Home Learning Challenges - Revolution

Here is a selection of homework challenges based on our topic this term. You may choose which tasks you complete and when. Please complete each activity with care and to the best of your ability. Please bring into school and claim your house points!

1 House Point	2 House Points	3 House Points
Find out about Victorian railways using Bradshaw's Guide (bradshawsguide.org). Read the town descriptions in the original guides and find out how much these places have changed using modern information sources.	Find out about health and medicine in Victorian times, including ghastly and deadly diseases like typhoid, smallpox, influenza and cholera. It was pretty grim!	Research significant Victorian battles such as the famous Battle of Oltenita in 1853, the Battle of Isandlwana in 1879, or Rorke's Drift in 1879. Produce an information report on them which include maps.
Write a newspaper article about the London matchgirls' strike of 1888. Find out about the gruesome side effects of phosphorous on the health of the girls in the factory. Create campaign posters to help advertise the strike.	Find out about significant women of the Victorian era, such as Mary Seacole, Florence Nightingale, Elizabeth Garrett Anderson (the first English woman to qualify as a doctor), Charlotte Brontë, George Eliot (whose real name was Mary Ann Evans) and Mrs Beeton.	Research the Victorian Empire and create annotated maps showing the extent of British rule. How does this link to today's Commonwealth? Perhaps choose a single area to focus on, such as Britain in India.
Find out about life as a child worker in factories and coal mines or as chimney sweeps and scullery maids. Write a 'Day in the Life of a… ' diary entry and add illustrations.	Make some simple Victorian recipes, such as Apple Charlotte, Banbury cakes and custard patties. Create a recipe book using photos of your creations.	Read some abridged Charles Dickens, such as Oliver Twist and Other Great Dickens Stories by Marcia Williams, or watch film versions of his stories and create your own 'Junior Guide to the Greatest Novelist of the Victorian Period'.

Values Home Learning – Responsibility

Bronze (1 house point)	Silver (2 house points)	Gold (3 house points)
What does being responsible mean to you? How can you be responsible? How can you demonstrate responsibility at home? Can you tidy up after yourself? Perhaps you could be responsible for doing a task all week. Here are some ideas: • Laying the table • Clearing the table • Washing up • Feeding a pet • Putting your clothes away • Cooking a simple meal (check with an adult) • Putting your washing in the basket Keep a diary and take a photo to share what you did!	Listen to the following songs about being responsible and working together as a team: • *Responsibility* – Dolly Parton • *So Strong* – Labi Siffre • *Whistle While You Work* – Adriana Caselotti • *We're All in This Together* – High School Musical • *Ain't No Mountain High Enough* – Tammi Terrell & Marvin Gaye What did you think of the songs and the lyrics? Which genre of music are they? Which song did you prefer and why? Did the songs remind you of anything in particular? Remember to vote!	What does being responsible mean to you? Use your creative head to showcase your ideas: • Use graffiti style writing or a different creative style of writing to make an eye-catching poster about responsibility. • Create a short video to show yourself or a friend demonstrating how to be responsible. • Write a poem in the style of your choice, to demonstrate different ways we can be responsible. • Choose some ambitious words associated with being responsible and present these in an interesting way.

This challenge grid runs up until just after the Easter Holidays.