Year 3 - Remote Learning Suggestions 2nd May 2023

Lesson /Key Question	Link to video lessons/clips	Suggested equipment	
English LO is: To answer comprehension questions based on our topic Ancient Egyptians There are 3 different levels of sheets to choose from. If you wish for a challenge try the two star and if you really want to push yourself select the 3 star text and comprehension questions.		Comprehension sheets Pen or pencil	
Maths **LO – To investigate tangrams.** **Task** The tangram is based on the dissection of a square into seven pieces. Can you make other squares using some, **not all,** of the pieces? Can you make five different squares? What is the smallest square you can make? What is the largest? You might find it helpful to use the interactivity tool by clicking on the link or to try out your ideas using the paper resource also on the website. **Getting started**: Are any of the pieces square? How might you use one of the red triangles to make a square? Can you find another way? How about using one of the green triangles?	https://nrich.maths.org/1	Computer to access link paper pencil resource sheet	
History/Art **LO: To design an Ancient Egyptian God/Goddess** **Task** – The Ancient Egyptians had Gods to pray to for things that they could not control or did not fully understand. The sun, war, hunting, the flooding of the Nile etc. If the Ancient Egyptians were alive today – what do you think their Gods/Goddesses would control? The Internet - to stop the buffering circle, electricity - to stop power cuts, cars and motorised vehicles – to stop them breaking down. Think about what the God/Goddess might look like (what they might hold/have with them linked to the subject they are in charge of.) Draw your new God/Goddess and colour them in so that they look eye catching. Think about the colours and how they link to the God/Goddess. **PSHE** **LO: To design a comic strip where a level of respect has to be demonstrated by someone** **Task** – Think of a situation where you have needed to show respect to someone else (and received it back in return!). We have discussed lots of situations in school as part of our school value this term in assemblies and in class. Your task is to design a comic strip/story board that tells the story of what happened – why did you need to show respect and what happened in		Pencil Paper Colouring pencils Colouring pens Gods and Goddess sheet for reference A4 piece of paper	

the end. You can draw pictures and have captions to help explain. Please have at least 8 boxes for example: |			