the United Nations Conventions on the Rights of the Child (1989) 191 out of 193 Governments have signed up to he Convention to commit to the achieving these ‘rights’

To be a ‘ Rights Respecting School’ means that we seek to put the UN Convention on the Rights of the Child at the heart of our school’s ethos and culture to improve well-being and develop every child’s talents and abilities to their full potential.

We have class charters, rather than a list of ‘rules’ for example see part of one below:

What children agree to do	UN Convention on the Rights of the Child	What adults will do to realise this right
Share the play equipment Ask others if they want to take part in our games	**Article 31** (leisure, play and culture). Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	Ensure children have access to a range of play opportunities e.g. imaginative, physical,

CURRICULUM OVERVIEW

AUTUMN TERM	SPRING TERM	SUMMER TERM
Potions!  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.	I am Warrior  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.	Pharoahs  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.
Misty Mountain Sierra  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.	Blue Abyss  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.	Road Trip USA!  Curriculum focus: Please see our termly curriculum newsletters or the curriculum overview on the school website.
Festival and Show Assemblies		
• Hinduism – Swindells festival assembly (12/10/22)	• Ramadan – Stevenson festival assembly (19/04/22)	• Swindells Show assembly (24/05/23) • Stevenson Show assembly (12/07/23)

READING

- Reading Records **must be brought in everyday** so that an adult can read with your child weekly.
- All children have a Reading Record in which to record reading. It is important that you write in this diary when you read at home with your child in order for us to assess the level of support given. If your child reads a book from home please log this in your child's record as well.
- Children who read four times a week will receive a reading star certificate and token gift at the end of every short term. This is why it is important to log daily reading in your child's reading record. We will also choose a star reader whose family has gone above and beyond and fills out their child's record with detailed comments, observations and key vocabulary.

Reading Guidelines:

Year 3 – a minimum of 10 minutes per day. Year 4 – a minimum of 15 minutes per day.

READING: HOW TO HELP YOUR CHILD

- Reading is of the utmost importance!
- Good readers make great writers.
- Reading informs writing – increases vocabulary; exposes them to a variety of sentence structures and how punctuation is used.
- Read a variety of genres.
- Join and regularly visit the library.
- Even if your child is a proficient reader, you still need to read with them. Discuss why and how the author has used a particular register/used certain vocabulary choices and punctuation. Ask them about the impact it has on the reader.

Reading Guidelines:

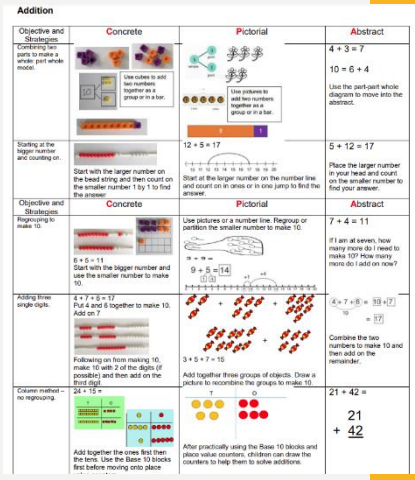
Year 3 – a minimum of 10 minutes per day. Year 4 – a minimum of 15 minutes per day.

WRITING

- Writing is text based. There are six texts that span the academic year. Each one is selected to compliment the term's topic.
- Grammar and punctuation will be developed through weekly lessons.
- Children cannot be 'Working At' for writing if they are not consistently using capital letters and full stops.
- Spelling and handwriting can also prevent them from reaching the expected standard.
- They need to be able to write narratives, descriptions, non-fiction texts, poetry, persuasive letters and speeches, diaries, recounts and biographies.
- All children have been placed on the Holyport School Penmanship Award and we hope they will make significant progress this year.

MATHS

- Holyport 99 Club is a skills based progressive scheme that enables your child to practise their mental maths skills weekly in a timed test. The website offers opportunities to practise the skills necessary to progress to the next club. https://www.holyportprimaryschool.co.uk/holyports-99-club/
- In our planning we use a scheme called White Rose which involves helping pupils to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning through fluency, reasoning and problem solving. If you are interested in finding out what this looks like in school, please look at the Calculation Policy and Maths Policy, these can be found on the school website.



We are changing from Mathletics to My Maths. Children can work at their own pace to complete activities. Please let your teacher know if the work set is too tricky, or if your child is spending more than the recommended 30 mins on the task set.

Times Table Rockstars (TTR) is a fun and interactive way of helping your child to learn their timetables. In Year 3/4 it is expected that your child will log on at least once a week as it will be part of their homework (unless otherwise stated)

TIMES TABLE TEST – YEAR 4 ONLY

- https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
- Online in June.
- 6 seconds per question (whatever is in the box at 6 seconds is counted).
- 25 questions.
- **There will not be an equal spread of each multiplication table within the check.** The 6, 7, 8, 9 and 12 are more likely to be asked than the 2, 3, 4, 5, 10 or 11 multiplication tables. The government state that there is a focus on these as these are the 'most difficult' multiplication tables.

