Welcome to …





HOLYPORT C.E. PRIMARY SCHOOL



Year 2
Meet the Teacher & Curriculum Meeting

AIMS

- To understand the weekly routines
- To share the ways home and school communicate with each other
- To be introduced to the curriculum covered
- To understand how the partnership between home and school works at Holyport, to enable your child to do the best they can.

MEET THE TEAM

Class teacher/s

- Mrs Riley – Mon – Thu
- Mrs Harris - Fri

Support staff

- Mrs Allaway
- Mrs Lomax
- Mrs Brown
- Mrs Thomas
- Mr Cook
- Mrs Defritas

PPA/Sports

- Mr Deverall
- Mrs Sinclair

We use flexible working with our adults to support the needs of the children. Your child may work with more than one person and this is subject to change.

SAFEGUARDING AND CHILD PROTECTION

- Designated Safeguarding Lead is Mrs Featherstone
- Deputy Designated Safeguarding Leads are Miss Prothero, Mrs Healy and Mr Putman

The school has a policy on Child Protection, & Safeguarding, which fulfils the 'Keeping Children Safe in Education 2025' policy . These are available on the school website.

Volunteers, including as many of the HSA as possible, are DBS checked.

'Keeping Children Safe in Education 2025' reminds us that safeguarding and promoting the welfare of children is everyone's responsibility. **Everyone** who comes into contact with children and their families has a role to play. This means that they should always consider what is in the best interests of the child. At Holyport CE we believe that it is vital for our children to have opportunities to learn how to stay safe both in and outside of school—learning that comes from parents and also the staff at Holyport. Safeguarding awareness & understanding of such things as missing children, child sexual exploitation, bullying, domestic abuse, discrimination, inequality, drugs & alcohol abuse, faith abuse, forced marriage, gender violence, radicalisation, mental health, trafficking etc. all start with the knowledge and skills we introduce at school.

TIMETABLES/DAILY ROUTINES

- Doors open at 8:30. Please arrive as close to 8:30 as possible because that is when we start our work
- Morning playtime is 10.30 – 10.45am
- Lunchtime break is 12.00 - 1.00pm
- If the adult collecting is different from what is arranged, please inform the school office or class teacher by 2.30pm to allow time for the message to get through to the class teacher.
- FAST Club are brought to the front gate when they receive a phone call on the FAST club mobile phone.

UNIFORM

- Grey skirt/trousers/pinafore
- White shirts
- School sweatshirts/jumpers/cardigans – with school logo
- School Tie (traditional or elastic)
- Black sensible school shoes (no trainers or plimsoles please)
- Suitable winter coat – school fleece.

ALL NAMED PLEASE! Please make sure your child knows where their name is on their clothing **AND water bottle and Lunch box/bag!**

P.E.

- Black shorts or track suit bottoms **no logos, stripes or piping please.**
- House colour t–shirt (school logo).
- Children are barefoot for apparatus work (hygiene/verruca sock).
- Trainers can be worn for outdoor games **these must be plain as possible and dark coloured/black please.**
- **No jewellery – earrings taped if cannot be taken out please.**
- Long hair tied back.
- Children should dress for P.E. at home on their P.E. days and they will stay in kit all day. If your child has a club after school please send them in P.E kit.
- On colder days and during the winter months, please can your child also wear **their school badged jumper or cardigan** to help keep them warm! (no hoodies or other jumpers please)
- **P.E. for Year 2 is on a Tuesday and Thursday**

