Key Stage 2 SATs
May 2023

PARENTS INFORMATION EVENING – MONDAY 23RD JANUARY 2023

PARENTS AND TEACHERS WORKING TOGETHER FOR THE BENEFIT OF THE CHILDREN

Slides

- The slides from this meeting will be emailed out to all year 6 parents later this week, so please do not worry about taking any notes.

What will be assessed?

- Reading – one paper with a reading booklet and associated answer booklet.
- SPaG – Paper one – short answer questions.

  Paper 2 – spelling (20 words)
- Maths – Paper one – arithmetic

  Paper two – problem solving and reasoning

  Paper three – problem solving and reasoning

What will be assessed (continued)

- Writing – continuous teacher assessment
- Science – continuous teacher assessment

Reading – assessed by a test (marked externally)

- The English reading test focuses on the comprehension elements of the English programmes of study and includes a mixture of text types.
- The test is designed so that the texts are presented in increasing level of difficulty. The test consists of a reading booklet and a separate answer booklet.
- Pupils will have one hour to read the 3 texts in the reading booklet and complete the questions, which are worth 50 marks in total.

Reading skills assessed

The most crucial aspects of reading at the end of Key Stage 2 are:-

- Accuracy (decoding familiar and unfamiliar words correctly)
- Fluency (speed and confidence)
- Comprehension (drawing meaning from text)
- Understanding, describing, selecting or retrieving information, events or ideas from texts and using quotation and reference to text.
- Deducing, inferring or interpreting information, events or ideas from texts.
- Identifying and commenting on the structure and organization of texts, including grammatical and presentational features at text level.
- Explaining and commenting on the writers' use of language, including grammatical and literary features at word and sentence level.
- Identifying and commenting on writers' purposes and viewpoints, and the overall effect of the text on the reader.

How to help your child with reading

First and foremost, focus developing an enjoyment and love of reading.

- Encouraging your child to complete the reading homework of reading 4 times a week – use the questions in the reading record to support your discussion and record key vocabulary.
- Enjoy stories together – reading stories is equally as important as listening to your child read.
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free

SPaG – English (Spelling, Punctuation and Grammar)

- Paper 1: is a combined question and answer booklet. Pupils will have 45 minutes to answer the questions, which are worth 50 marks in total.
- Paper 2 - spelling consists of a test transcript to be read by the test administrator and an answer booklet in which pupils write 20 spellings. The paper takes approximately 15 minutes but is not strictly timed. The spellings are worth 20 marks in total.

English – SPaG example questions

Sample questions

2 Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was	is	☐
was	was	☐
is	is	☐
is	was	☐

14 Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital <u>where my father works</u>.

Tick **one**.

- as a preposition phrase ☐
- as a relative clause ☐
- as a main clause ☐
- as a noun phrase ☐

