Welcome to KS1











Curriculum Meeting

Aims of the Meeting

- To understand the weekly routines
- To share the ways home and school communicate with each other
- To be introduced to the curriculum covered
- To understand the expectations of Home Learning.

Meet the Team

Class teachers

Inkpen- Mrs. Sinclair

Rosen- Miss Benham

Support staff

Mrs. Allaway Mrs. Lomax, Mr Wan

PPA/Sports –Mr Deverall

Safeguarding and Child Protection

Designated Safeguarding Lead is Mrs Featherstone

Deputy Designated Safeguarding Leads are Mrs. Bicker and Mrs. Gresswell

The school has a policy on Child Protection, which fulfils the 'Keeping Children Safe in Education 2018' policy . This is available on the school website.

Volunteers are DBS checked and will wear masks in school and will sign a declaration to say that they free of covid symptoms.

Regular HSA (Holyport School Association) volunteers are also DBS checked

Timetables/Daily Routines

Rosen Class: Enter class through Rosen fire door. Class doors open from 8.30 and children are registered by 8:45.

Inkpen: Enter from the playground into Inkpen class.

Any children arriving later than 8.40 should enter through the school office and sign in using the system.

School day ends at 3.15pm

Any queries please email via parents@holyportprimaryschool.co.uk

Morning playtime is at 10.30 – 10.45am.

Lunchtime break is 12.00 to 1.00pm

If the adult collecting is different, please inform the school office or class teacher.

FAST Club collected from the Waddell door.

Uniform

Grey skirt/trousers/pinafore

White shirts

School sweatshirts/jumpers/cardigans – with school logo

School Tie (traditional or elastic)

Black sensible school shoes (no trainers or plimsoles please)

Suitable winter coat – school fleece.

ALL NAMED PLEASE! Please make sure your child knows where their name is on their clothing!

Please could you practice laces with your children :)

Rights Respecting School

UNCRC is the United Nations Conventions on the Rights of the Child (1989)
191 out of 193 Governments have signed up to he Convention to commit to the achieving these 'rights'

To be a ' Rights Respecting School' means that we seek to put the UN Convention on the Rights of the Child at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.

We have class charters, rather than a list of 'rules' for example see part of one below:

What children agree to do	UN Convention on the Rights of the Child	What adults will do to realise this right
Share the play equipment Ask others if they want to take part in our games	**Article 31** (leisure, play and culture). Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	Ensure children have access to a range of play opportunities e.g imaginative, physical,

Curriculum Overview



Superheroes

Imaginative Learning Project for Year 1 Children

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains!

Who's your favourite superhero? Spider-Man? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most?

Contact us to find out more

support@cornerstoneseducation.co.uk

ILP Focus	PE
English	Descriptive Sentences; Comic Strips; Narrative; Fact Files; Labels and Captions
PE	Superhero Action Movements; Dance; Agility and Strength
Art & Design	Drawing and Modelling Superheroes
Computing	Downloading Photographs and Images; E-Safety; Animation
D&T	Superfoods; Mask-making
History	Historical Heroes/Heroines
Music	Creating Digital Superhero Sounds
PSHE	Recognising Good and Bad Choices; Keeping Safe; Making a Positive Contribution
Science	Human Body - Parts and Senses; Eating Healthily; Working Scientifically

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Moon Zoom!

Imaginative Learning Project for Year 1 Children

CRASH! What's that in the playground? Let's go outside and take a look. Stand back everyone – it looks like a UFO has crash-landed!

Find out *who* might have landed by exploring the craft and investigating scattered scientific specimens. Create a 'Welcome to Earth' box for an alien explorer. What can you put in it to help explain what life is like on our planet?

Would you like to be an astronaut? Then it's a must!