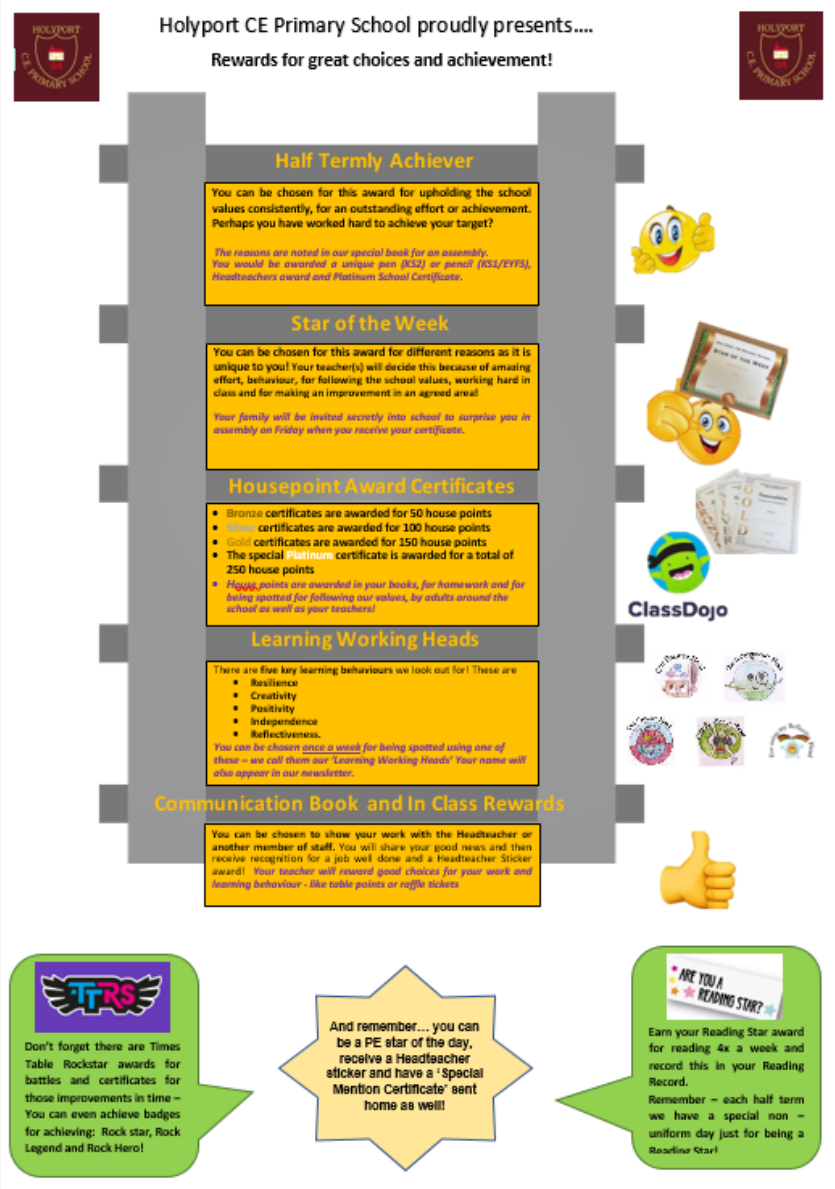
BEHAVIOUR : 1ST STEP IS BEING A RIGHTS RESPECTING SCHOOL

UNCRC is the United Nations Conventions on the Rights of the Child (1989)
191 out of 193 Governments have signed up to he Convention to commit to the achieving these 'rights'.

To be a ' Rights Respecting School' means that we seek to put the UN Convention on the Rights of the Child at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.
We have class charters, rather than a list of 'rules' for example see part of one below:

