Key Stage 1 National Curriculum Assessments

Year 2

Information and Guidance on the Expectations for 2022/2023

Aims of this session

Give you, as parents information about:

- the assessment arrangements and expected standards for Year 2
- teacher assessment
- test papers
- how to help at home

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SATS – don't panic!

- Our teacher assessment is what counts and is what is reported
- SATS are used to support our professional judgement
- We keep SATS low key



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Scaled Scores

What is meant by ‘scaled scores’?

- It is planned that 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

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The SAT Assessments

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- Spelling, Punctuation and Grammar (although non-statutory) in order to inform teacher-assessed level in Writing

All assessment are due to take place in May this year.

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Reading

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

- The texts will cover a range of poetry, fiction and non-fiction.

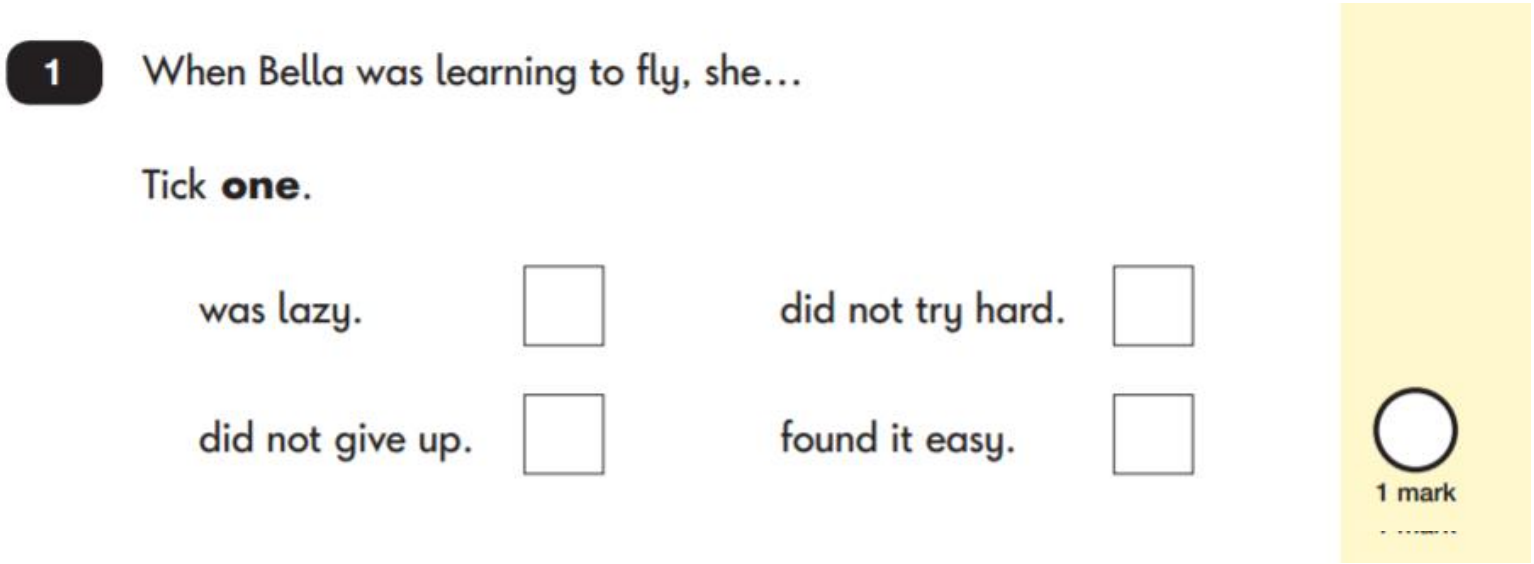
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Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice



1 When Bella was learning to fly, she...

Tick **one**.

was lazy.	☐	did not try hard.	☐
did not give up.	☐	found it easy.	☐

1 mark

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Reading: Sample Questions

Ranking/Ordering

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.	
Fishermen came to rescue William.	
The boat hit some rocks.	
William went to sea on his boat.	1

1 mark

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Reading: Sample Questions

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?

_____

1 mark

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Reading: Sample Questions

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.

_____

1 mark

Open-Ended Questions

6 At the end of the story, Bella was happy. Why?

_____

_____

1 mark

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Content coverage	Paper 1	Paper 2
Draw on knowledge of vocabulary to understand texts.	3 marks	4 marks
Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	9 marks	11 marks
Identify and explain the sequence of events in texts.	1 mark	0 marks
Make inferences from the text.	7 marks	5 marks
Predict what might happen on the basis of what has been read so far.	0 marks	0 marks

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Spelling, Punctuation and Grammar

The test consists of two separate papers:

- **Paper 1: Spelling** – pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.

- **Paper 2: Grammar, Punctuation and Vocabulary** – a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.