Contact us to find out more

support@cornerstoneseducation.co.uk

ILP Focus	D&T
English	Posters; Character Profiles; Non-chronological Reports; Adverts; Science Fiction
D&T	Design and Make Space-themed Vehicles; Evaluating Toys; Using Mechanisms
Art & Design	Models of the Solar System
Computing	Drawing Software; Algorithms; Email; Photo Stories
Geography	Satellite Images
History	Significant People - Astronauts; Changes within Living Memory
Mathematics	Position and Direction
Music	Space Sounds; Space-themed Songs
PE	Dance
PSHE	Aspirations and Goal Setting
Science	Properties of Everyday Materials; Working Scientifically

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Bright Lights, Big City

Imaginative Learning Project for Year 1 Children

Put on your best outfit because you're invited to have tea with the Queen. Use your best manners and comb your hair, as one will not be amused if you don't!

What do you know about England's capital city? Let's find out all about London, including its history, transport and famous landmarks.

Step back in time and discover what happened in the Great Fire of London. Where did it start? How

Contact us to find out more

support@cornerstoneseducation.co.uk

ILP Focus	Geography
English	Recounts, Labels and Captions; Adventure Narrative; Instructions; Emails; Character Study
Geography	Countries and Capital Cities of the UK (London Focus); Using Locational Language; Using Maps; Geographical Similarities and Differences
Computing	Searching the Web; Digital Images; Algorithms; Logical Reasoning; Creating and Debugging Programs; Common Uses of Information Technology; Communication; E-Safety; Stop Motion Animation
D&T	Exploring Mechanisms; Constructing Moving Models; Understanding Where Food Comes From; Design and Make Souvenirs; Models of London Landmarks
History	The Great Fire of London
Mathematics	Sequencing Events
Music	Traditional Songs and Nursery Rhymes
PSHE	Active Citizens
Science	Everyday Materials; Working Scientifically

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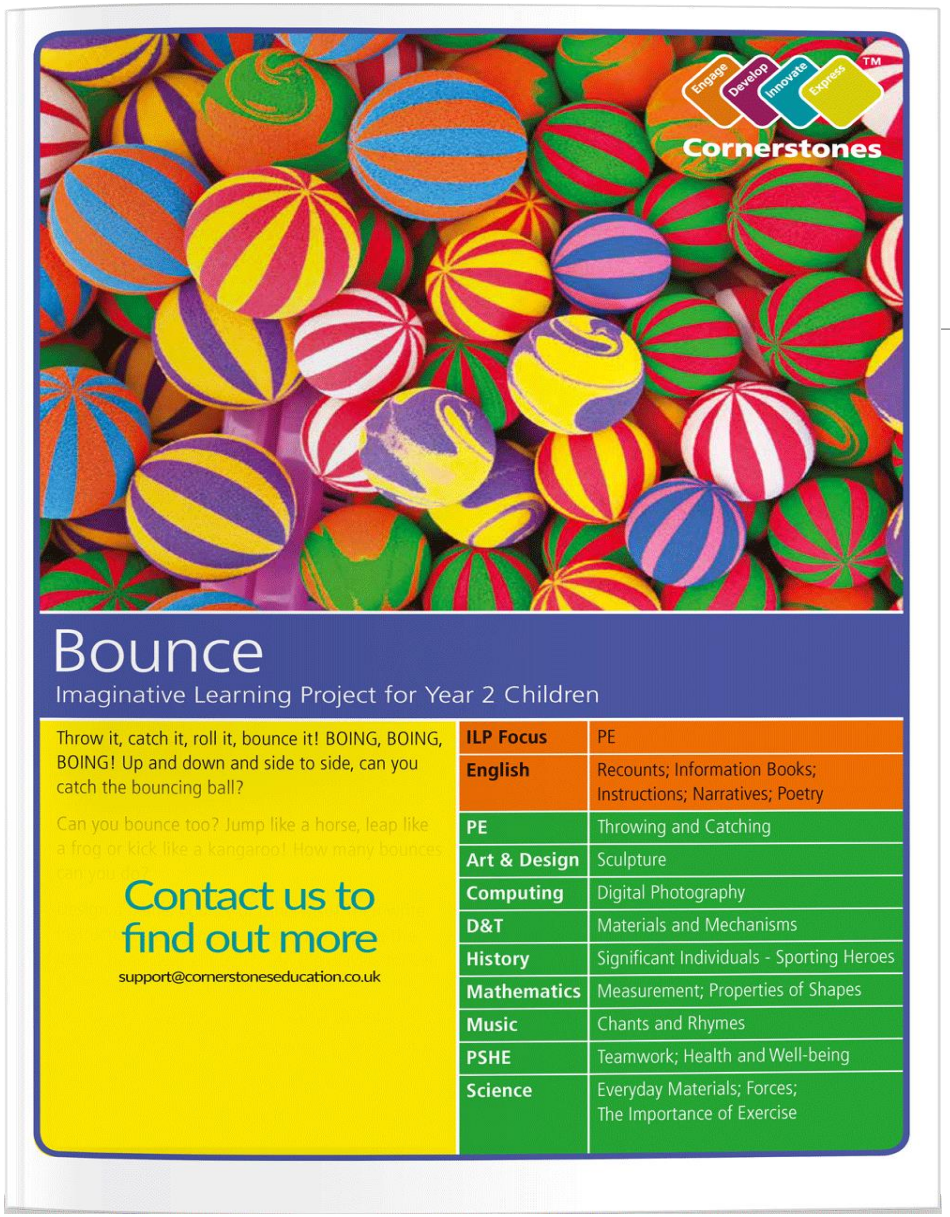
Curriculum Overview