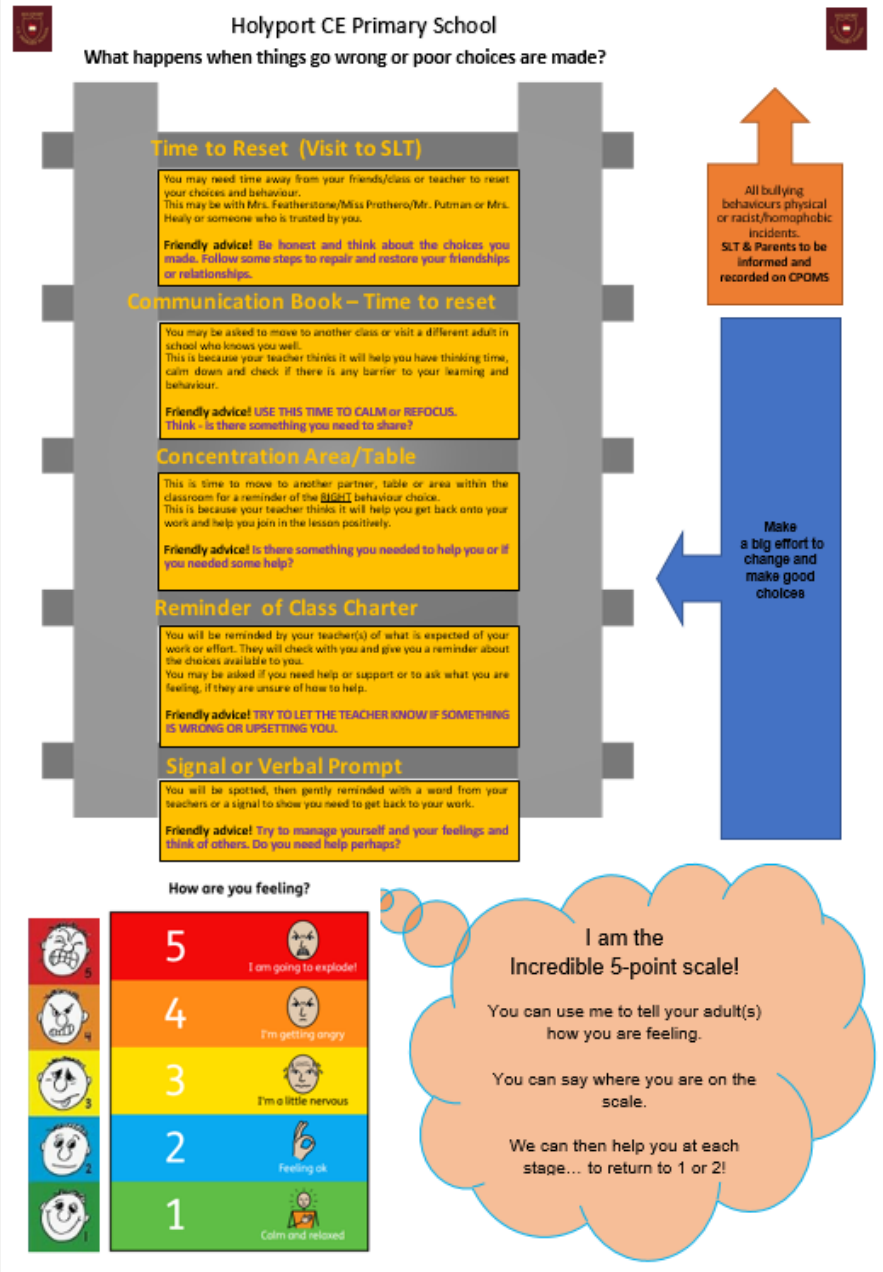
What children agree to do	UN Convention on the Rights of the Child	What adults will do to realise this right
Share the play equipment Ask others if they want to take part in our games	**Article 31** (leisure, play and culture). Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	Ensure children have access to a range of play opportunities e.g. imaginative, physical,

BEHAVIOUR : OUR APPROACH IN THE CLASSROOM



Rewards to aim for

BEHAVIOUR : OUR APPROACH IN THE CLASSROOM



When things don't go as well...

BEHAVIOUR : OUR APPROACH IN THE PLAYGROUND

Holyport CE Primary School

Play & Lunchtime Charter

play

We have a right to play, rest and meet and join in with other children! *Art 31 & 15*

We will play kindly and have fun.

We will welcome and include everyone.

