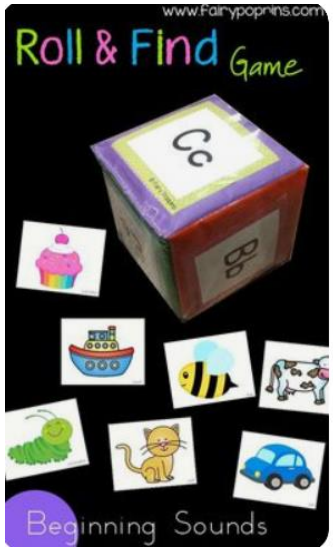
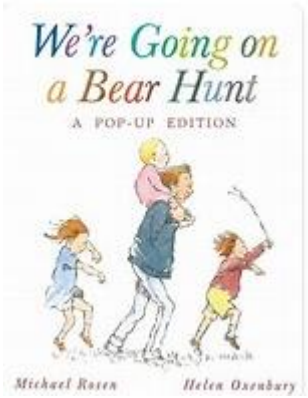
Week Commencing **22.2.21** 'We're Going on a Bear Hunt'	**Monday**	**Tuesday**	**Wednesday** **P.E-positional language**	**Thursday**	**Friday**
Phonics	Recap s a t p i n sounds using some flash cards. Practice writing your name.	We will begin to introduce blending to the children this term using the sounds they are now familiar with, to give you some guidance as to how this is taught you could watch the video below. Please note that we have learned the sounds in a slightly different order, but the technique is still the same. Please watch the video named 'Parent video- sound blending' ruth miskin youtube channel teach blending - Bing video	Practice writing the sounds we have learned.	 Play a game using picture cards or objects, attach the sounds s a t p i n onto a dice then roll and match the sound to the object.	Grab a Giggling Grapheme (phonicsplay.co.uk) Please select phase 2 satp to play the game. jan21 home

Maths Capacity	Collect some different-sized spoons and some sand or rice or flour etc. How many small spoonful's does it take to fill a cup? What happens if you use the largest spoon? 	At the sink or in the bath, play with a selection of different-sized containers. Can you fill and empty the containers? Can you show a container that is full, half full, and empty? 	Create your own magic potion recipe by adding spoonful's of different items (such as water, squash, honey or sugar) to a cup or bowl. Can you record your recipe and show the number of spoonful's needed? 	Provide a small box (match box sized) Hunt for things to put inside, see if you can find a pretty leaf or a small pebble, something soft or maybe something yellow? 	Mr Archimede's Bath Mr Archimedes' Bath by Pamela Allen - YouTube A Beach for Albert A Beach Day for Albert - YouTube

Topic	Listen to the story of 'We're Going on a Bear Hunt' Kids storytime: We're Going on a Bear Hunt - YouTube	Can you retell the story to a grown up? 	Draw the things you would take on an adventure. Maybe you would need some binoculars or a hat, don't forget a snack! 	Discuss the character of the bear. What was his behaviour like? Why? Do the children think he was a friendly bear? Why? Talk about making friends and being friendly. How could the bear make friends? How do we act towards our friends?	Draw or paint a picture of your favourite bear. 