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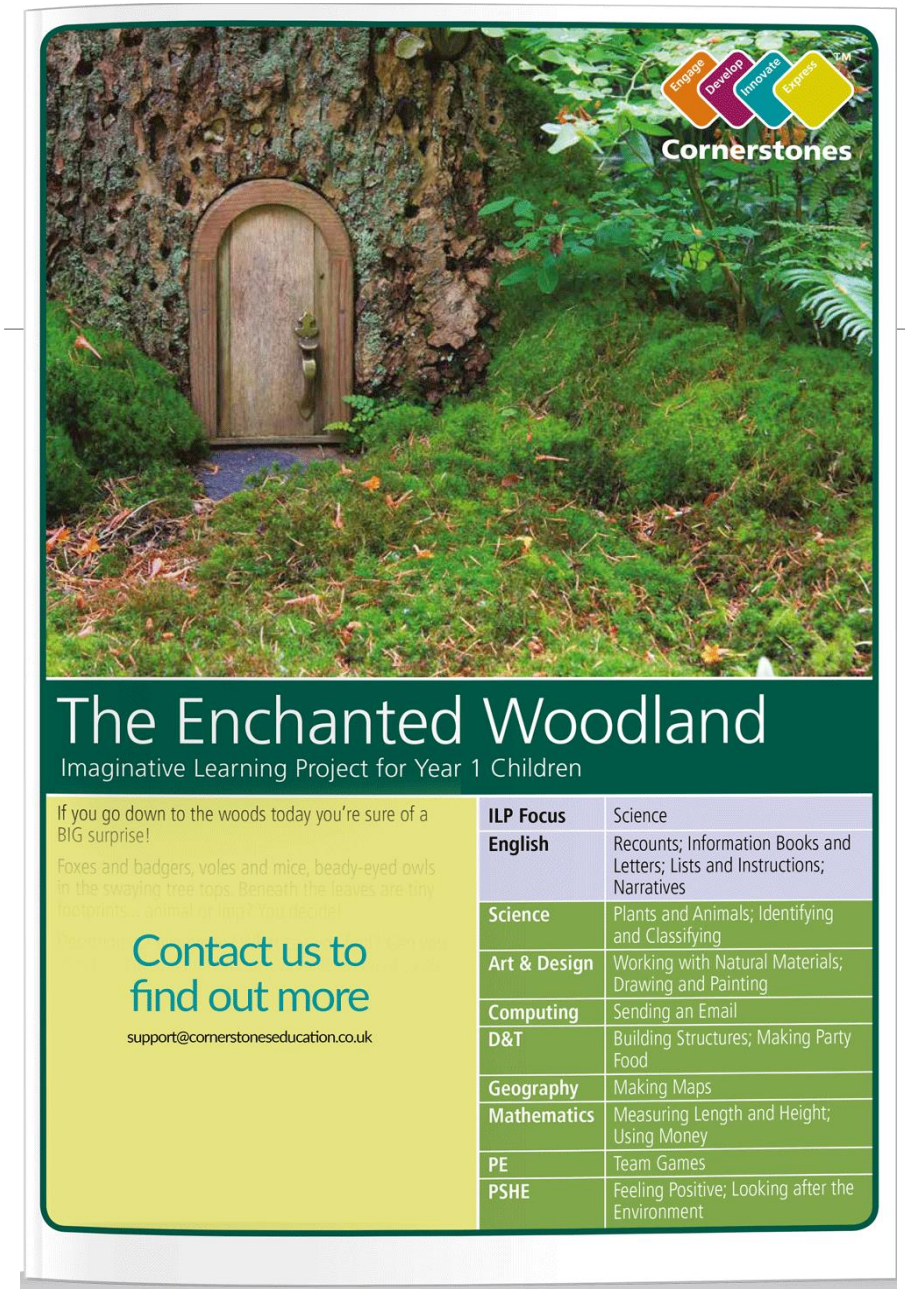
Curriculum Overview