Adults will ensure we have time and space/zones to play in

School will provide equipment and teach us new games. The PYAs will help us keep active!

safe

We have a right to be safe and be in a safe and clean environment! *Art 19 & Art 24*

We will play safely with equipment. Use it for the right purpose!

We will eat carefully and use good manners in the dining hall.

We will make safe choices and tell an adult if we or someone else is hurt.

We will keep to 'kind hands and feet' during our play.

We will be asked to use the 'reflection/quiet' benches, if we are not following the charter.

Adults will ensure all our equipment is safe and there is a first aid base in the Terrapin.
Adults will help us made good choices, give advice and will use a restorative approach.

listen

We have the right to be listened to! *Art 12*

We will speak kindly, honestly, and respectably to adults and children

We will listen when others speak to us.

We will share ideas of how we would like to play and relax.

We will put our rubbish into the bins and tidy away our play equipment when the whistle goes

Adults will allow us to share our ideas and listen to what we have to say.

respect

We have the right to be treated with respect and fairness! Art 2

We will treat people how we wish to be treated.

We will make sure that no one is left out.

Adults will ensure that all children have what they need to be able to take part in play and that games and equipment are accessible to everyone.

Adults may make adaptions to the areas or adults around us, to help us have a happy and safe playtime.

CURRICULUM OVERVIEW

AUTUMN TERM | Th SPRING TERM | SUMMER TERM

LONG TERM PLAN

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	On the beach (Science)	World of Wonder (Geography)	Kings and Queens (History)	Let's go back in time (History)	Home Sweet Home (Science)	Dragons (Design and Tech)
English (Novels/Texts)	Main Text: Secret of black rock Supplementary Texts: *Stone girl bone girl (also read in Y1)* *The Lighthouse Keepers Lunch* *At the Beach* *Clean Up!* *The Big Book of Blue*	Main Text: Molly Roger ~~to~~ The Rescue Supplementary Texts: *'The pirate captain's cat'* *The Pirate Captain's Cat - The Nine Lives of Furry ~~Cozy Carrot~~* *The Pirates Next Door* *The Treasure of Pirate Frank* *Captain Flinn and the Pirate Dinosaurs* *Pirate Stew*	Main Text: Queen Victoria's Bathing Machine Supplementary Texts: *The Royal Nappy* *The Paper Bag Princess* *+ Non-fiction about Monarchs*	Main Text: A Place Called Home and Step Inside Homes Through History (Non-fiction) Supplementary Texts: *Paddington goes to town (Longer Chapter book)*	Main Text: Aziza's Secret Fairy Door Supplementary Texts: *Darwin's Super Pooping Work Spectacular* *Hungry Caterpillar* *Spyder* *Rex – The Rhinoceros Beetle* *~~Cockroach~~* *Bug Hotel*	Main Text: The Boy who grew dragons Supplementary Texts: *The Adventurers and The Cursed Castle ~~Separated~~ by Bethan ~~Woolvin~~* *The Tunnel by Anthony Browne* *Paddington at the Tower* *See inside... castles, palaces...*
Mathematics White Rose	Place Value Addition and Subtraction	Addition and Subtraction Geometry (Shape)	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction Consolidation
Science	Living Habitats	Materials: Use of everyday materials 1st December	Animals: Humans and Growth 31st May	Plants 1st April	Living things: Habitats around the world.	Animals: life cycles and health 9th Feb

