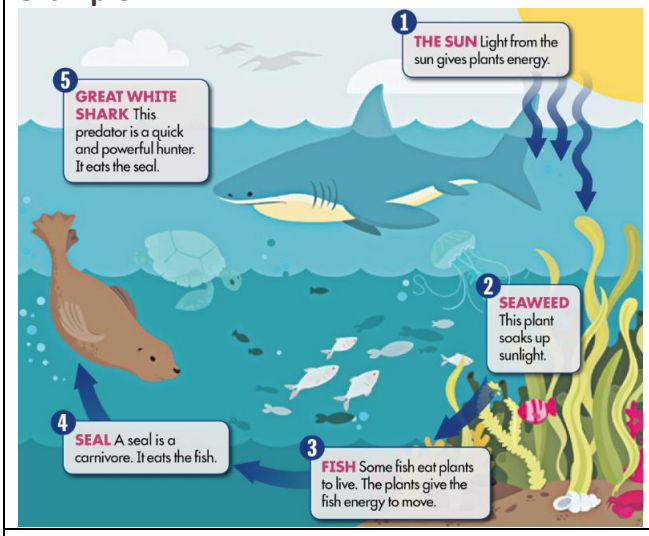
Year 3 - Remote Learning Suggestions 15th & 16th March

Lesson /Key Question	Link to video lessons/clips	Suggested equipment	
English LO – Over the 2 days your LO is: To prepare for and then write a speech Activity 1 Watch the video lesson 1 and enjoy the story – The Day the Crayons Quit. (Year 3 lesson 1) Activity 2 Watch the video and complete the task of identifying the features of a persuasive letter (Year 3 lesson 4) Activity 3 Read this article all about the world's **top plastic polluters.** Imagine you are giving a short speech to one of the top plastic polluters. You want to persuade them to use less plastic and make changes more quickly. Watch this short video for tips on how to write a speech: **https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/znvxt39** Use some of the statistics from the article as well as the techniques in the acronym **A FOREST** to support your opinion. **Plan your speech** **A - Alliteration** **F - Facts** **O - Opinions** **R - Rhetorical questions** **E - Emotive language** **S - Statistics** **T - (Three) rule of** **Activity 4** Write your speech to the plastics company – use the different ideas you have learned about in the videos. Remember to persuade them you have to show them why this is a better way to do things! **Top tip!** **Think about:** Who you are addressing? What is your purpose for being there giving the speech? What do you want to change? How will you open your speech? Which A FOREST features will you use? What will your closing line be? Try your speech out on someone at home. You could video you giving your speech so you can play it back and see how well you did!	Activity 1 Year 3 - Lesson 1 https://classroom.thenational.academy/lessons/to-share-and-discuss-a-story-c9h36c Activity 2 Year 3 - Lesson 4 https://classroom.thenational.academy/lessons/to-explore-the-features-of-a-persuasive-letter-cgvked Year 3 – Lesson 6 https://classroom.thenational.academy/lessons/to-devise-a-character-and-describe-how-they-are-feeling-cnjk4d Year 3 https://classroom.thenational.academy/lessons/to-orally-rehearse-paragraph-one-of-a-persuasive-letter-61hpcr	Paper and pencil	

Maths 15th – Time. Please use the Time booklet in the school website to complete the task on time. 16th – Money. Please use the Time booklet in the school website to complete the task on time. Challenge - https://nrich.maths.org/13125 Play 'Seeing Squares' game. This can be done on paper or using the link can also be played against the computer. Pitt your wits and see if you can find a strategy that helps you to win! TTR BATTLE BEGAN AT 3.15pm on Tuesday 14th March – running until Wednesday 22nd March	https://nrich.maths.org/13125	Copy of Time booklet from the school website. Copy of Money booklet from the school website.	
Science **LO – To recognise that environments can change and that this can sometimes pose dangers to living things.** **(1) Watch the WWF video https://www.wwf.org.uk/learn/love-nature/oceans** **This is about the High Seas and the food web/circle of life and conservation of whales and effect of plastics in the ocean.** **Using the video and your own research on ocean food chains, draw a diagram to show your chosen food chain. See the one below as an example.**  **(Y3 + 4) YOUR ACTIVITY: Draw and label the food chains for your chosen top predator.** **(2) Watch National Geographic explorer Heather Koldewey has a profit-making solution to remove one major offender: discarded fishing nets. She shares practical solutions for cleaning up waterways and motivating the world to take action.**	https://www.wwf.org.uk/learn/love-nature/oceans https://education.nationalgeographic.org/resource/ocean-plastics/	A4 plain Paper (for drawing) and pencil and coloured pencils A4 plain Paper (for drawing) and pencil and coloured pencils	YES - see the true false quiz from the WWF

Listen carefully to what she says about what we can do to reduce plastic litter going into the ocean. **CHOOSE ACTIVITY A or B:** **A: Draw a poster to show what humans put into our oceans that could be harmful and show how we can reduce the amount of litter/plastics/ discarded fishing nets – i.e. What can we do to help reduce plastics?** **B: Draw a Poster to advertise the work of 'Networks' and the help it gives to reuse discarded nets.**			