# Compare Amounts

## Guidance

Once children can confidently sort collections into sets, they learn that these sets can be compared and ordered.

They understand that when making comparisons a set can have more items, fewer items or the same amount of items as another set.

It is easier for the children to make comparisons when the difference between the sets is greater. For example, start by asking the children to compare 5 and 2 rather than 5 and 6

## Other Resources

A Squash and a Squeeze – Julia Donaldson

Seaweed Soup – Stuart J Murphy

The Enormous Turnip 

## Prompts for Learning

Once children have sorted objects into sets ask them which set has more or most items and which has fewer or fewest?

Do they have any groups which are equal?

How can they check?

Encourage the children to line up the items using 1-1 correspondence. 5 frames can support with this.





Provide opportunities to compare smaller quantities of large items with larger quantities of small items to help children make the distinction between size and quantity. For example a set of 2 large balls and a set of 5 small balls.



Which set has more? Which set has fewer?

Read the story A Squash and a Squeeze. Ask children to re-enact the story using a hoop or box to represent the house. Ask them to describe how the 'house' feels as the story progresses.

Why do they think the story is called A Squash and a Squeeze? How does the house feel at the end of the story?

Follow the link to watch a video of A Squash and a Squeeze: https://www.youtube.com/watch?v=NUisAU7LVxE