1 mark

13 Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

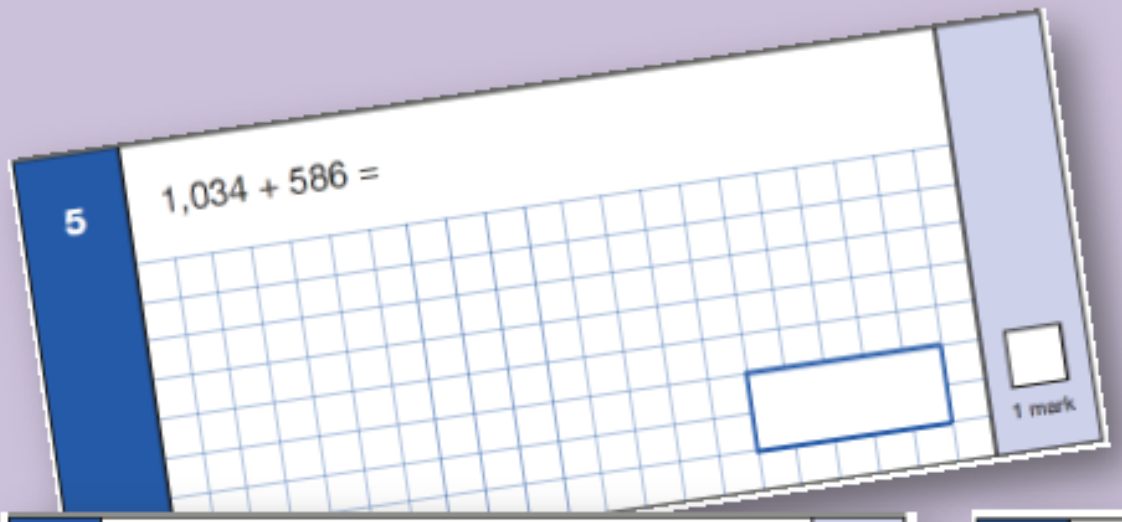
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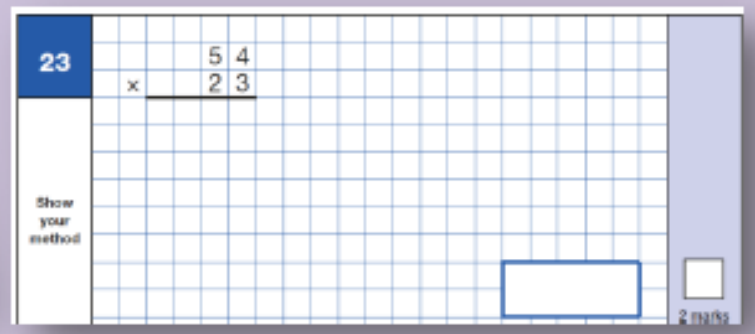
1 mark

Maths – marked externally

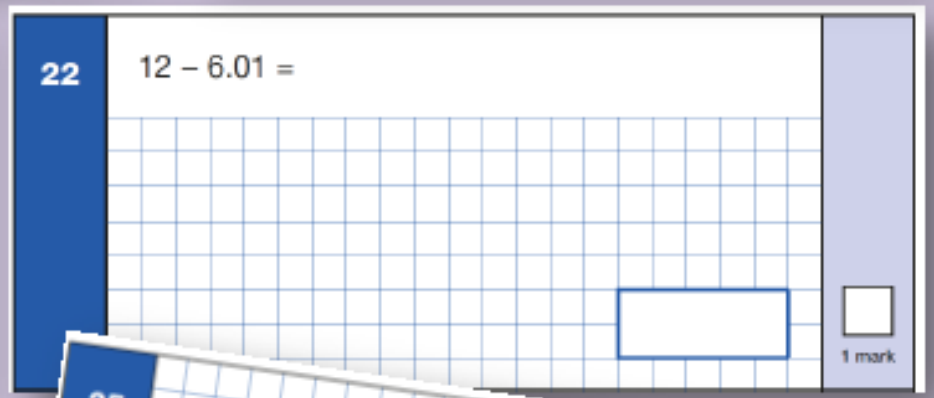
- The mathematics test comprises of 2 components, arithmetic and reasoning, presented to pupils as 3 test papers.
- Paper 1 assesses arithmetic. Pupils will have 30 minutes to answer the questions, which are worth 40 marks in total.
- Papers 2 and 3 assess reasoning. For each paper, pupils will have 40 minutes to answer the questions, which are worth 35 marks per paper
- The tests have questions of 1 and 2 marks and children are given marks for working out if they finish the task, but get the answer incorrect.

