English | KS2 | 2016

Year 6 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
13.	What does the word 'stalk' mean and what does it suggest about the tree fellers?		
	The word 'stalk' means to follow or pursue something that you are trying to capture, or to go in search of prey, in particular by moving slowly and quietly.	2	**Content domain:** 2a - give / explain the meaning of words in context. **Award 2 marks** for the correct answer indicated.
14.	Circle the word that is closest in meaning to 'doffed'		
	removed	1	**Content domain:** 2a - give / explain the meaning of words in context. **Award 1 mark** for the correct option indicated.
15.	What evidence is there in the poem that chopping the tree is a difficult task?		
	• Requires tools such as axes, saws and rope • Actions such as 'swing axes', 'chop away' • Tug the rope then step back to pull some more – doesn't come down easily • Takes nearly two hours / long staying powers indicating resistance • Several separate stages to complete – chopping, sawing, pulling	2	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 2 marks** for references to any 2 of the points indicated.
16.	Order these events from the poem. The first one has been done for you.		
	An axe is used to chop a broad gash all around the trunk. - 2 The saw is used along with the rope until the tree comes down. - 4 The tree is marked in advance ready for cutting. - 1 A rope is hooked upward. - 3	1	**Content domain:** 2c - summarise main ideas from more than one paragraph. **Award 1 mark** for the correct sequence indicated.
17.	Write the correct tools to match the descriptions in this table.		
	Axe - Heavy head shining and wide Saw - Long limp two-handled	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the table completed correctly.
18.	How long had the tree been growing for?		
	two hundred (200) years	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.

19.	How does the poet try to make the reader feel sorry for the tree? Refer to the text to support your answer.		
	• Use of personification / giving the impression the tree has feelings ('proud', 'tall giant', 'living mast'). • The tree is referred to as a living thing ('death-mark', 'shivers'). • The tree seems to try to withstand / resist the action but to no avail ('tree only quivers', 'end of its long staying powers'). • The tree fellers are negatively portrayed / made to seem like bad guys ('executioners', 'stalk'). • The action of chopping the tree is described as if causing pain / injury ('broad deep gash', 'shivers are seen to grow'). • Its age and long history are compared to how quickly it is chopped down ('two hundred years steady growth', 'ended in less than two hours').	Up to 3	**Content domain:** 2g - identify / explain how meaning is enhanced through choice of words and phrases. **Award 1 mark** for each valid point, up to a maximum of **3 marks**. Answer must use supporting evidence from the text in order to gain full marks.
20.	What are the names given to the tree fellers?		
	Job and Ike	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
21.	Which of these sentences best summarises the poet's feelings about the tree being chopped down? Tick **one**.		
	The poet seems sorrowful and disappointed that it has happened.	1	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for the correct option indicated.
22.	Which of these words or phrases are used to describe the tree? Tick **three**.		
	• Living mast • Proud • Tall giant	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for all 3 correct options indicated.
23.	What is meant by the phrase 'it shakes all its neighbours'?		
	The force of the tree crashing to the ground causes other trees to shake.	1	**Content domain:** 2d - make inferences from the text / explain and justify inferences with evidence from the text. **Award 1 mark** for an answer indicating the force of the tree crashing to the ground, causing other trees to shake.

24.	How long did the whole process take to chop down the tree?		
	(less than) two hours	1	**Content domain:** 2b - retrieve and record information / identify key details from fiction and non-fiction. **Award 1 mark** for the correct answer indicated.
25.	Explain the meaning of the words 'bears' and 'death-mark' in this sentence.		
	bears - displaying or showing; has been marked with something to make it stand out; it has or continues to have the mark. death-mark - some kind of symbol or sign indicating that this is the tree to be felled; 'death' means it will be chopped down and killed as it is a living thing.	Up to 2	**Content domain:** 2a - give / explain the meaning of words in context. **Award 1 mark** for each meaning, showing an understanding of the word in its context.
		Total 18	