Computing – Ilearn2 Digital Literacy Information Technologies Computer Science Online safety – Project Evolve	**Recognise uses of ICT & Internet Research** | Health, Wellbeing & Lifestyle *NC Links: 1.5, 1.6*	**Digital Art** | Copyright & Ownership *NC Links: 1.4, 1.6*	**Introduction to Animation** | Self Image and Identify & Online Relationships *NC Links: 1.4, 1.6*	**Introduction to Data Handling** | Online Reputation & Managing Online Information *NC Links: 1.4,1.6*	**Develop Programming** | Online Bullying *NC Links: 1.1, 1.2, 1.3, 1.6*	**Programming with Scratch** | Privacy & Security *NC Links: 1.1, 1.2, 1.3, 1.6*
Geography	What is it like to live by the coast?	Why is our world wonderful?			Would you prefer to live in a hot or cold place?	
History			What is a monarch?	How was school different in the past?		How did we learn to fly?
Art	Sketchbooks; 3-D modelling; Sand art; Seascapes	Drawing: tell a story		Craft and Design: Map it out		
DT			Textiles: pouches		Cooking and nutrition: A balanced diet	Mechanisms: Making a moving monster
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	What does the Torah mean to Jewish people?	In what ways is the synagogue important to Jewish people?	TBC	The qualities that make a good leader What are the best reasons for following a leader?
PSHE – Kapow	Families & relationships (Ki- - links to friendship value & diversity) Diversity Week	Families & Relationships Anti-Bullying Week	Economic Wellbeing (K) Safer Internet Day (February)	Citizenship (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE

Music	Improvise rhythms along to a backing track using the note C or G, Call & Response Select instruments and compose music to reflect an animal's character Play a melody on a tuned percussion instrument Recognise and play echoing phrases by ear;	This term we will be looking at classical music and composing music inspired by bird song. We will be selecting instruments to reflect an ~~animals~~ character and focusing on the musical terms 'timbre', 'tempo', 'dynamics' and 'pitch'. We will be looking at improvising and playing a solo on an instrument.	compose accompanying music using percussion & sound Perform rhythmically as a group, sing a syncopated melody	Sing nonsense lyrics in an unfamiliar language, maintain a clapped pulse pattern	Compose sound effects, sing a melody with a dotted rhythm, sing clearly with a stepping melody	Sing confidently in another language, invent new lines with tuned percussion, sing a song with short phrases & rests
PE –	Tagging and Dodging Exploring Movements – ~~Fundamental~~ Movement	Dance Gymnastics	Ball skills Gymnastics Apparatus	Agility, Balance and Coordination Team Building Skills	Traditional Sports Sports Day Practice	Tagging and Dodging Sports Day Practice

Curriculum focus:

Please see our termly curriculum newsletters or the curriculum overview on the school website.

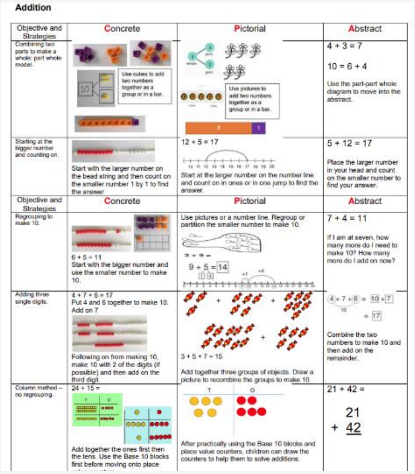
Hanukah Assembly –
Wednesday 3rd December
Show Assembly -

READING

- Reading Records **must be brought in everyday.** There is a barcode in the reading records which will allow children to use the school library.
- All children have a Reading Record in which to record reading. It is important that you write in this diary when you read at home with your child in order for us to assess the level of support given. If your child reads a book from home please log this in your child's record as well.
- Children who read four times a week will receive a reading star certificate and a reward at the end of every short term. This is why it is important to log daily reading in your child's reading record. We will also choose a star reader whose family has gone above and beyond and fills out their child's record with detailed comments, observations and key vocabulary.
- The reading records are taken in and checked for completion EVERY week . Please ensure that your child has their record to show an adult each Friday as this is when we have set time aside to do this.
- Reading books will be changed **Monday – Friday and this is depending on adult support.**
- Reading Guidelines: Year 2 – 10-15 minutes per day.

MATHS

- In our planning we use a scheme called White Rose which involves helping pupils to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning through fluency, reasoning and problem solving. If you are interested in finding out what this looks like in school, please look at the Calculation Policy and Maths Policy, these can be found on the school website.