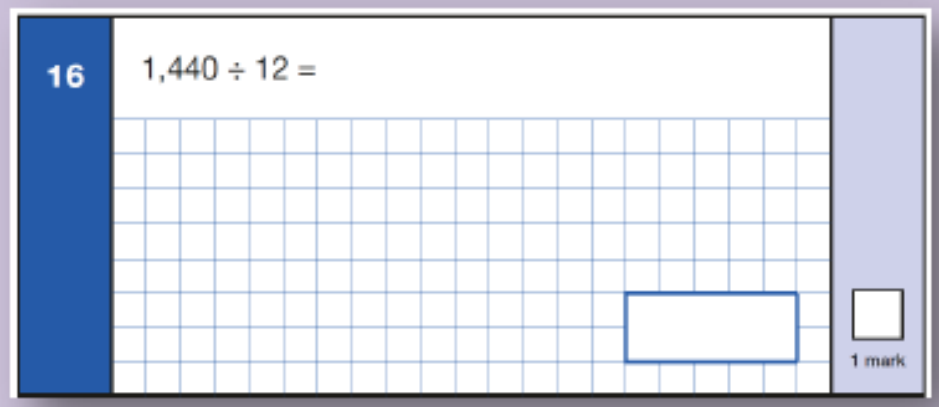
Sample arithmetic questions

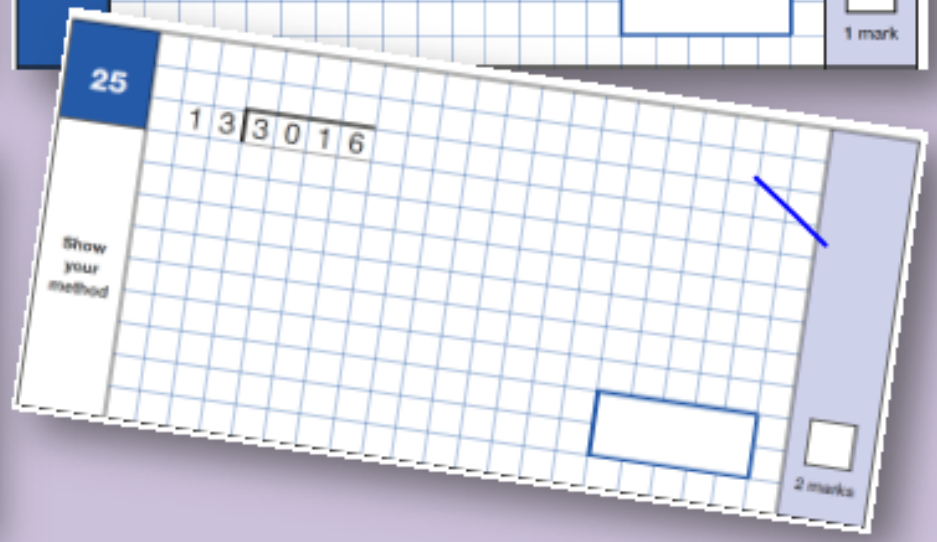












Sample reasoning questions

2 A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show your method

11 Here is a number written in Roman numerals.

CXV

Write the number in figures.

Not to scale

Calculate the size of angle *a*.

Show your method

a is °

5 What is 444 minutes in hours and minutes?

hours minutes

How to help your child with maths

- Encourage them to play on Times Table Rockstars!
- Encourage opportunities for telling the time – looking at timetables/duration of activities calculating start and end times using the 12 and 24 hour clock
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes – cook or bake!
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess
- Support your child in completing their weekly My Maths homework – this is linked directly with the teaching and learning that takes place in the classrooms. After half term we also use the My Maths to consolidate and revisit key learning.

Writing

- There is a greater focus on the progress children make in writing throughout the school year, as opposed to a test-day snapshot of what they know.

DfE Guidance:- Teacher Assessment provides a rounded judgement that:

- is based on knowledge of how the pupil has performed over time and in a variety of contexts
- takes into account strengths and weaknesses of the pupil's performance
- Teachers will assess children's writing composition. Children's results for English writing will be a judgement of their work throughout Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing, but their creativity and writing style will also be evaluated.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

How to help your child with writing

- Practise and learn statutory spelling words – these are in the centre of your child's reading record book – try to make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage the use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

Science

- There will be no science sampling in 2021/22. Ministers have decided not to undertake any further science sampling tests at KS2, and consequently there are no plans to undertake science sampling tests in 2022/23 or subsequent years. In 2022/23, schools will still submit teacher assessment data for science at both KS1 and KS2.
- Teachers will assess children's knowledge and understanding of science and will judge their scientific skills according to the National Curriculum.
- Children's results for science will be a judgement of their work throughout KS2.

When are the tests?

