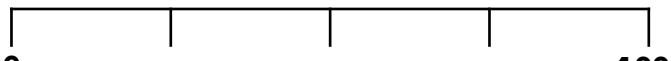
Use Scales

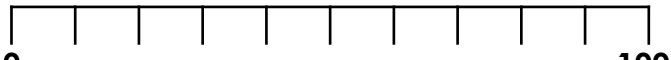
1a. Complete the sentences.

A.



The number line is counting up in ☐ s.

B.

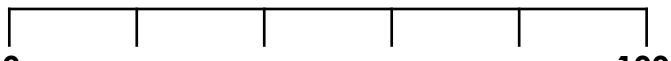


The number line is counting up in ☐ s.

VF

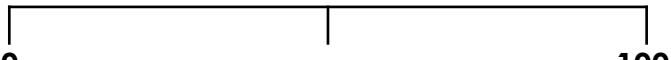
1b. Complete the sentences.

A.



The number line is counting up in ☐ s.

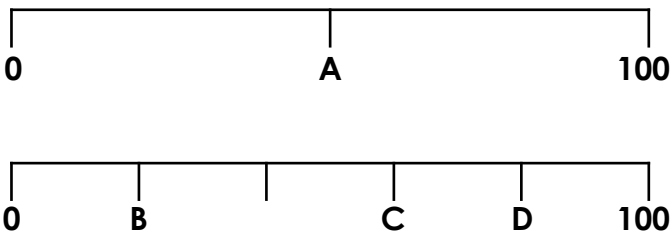
B.



The number line is counting up in ☐ s.

VF

2a. Identify the numbers.

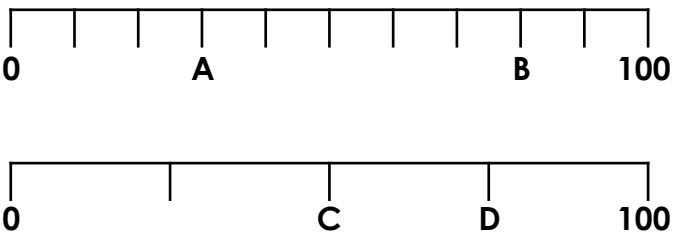


A = ☐ C = ☐

B = ☐ D = ☐

VF

2b. Identify the numbers.



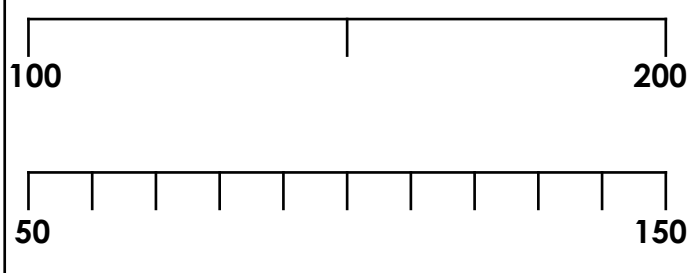
A = ☐ C = ☐

B = ☐ D = ☐

VF

3a. Place each of the numbers below on one of the number lines.

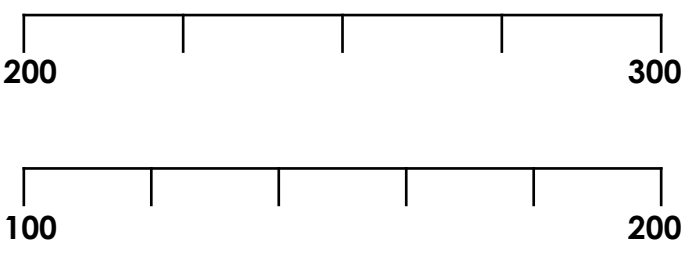
150 70



VF

3b. Place each of the numbers below on one of the number lines.

140 225

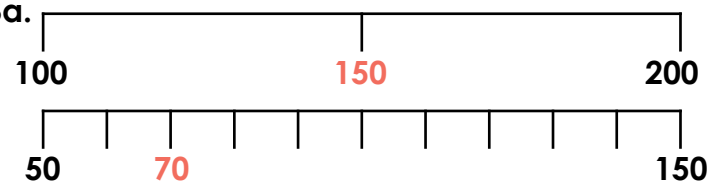


VF

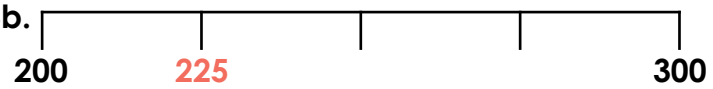
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Use Scales

1a. A. 25; B. 10
1b. A. 20; B. 50
2a. A. 50; B. 20; C. 60; D. 80
2b. A. 30; B. 80; C. 50; D. 75
3a.



3b.





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