_____

_____

1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

1 mark

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

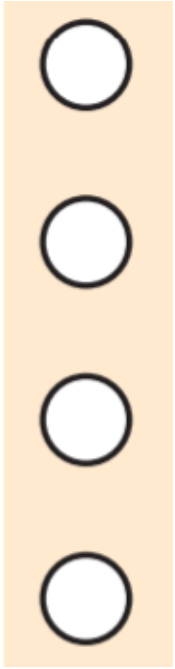
Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

1 mark

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Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper



1. I need to _____ my holiday suitcase.

2. The _____ is dark at night.

3. The snail hid inside its _____.

4. My friend has a new _____ sister.

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack, sky, shell** and **baby**.

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Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

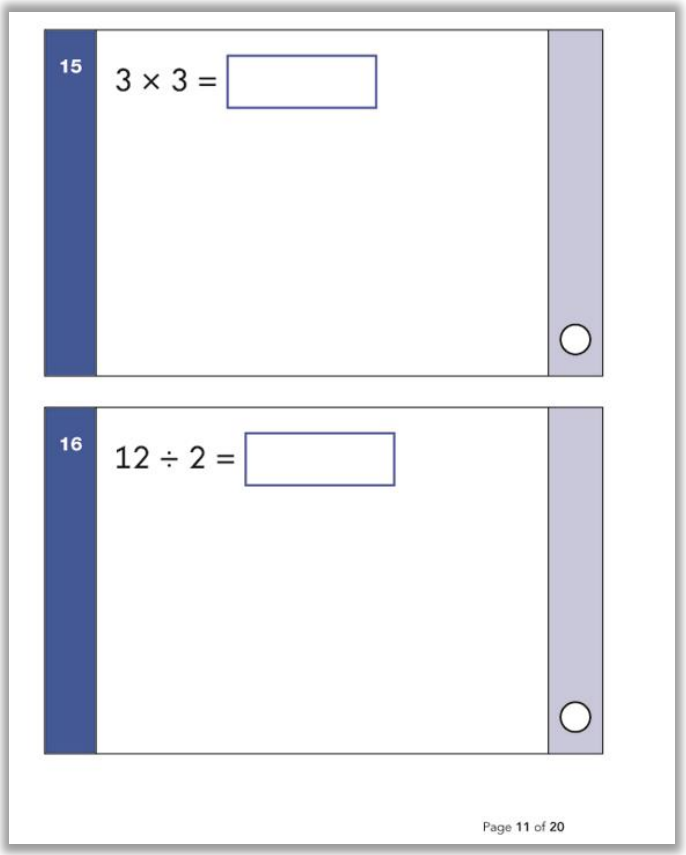
- **Paper 1: Arithmetic** – lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.

- **Paper 2: Reasoning** – lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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Mathe: Sample Questions

