English | KS2 | 2016

Year 6 Reading Assessment Marking Scheme for Fiction

question	answer	marks	notes
26.	How often had the children been to stay in the cottage before? Circle the best answer.		
	Several times	1	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for the correct option indicated.
27.	**Find** and **copy** a sentence, used by the author near the beginning, which suggests this holiday would become more interesting than previous ones?		
	'Little did they know that this would not just be any ordinary holiday!'	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
28.	Draw a line to match the following words to their meanings. One has been done for you.		
	Small - Little, insignificant; not very big in size. Secluded - Sheltered, private or screened from general view or activity; not seen or visited by many people. Jagged - Harsh, rough or uneven; having ragged notches or sharp points protruding. Isolated - Alone; separated or far away from other persons, buildings or things.	1	**Content domain:** 2a - give / explain the meaning of words in context. **Award 1 mark** for all words and meanings matched correctly.
29.	What simile does the author use for the helicopter hovering above the sea? Why is this a good comparison?		
	like a giant hair-dryer **and** an appropriate reference to the helicopter being noisy / forcing air down onto the sea / blades spinning around / making waves / ripples in the surface / creating a blowing effect etc.	Up to 2	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for reference to the helicopter being 'like a giant hair-dryer'. **Award 2 marks** for the above and an appropriate reference to the helicopter being noisy / forcing air down onto the sea / blades spinning around / making waves / ripples in the surface / creating a blowing effect etc.
30.	What does the word 'eagerly' tell you about the children at this point?		
	They were keen / enthusiastic / excited to see more / impatient in wanting to get a better view.	1	**Content domain:** 2a - give / explain the meaning of words in context. **Award 1 mark** for the correct answer indicated.

31.	What was Maya worried about when getting closer to the scene?		
	• What her Mum would say • That they were going too far / being too far out • That the people might be dangerous • They were going to get into more trouble	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for any one of the correct answers indicated.
32.	What do you think this equipment was?		
	Filming equipment e.g. cameras, microphones.	1	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for the answer indicated or any other appropriate response.
33.	When the man was coming towards them, why did the children think they would not be able to turn back?		
	They would be seen and the route was tricky.	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated. **Also accept** 'it was too late' as the man was too close.
34.	What special treatment did each child receive from the film crew at the end?		
	• Maya was given a jacket to wear which said 'Director'. • Seb was allowed to sit in a special chair / hold the megaphone.	Up to 2	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for each correct answer indicated.
35.	How do the children's feelings about the holiday change through the beginning, middle and end of the story?		
	An answer relating to three different feelings about the holiday from the children at different points in the story.	Up to 3	**Content domain:** 2h - make comparisons within the text. **Award 1 mark** for recognition of three different feelings about the holiday from the children at different points in the story, up to a maximum of **3 marks.**

36.	How do you think the children's mother will feel when she finds out what has happened?		
	• Happy / excited that the children had a good time as Seb says 'I can't wait to tell Mum!' • Annoyed at the children for going further than they were allowed as Maya says 'What will Mum say?' • Relieved that the children are ok • Jealous / envious / disappointed that she missed out as the rest of the family were involved in the excitement	Up to 3	**Content domain:** 2e - predict what might happen from details stated and implied. **Award 1 mark** for reference to 1 appropriate emotion. **Award 2 marks** for either 2 different feelings appropriately attributed to Mum, based on the story events or alternatively for 1 appropriate feeling with supporting evidence from the text. **Award 3 marks** for at least 2 different feelings for Mum as well as some supporting evidence from the text.
		Total 17	