- All KS2 SATs will be held in the week beginning 8th May 2023.
- ***The tests must be taken on the scheduled days.***
- Tuesday 9 May: English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- Wednesday 10 May: English reading paper
- Thursday 11 May: mathematics papers 1 (arithmetic) and 2 (reasoning)
- Friday 12 May: mathematics paper 3 (reasoning)

Absence

- ***Absence during the test period*** *Pupils who miss one or more component of a test and do not qualify for a timetable variation will not be awarded a score for that test.*
- ***So please ensure your child attends on each day.***

SATs week

- During SATs week, we offer fruit to all of our Year 6 children on arrival in school.
- We then take the time to settle all the nerves, spend a little time in reflection and prepare the children for their morning.
- **FUN FRIDAYAFTERNOON**

As the final SAT test is on the morning of Friday 12th May we will plan some fun activities for the children to enjoy in the afternoon to celebrate the end of their assessment week. We will provide more details closer to the time.

Scaled Scores

- Tests at the end of KS2 will report in scaled scores.
- The ‘expected standard’ will always be set at 100.
- Raw scores in the test will be converted to scaled scores.
- The ‘raw score’ that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the ‘expected standard’.
- Pupils who score below 100 will not have met the ‘expected standard’.

Raw scores/scaled scores

Mathematics	
Raw score	Scaled score
56	99
57	99
58	99
59	99
60	99
61	100
62	100
63	100
64	100
65	101
66	101
67	101
68	101
69	102
70	102
71	102
72	102
73	103
74	103
75	103

Mathematics	
Raw score	Scaled score
84	105
85	106
86	106
87	106
88	107
89	107
90	107
91	108
92	108

Mathematics	
Raw score	Scaled score
93	108
94	109
95	109
96	110
97	110
98	110
99	111
100	111
101	112

Mathematics	
Raw score	Scaled score
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

Extra time/scribes/transcription

- In order for pupils to have extra time there is a set of criteria which has to be 'worked through'.
- In the next few weeks, the pupils who we believe are eligible for this extra support will be assessed in school by Mrs Bicker.
- We then send of the information to the DFE and they decide based on the information we have provided if a pupil is eligible for the extra support.
- Transcriptions – if we regularly use computers or transcribe pupils work in school then pupils can have their work transcribed at the end of the test. The pupil will sit with an adult after the test has finished and read any answers that are unclear. The staff member will write it out verbatim.
- Scribes – need to be organised in advanced – as part of the extra support. This needs to be something we do as part of the support we provide day to day and will be assessed in the coming weeks.

Reporting results

- Teacher assessments will be passed on to Year 7 so the results can be used in planning for KS3 teaching and setting ongoing targets.
- The test results are available early July to the school and mid July for parents. The results will be sent home in the children's annual reports.
- Teacher assessment draws together everything the teacher or teachers know about a child, including observations, marked work and school assessments. It is not a 'snapshot' like tests and is therefore more reliable. (There can be a difference between teacher assessment results and test levels).

How are we preparing

- Focused Maths Lessons with identified overlearning (gap analysis of reading/SPaG/maths assessments since school returned in September 2022)
- Focused weekly Spelling Lessons and daily spelling practice in class
- Focused weekly comprehension lessons
- Weekly focused SPaG Lessons (Spelling, Punctuation & Grammar)
- Writing Assessments carried out regularly throughout the year
- Practising previous SATs papers (already completed 2016, 2017) Planned for the coming weeks/months 2018, 2019, 2022)
- Booster sessions before school and intervention sessions within the school day
- Home Learning to support teaching & learning in school (Focus on SPaG and My Maths and TTR)
- Use of SAT style resources to familiarise children with the variety of styles of questions

Further help at home

- Try not to put pressure on your child.
- Support with homework and targets that have been / will be discussed at Parents Evening.
- Use the previous test papers only if advised by school as they are used in school as assessment and practise for the children. Using the same papers at home makes it difficult to prepare the children adequately.
- You can purchase the '10 minutes a day' books from school at a cost of £5 for three books: Reading, SPaG and Maths. These books provide focused support and have proved popular with both parents and children in previous years. If you would like to order a set of the three books please fill in the order form that will be sent home this week and pay using the BACs information provided. The books can not be bought individually through school, as we have been given a discounted price for the set.

We recommend:

- Early nights and lots of sleep
- Good attendance
- Good punctuality
- A good breakfast
- Completion of homework tasks
- Lots of praise and encouragement!!