Maths Paper 1: Arithmetic

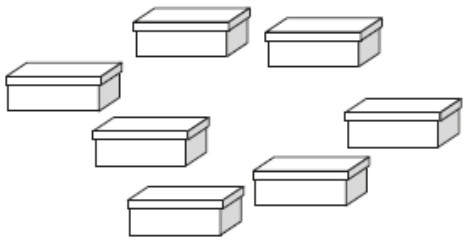


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Maths: Sample Questions

Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

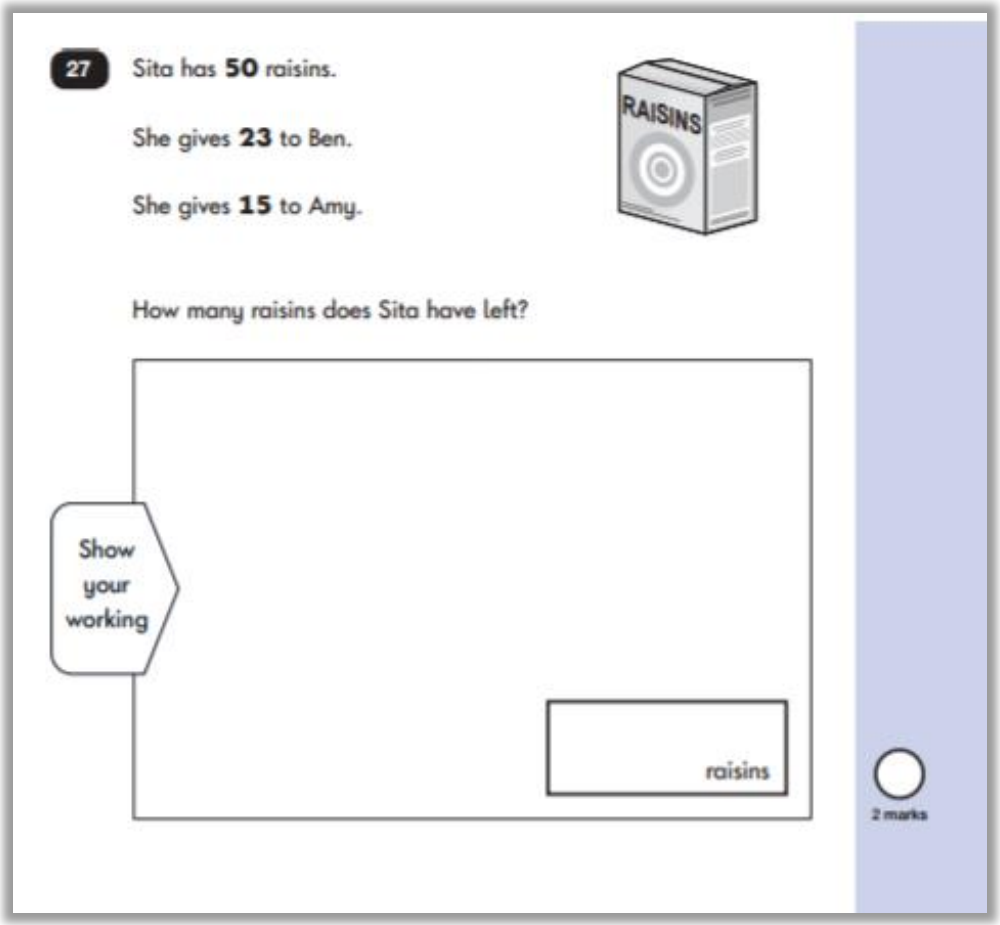
8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Maths: Sample Questions

Maths Paper 2: Reasoning



27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.

How many raisins does Sita have left?

Show your working

raisins

2 marks

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Testing arrangements

- Children will undertake their tests in smaller groups.
- There is no strict time limit in which to complete a task or test.
- Testing is low key.
- The main reason for testing is to inform our teacher judgements. The results of the tests are just one small part of an overall assessment.

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How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

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How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library – it's free!

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How to Help Your Child with Writing

- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

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How to Help Your Child with Maths

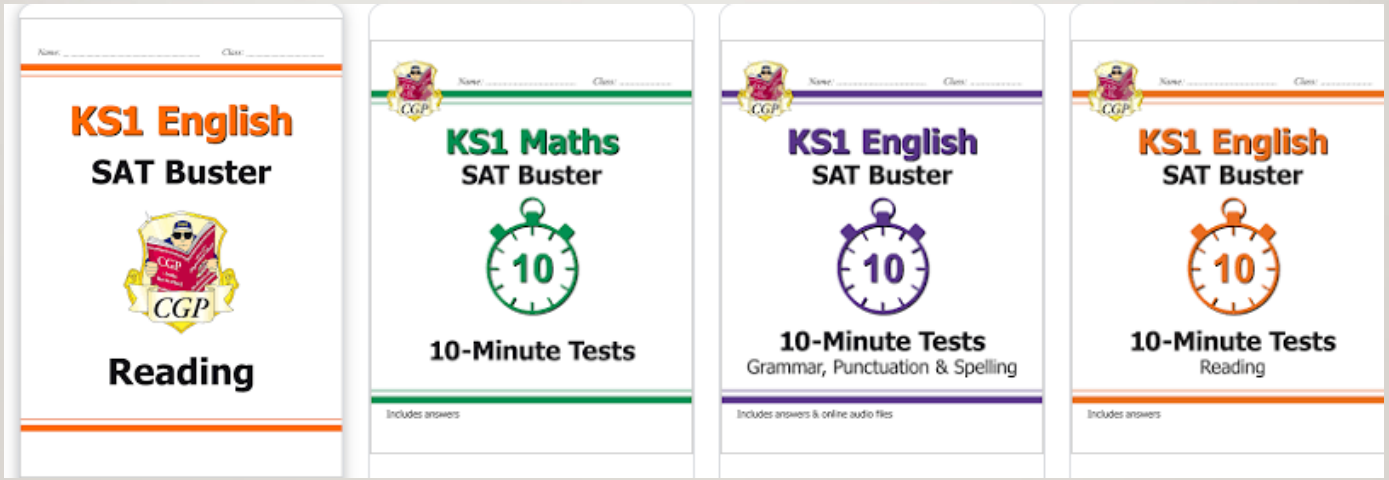
- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

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Remember: tests are part of the process and we don't want them to be stressful for the children. They will be used to the format and will always be encouraged to try their best.

We use the data from the tests to **confirm** our overall teacher assessment, if you child doesn't meet the 100 scaled score it doesn't necessarily mean that they haven't met the expected standard as we will also use their books.

USEFUL BOOKS FOR EXTRA PRACTISE.



Practice activities are better than papers.

Any questions?