- Holyport 99 Club is a skills based progressive scheme that enables your child to practise their mental maths skills weekly in a timed test. The website offers opportunities to practise the skills necessary to progress to the next club. https://www.holyportprimaryschool.co.uk/holyports-99-club/

- Maths practise homework will be set on a **Thursday On My Maths**. Children can work at their own pace to complete activities. Please let your teacher know if you are having problems access online as we can provide a paper copy.

- **Times Table Rockstars** (TTR) is a fun and interactive way of helping your child to learn their timetables. It is expected that your child will log on at least once a week as it will be part of their homework (unless otherwise stated)

LUNCH AND SNACKS



- The children choose their lunch option during registration
- They will eat lunch in the hall.
- Children should bring a labelled water bottle to school with them everyday.
- Please do not put juice or squash in your child's water bottle.
- **All snacks must be a healthy snack. Absolutely no nuts please.**



COMMUNICATION

If you have any questions, please contact the class teacher first, as they will have the best understanding of each child in their class.

Please go to the Assistant Headteachers for your child's phase:

Miss Prothero – Key Stage 2

Mr Putman - EYFS and Key Stage 1

Mrs Featherstone, Head/DSL makes herself available to you as soon as is possible – please contact the school office.

Parents@holyportprimaryschool.co.uk can also be used for enquires and messages – **please ask us first before email as this will be quicker. Phone call requests will not always be straight away (within 48hrs)**

For any SEND queries please contact our SENCo – Mrs Healy senco@holyportprimaryschool.co.uk

A Curriculum Newsletter is sent home every half term, giving you information about what we will be covering in each subject.

"School News" is the main school newsletter and is written to keep everyone up to date on events and important whole school news and information.

We send newsletters and other school letters through our system known as Parent Pay. Any questions with Parent Pay please ask at the office.

MEDICATION

- In school ,we can only administer medication which is prescribed by a doctor, unless there is an exception al circumstances (usually the child had an operation/ or has an Individual Healthcare Plan IHP)
- If your child needs medication you must fill in a medication form with information on dosage and timings to be given.
- If your child has medication that remains in school for the whole year, please take a note of the expiry date and replace medication before it goes out of date. (We check this and send an email when the time is getting close). We can not give medication to a child once it is passed its expiration date.
- All medication must be handed in at the office – children should not keep medication in their bags to self medicate – this includes hand creams, eye drops/flushes, cough sweets, non-prescription medication.
- We do not hold pain relief medication in school. If your child needs pain relief, we will contact you and ask you to come into school to administer the medicine to your child or it is part of an IHP.

MEDICAL TRACKER

- We have an electronic system for reporting injuries/medication administering.
- As you know we try very hard to keep parents regularly informed about first aid incidents and medication administration at school. Sending paper notifications home can be rather ‘hit and miss’ with notifications often going astray along the way in book bags which is why we have moved to this.
- Medical Tracker will be beneficial to you because:
    - We can record and track first aid incidents that involve your child
    - We can record and track medication administration that involves your child
    - You can be notified immediately after a first aid incident by email
    - You can be notified immediately after medication has been administered by email

HOMEWORK

Year 2

Are expected to:

- Read for 10-15 minutes at least 4 times a week and an adult to fill in the reading record. **Please record if your child has finished the book, books may not be changed otherwise.**
- Complete 1 task from the homework grid weekly
- Complete Maths homework on My Maths/TTR or paper based maths (red folder) or English homework every other week (alternating).
- House points are awarded for homework that is completed to a high standard.
- The expectation is that **ALL** pupils will complete the above homework weekly. If children do not hand work in, the class teacher will request the work. If homework is not handed in for 2 weeks running, a letter will be sent home from Mrs Featherstone to inform you and ask for your support in completing and returning the work. If homework is regularly not returned to school, the children may be asked to complete in school.
- **Home work is a really beneficial way for consolidating your child's learning and a way for you to support bridging attainment gaps. We do give extra house points for completed tasks ☺**

NATIONAL TESTING

- If your child did not pass The Phonics Screening Check they will retake this in **June 2026.** Staff will providing additional phonics intervention in school. We may send additional resources home to help them prepare after Christmas. You may also be asked to attend a parent information meeting nearer the time.
- We no longer report on KS1compulsory SATS. We will still do regular assessments in school but theses will be informal, we may share the information with you at parents evening to gage if your child is on track for making expected progress.