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Curriculum Overview



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Reading

Reading Records **must** be brought in everyday so that an adult can read with your child weekly. We read with the children in different ways during the school day, this may not be your child's reading book.

All children have a Reading Record in which to record reading. It is important that you write in this diary when you read at home with your child in order for us to assess the level of support given. If your child reads a book from home please log this in your child's record as well.

We will change books as needed. If your child reads a minimum of 4 times a week they will receive a certificate and a prize! Please sign books daily so that we can track this easily, thanks in advance.

Reading Guidelines:

Year 2: 15 minutes a day Year 1: 10 minutes a day

Maths

Holyport 99 Club is a skills based progressive scheme that enables your child to practise their mental maths skills weekly In a timed test. The website offers opportunities to practise the skills necessary to progress to the next club. The children do not use an aids during the club such as number lines or hundreds squares.

In our planning we use White Rose which involves employing approaches that help pupils to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning through fluency, reasoning and problem solving.

We are in the process of changing our maths homework to MyMaths(logins to follow shortly) which will be set every week. It will be set according to what is being covered at the time in class. Children can work at their own pace to complete activities.

P.E.

Black shorts or track suit bottoms

House colour t – shirt (school logo)

Children are barefoot for apparatus work (hygiene/verrucas sock)

Trainers can be worn for outdoor games

No jewellery including earrings or watches

Long hair tied back

Children should dress for P.E. at home on their P.E. days and they will stay in kit all day, this applies to afterschool clubs aswell.

Lunch and Snacks

Children should bring a water bottle to school with them everyday.

Please refrain from putting juice or squash in your child's water bottle.

A fruit snack is provided for the children in the morning.

If you pay for your child to have milk they will have this in morning.

Year 1 go to lunch at 11:50 and Year 2 at 12.



Settling In

The children have done a super job of settling in to their new year groups and learning all the new ways of behaving around the school.

They have already enjoyed learning about super heroes and reading the core text Traction Man is Here.

Tears are normal so please don't worry if your child is a little unsettled to start with :)

The Key Stage 1 Team think they have been real little superheroes



Communication

End of day better for long discussions or you may request a phone call with us.

Mrs Featherstone is on the gates as often as possible and makes herself available to you as soon as is possible.

Parents@holyportprimaryschool.co.uk can also be used

for enquires and messages.