LUNCH AND SNACKS

- The children choose their lunch option during registration
- They will eat lunch in the hall.
- Children should bring a labelled water bottle to school with them everyday.
- Please do not put juice or squash in your child's water bottle.
- **All snacks must be fruit or vegetables, absolutely no nuts or cereal bars please.**



SETTLING IN

- The children have done a great job of settling in to their new year groups. We are now single entry in Years 3 & 4.
- They are thoroughly enjoying reading the core text The Firework Maker's Daughter as part of our Potions topic.

We are really proud of their positive attitude towards school and their learning – keep it up!

COMMUNICATION

Seesaw: This year we will be using Seesaw to keep you up to date with information. We will be sending Family log in codes home in the coming weeks.

If you have any questions, please contact the class teacher first, as they will have the best understanding of each child in their class.

Mrs Featherstone is on the gates everyday and makes herself available to you as soon as is possible.

Parents@holyportprimaryschool.co.uk can also be used

for enquires and messages.

School website – class pages https://www.holyportprimaryschool.co.uk/class-pages-1/ You will find lots of useful information here.

A Curriculum Newsletter is sent home every half term.

"School News" is the main school newsletter and is written by Mrs Featherstone to keep everyone up to date on events and important whole school news and information.

We send newsletters and other school letters through our system known as Parent Pay. Any questions with Parent Pay please ask at the office.

MEDICATION

- We can only administer medication which is prescribed by a doctor in school.
- If your child needs medication you must fill in a medication form with information on dosage and timings to be given.
- If your child has medication that remains in school for the whole year, please take a note of the expiry date and replace medication before it goes out of date. (We check this and send an email when the time is getting close). We can not give medication to a child once it is passed its expiration date.
- All medication must be handed in at the office – children should not keep medication in their bags to self medicate – this includes hand creams, eye drops/flushes non-prescription medication.
- We do not hold pain relief medication in school. If your child needs pain relief, we will contact you and ask you to come into school to administer the medicine to your child.

HOMEWORK

This is currently under review and a questionnaire will be sent out to parents shortly. Reading and times table are very much the priority.

Year 3

Are expected to:

- read for 10 minutes at least 4 times a week and fill in their reading records for each read
- Complete 1 task from the homework grid weekly
- Complete Maths homework every other week on MyMaths/TTR
- Complete English homework every other week.

Year 4

Are expected to:

- read for 15 minutes at least 4 times a week and fill in their reading records for each read.
- Complete 1 task from the homework grid weekly.
- Complete Maths homework every other week on MyMaths/TTR
- Complete English homework every other week.

House points are awarded for homework that is completed to a high standard.

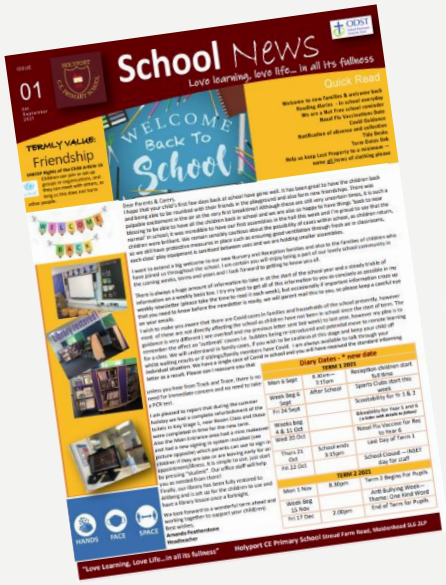
- The expectation is that ALL pupils will complete the above homework weekly. If children do not hand work in, the class teacher will request the work. If homework is not handed in for 2 weeks running, a letter will be sent home to inform you and ask for your support in completing and returning the work. If homework is regularly not returned to school, the children may have to complete the work in their lunch times.

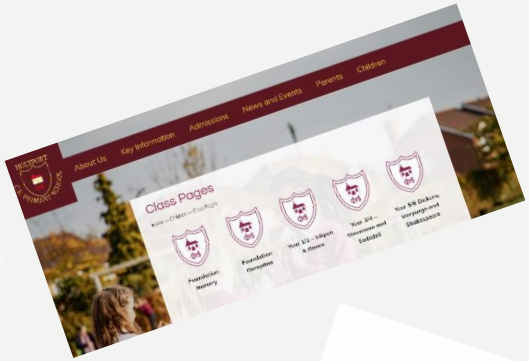
COLLECTIVE WORSHIP/ASSEMBLIES

- All assemblies take place in the hall
- Monday: Reading Assembly led by Miss Prothero
- Tuesday : Values Assembly led by Mrs Featherstone or Mrs Bicker
- Wednesday: Rev Swift OR festival/class show assembly. Parents are invited to class assemblies.
- Thursday: Singing Assembly led by Mrs Madden
- Friday: Star of the Week Assembly led by Mrs Featherstone.

KEY DATES FOR TERMS 1 AND 2

- Please check the website weekly for any key dates and updates and the curriculum newsletter which is sent out termly.
- Please make sure that all parents or carers are signed up to our Parent Pay system so everyone is kept informed.
- Please also check SeeSaw for messages.





Seesaw

ParentPay®

QUESTIONS