COLLECTIVE WORSHIP/ASSEMBLIES

- All assemblies take place in the hall at the end of the day
- Monday: A Values Assembly and Learning Working Heads (Mrs Featherstone)
- Tuesday : Open the Book led by St Mary's
- Wednesday: Festival/class show assembly/Father Ainsley/ Reading/ Sport - based
- Thursday: Singing Assembly led by Mrs Madden
- Friday: Star of the Week Assembly led by Mrs. Featherstone or Member of the School's Leadership Team.

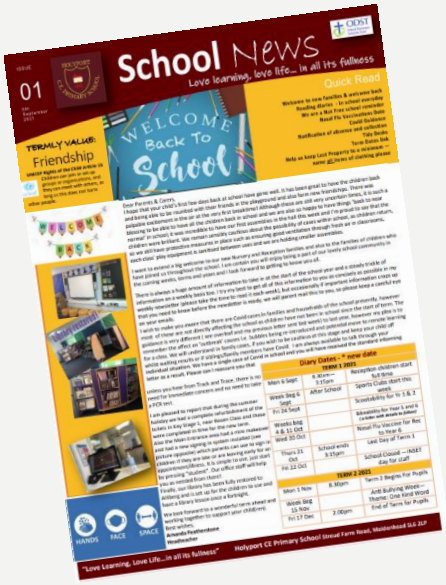
SETTLING IN

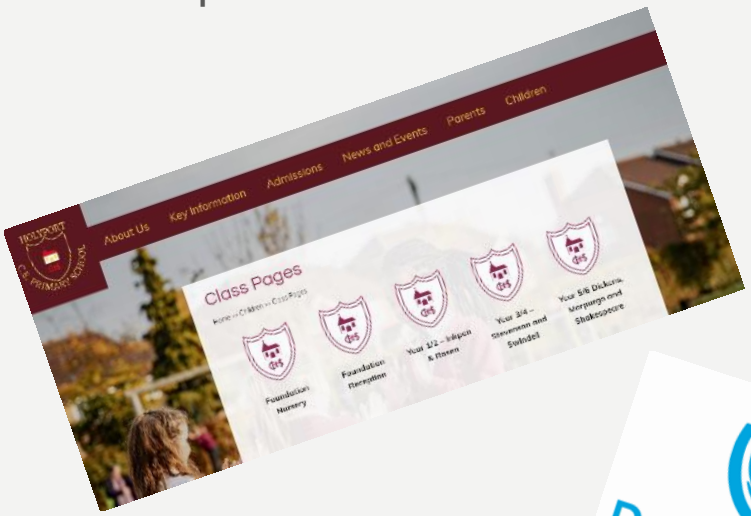
- The children have done a great job of settling in to their class
- They are thoroughly enjoying reading the core text.
- We are really proud of their positive attitude towards school and their learning – keep it up!
- Tear are normal and will we do everything we can to help your child get in the green zone.

KEY DATES FOR TERMS 1 AND 2

- Please check the website weekly for any key dates and the curriculum newsletter which is sent out termly.

- Please make sure that all parents or carers are signed up to our Parent Pay system so everyone is kept informed.





ParentPay®

QUESTIONS



A FINAL THOUGHT…



All we can do is try, do our best. Give as much time as we have to give, one day at a time. One breath at a time

Jasinda Wilder