SeeSaw – Will be used to communicate message **only from us**

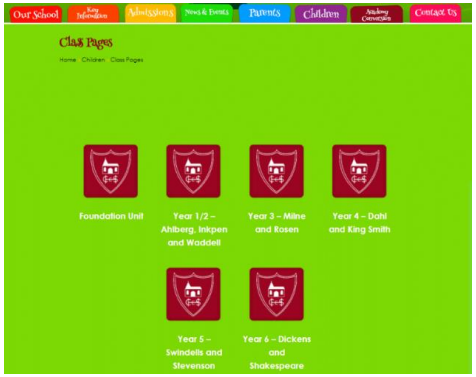
We will **no longer be using it for uploading homework**, please

bring this in for us to share with the class.

Curriculum Newsletter sent home every half term.

School website – Homework grid and 99 club practise

“School News” main school newsletter weekly



We send newsletters and other school letters system known as Parent Pay which hopefully you have registered for. Any questions with this ask at the office.

Homework

Year 1

*Are expected to read daily between 10 and 15 minutes and fill in reading records regularly.
* Complete 1 task from the homework grid weekly.
* Complete Maths homework every week via MyMaths – logins shortly

Year 2

*Are expected to read daily between 15 and 20 minutes and fill in reading records regularly.
*Complete 1 task from the homework grid weekly.
*Complete a maths task weekly on MyMaths – logins shortly
TTRockstars - Practise at least once a week.

House points are awarded for completed grid homework.

Please send in completed home learning so we can share with the class :)

TIMES TABLES ROCKSTARS

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!



Parents Guide to Supporting Times Table Rock Stars

• All children are set a 'gig' which is a baseline of 100 questions, starting with 10 questions on the 10s, followed by 10 questions on the 2s, 5s, 3s, 4s, 8s, 6s, 7s and 9s then 5 questions on the 11s and 12s.

There is a 5 minute time limit and pupils will not necessarily get round to answering all 100 questions in that time, which is fine.

• After their first 'gig', pupils will be automatically placed at the best starting point for them. They will be issued other 'gigs' to update their information throughout their time practicing on TTRS. The system is designed for everyone to play a Gig every time they "complete a table" on our Auto Training course (approx every 30-45 levels).

• You can access your child's times table grid by looking at the 'My Stats' section on their account – which can be accessed on computers, laptops, tablets, phones etc.

TIMES TABLES ROCKSTARS

Game Modes:

Single Player

Garage - the questions will only come from the times tables the teacher has set for the week. It will include multiplication and division questions.
As pupils start to answer questions, TT Rock Stars works out which facts they take longer on and will give them more of these questions to answer. The Garage is best for getting quicker at a few facts. Players get 10 coins per question.

Studio - the questions in the Studio can be anything from 1×1 up to 12×12.
TT Rock Stars calculates the mean response time from their last 10 games in the Studio and translates that time into a Rock Status.

≤ 1 sec/qu = Rock Hero
≤ 2 secs/qu = Rock Legend
≤ 3 secs/qu = Rock Star
≤ 4 secs = Headliner
≤ 5 secs/qu = Support Act
≤ 6 secs/qu = Breakthrough Artist
≤ 7 secs/qu = Unsigned Act
≤ 8 secs/qu = Gigger
≤ 9 secs/qu = Busker
≤ 10 secs/qu = Garage Rocker
> 10 secs/qu = Wannabe

If you don't play in the Studio you don't get a Rock Status.
Players earn 1 coin per question and the Studio is the place for them to set their best time across all the tables.

Soundcheck – When you play Soundcheck, you get 20 questions each with a 5-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time you play. Players earn 5 coins per correct answer.

Collective Worship/Assemblies

Monday: Mindfulness and collective worship

Tuesday : Values and collective worship

Wednesday: Show/Festival assembly – Parents invited

Thursday: Singing Assembly

Friday: Star of the Week with Mrs. Featherstone in class

Key dates for Terms 1 and 2

Please check the weekly newsletter for any key dates and updates and the curriculum newsletter which is sent out termly.

Please make sure that all parents or carers are signed up to our Parent Pay system so everyone is kept informed.

ParentPay®

Now we would like to warmly introduce Denise who is going to tell you about the HSA.

Any questions?