Early Years Newsletter Summer Term 2 2021

The Early Years team are...

Class Teachers:
Mrs Mansfield
Miss Sharp

Class Assistants:
Mrs Abbott
Mr Cook
Mr Deverall
Mrs Herridge

Key Dates To Remember This Term

EYFS Big Toddle	**22nd June**
Inset Day	**9th July**
End of Term	**21st July at 2.00pm**

Stars of the Week

Each Friday afternoon we celebrate our FSU stars of the week. Congratulations to the Summer Term 1 stars;

Amelia J
Connie
Harrison
Lyla
Siya

News and Events

Last Term

Welcome back! Our growing topic was a huge success and we would like to thank everyone who donated compost, seeds and plant pots to enable us to grow all the lovely flowers and vegetables. We have harvested some lovely radishes this week and the children got to try them. We will continue to care for our allotment and hope to be able to taste some more of our produce very soon.

Our class caterpillars are getting very big and will soon be forming their chrysalis. These have been a great learning hook to explore 'life cycles' and stages of growth. We have enjoyed watching them grow and develop and we can not wait for them to emerge as butterflies.



Summer Term 2

'Splish, Splash, Splosh'

This terms topic is all about water. Including the oceans and seas, underwater creatures, water cycles and pirates. The children have already asked some great questions to explore, like; "How does the sea fill up?" " How does the rain get into the clouds?" and "How do you make water?"

We have some great fiction stories lined up to inspire the children's imaginative role play and writing activities. We have some great ideas for 'under the sea' inspired art work and water play is the perfect opportunity to learn all about capacity and measuring.

The Big Toddle

Tuesday 22nd June is our EYFS Big Toddle and Sports Event. A sponsored obstacle course followed by a morning of sports games. This year we hope to raise money for two charities Barnardo's and Holyport School. Children will be bringing home a sponsor form in week 1.

Further Communication

Did you know that we have a communication board next to the classroom door?
Here we post messages from school and the HSA about reception and nursery. We also update our website regularly and the school office will email you newsletters, letters and other communications.

Look out for Tapestry memo's too!

Home Learning

Please try to read with your child at home as frequently as possible, ideally daily.

This term we will be sending home tricky word book marks. Please read these words with your child every day. Make a game from these words, practice writing these words and spotting these words in books.

HERE IS AN OVERVIEW OF WHAT WE WILL COVER IN THE CURRICULUM THIS TERM



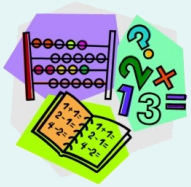
This term, we are going to learn about all things wet! Splish, Splash, Splosh is the name of our water topic. We will be enjoying finding out about how essential water is, where it comes from and what we need it for. Through our texts, we will discover lots about the creatures that live under the sea and how, just like the Rainbow Fish, they are unique.

Communication, Language & Literacy



Our key texts this term will include; Commotion in the Ocean, the Fish who Could Wish, The Rainbow Fish, The Snail and the Whale, The Lighthouse Keeper's Lunch, Gilbert the Great and many more! We will be continuing to focus on using high frequency words in our writing as well as spelling words with more than one syllable. Also, we will be writing our own stories based on the texts we are reading, as well as looking closely at the characters, settings and events of the stories we are sharing. Another skill we will develop will be to give opinions and views about stories we share.

Mathematics



In mathematics this term we will be exploring pattern of both numbers and shapes. We will continue to explore addition and subtraction using a variety of resources. We will have opportunities to problem solve and demonstrate our mathematical knowledge in a variety of practical activities.

Expressive Arts and Design



We will have lots of fun engaging in many design based tasks this term. We will create boats and pirate ships. We will use a variety of different art techniques to make fish for our display boards. We will also create jellyfish, sharks and octopus from recyclable materials.

Physical Development



In the classroom there are variety of activities designed to develop fine motor grip. Such as threading, weaving and using tweezers. We use our stage area for free movement to music and the children are encouraged to create dances in response to the sounds they hear.

In PE children will be practicing for our big toddle. As well as learning some ball games and tag games.



Personal, Social and Emotional Development

This term we will start to think about our journey into Year 1. Later in the term will we hold some circle time activities focusing on the transition discussing similarities and differences between the classrooms, timetable and organisation. The children will have opportunities to visit their new classrooms, meet with their new teacher and ask all any questions they have. The key to a successful transition to Year 1 is when children feel that this will be a positive experience and we aim to fully support them in this process. If you have any questions about this, please do not hesitate to ask.

Religious Education



We will learn the story of Noah's Arc and consider the choices made by the people before God sent in the flood. We will discuss our own thoughts and feelings about the story and share our ideas.

Understanding the World

We will think about where are water comes from. I will introduce the children to the 'water cycle' and we will learn about ways to help reduce water waste.



We will learn about some of the many different marine animals living in our seas and oceans. We will discover marine habitats and rock pools. We will talk about the diets of fish living in the ocean and the favourite sea predator, the shark.

We will be exploring things that float and sink, and why this might happen. Though our water theme, we will use our findings to make and design boats to test in our water tray.