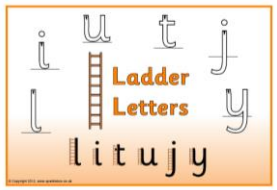
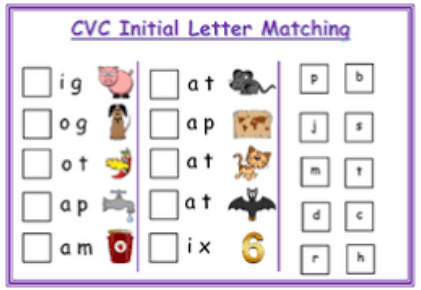
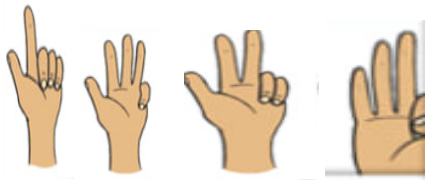
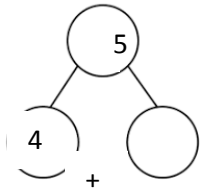
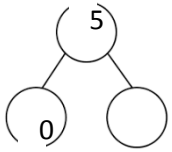
Wk 3	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	Practice the letter formations of the Ladder Letter Family. 	Play the phonics 'Odd one Out' game	Number writing practice. Use the number rhyme to assist formation.	Copy and complete to record the CVC words 	Practice reading and writing the tricky word 'the' Can you spot it in some reading books?
Task 2	**Watch on Tapestry, Miss Sharp explain this week's learning and introduce the Artic and Antarctica regions.**	**Listen to Miss Sharp read the story 'Polar Bear, Polar Bear, What do you see?'** What can you see? Use our own polar bear masks to inform your writing. Children complete the sentence 'I see a …. Looking at me'	Talk about what animals live in the Artic. Look at the Arctic animal powerpoint and share some pictures and facts about the animals. You could do some further research about a chosen animal. **https://video.nationalgeographic.com/video/101-videos/0000015e-3e23-db02-a9df-3eb716d90000** Watch the interesting facts about polar bears	Watch 'The Snowman' animation. **https://www.channel4.com/programmes/the-snowman Available on All4** on demand. Talk about if you made a snowman and it came alive what would it do? Where could it go? What would it be like? Encourage your child to tell a story about their snowman adventure. Record your child telling their story and upload to tapestry.	Fun cooking activity. Help your child to decorate a melted snowman biscuit as an end of winter topic treat! Will need, plain biscuit (shop brought or homemade), white icing, raisins for eyes/buttons. You could also use chocolate drops or marshmallows if you have them available. 

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Task 3	Using some paper, card or a paper plate can you make a polar bear mask?  	Polar animal cut and stick collage picture.	Learn the Polar Bear Movement Rhyme.	Design and draw your snowman.	Watch the clip 'Lily and the snowman' What is the moral/message? Why didn't she want the snowman to melt? How did the snowman feel at different times in the clip. What does he do when he comes alive? Discuss feelings and emotions throughout the clip. **https://www.literacyshed.com/lilyandthesnowman.html**

	Together count back from 10, then shout blast off. **Watch video of Miss Hing demonstrating the task below on Tapesry** Give the children 5 bean bags/paper balls/toys. Ask them to throw them into a hoop noticing how many land inside the hoop and how many land outside. Encourage them to record their results. Is there ever 0 inside or outside the hoop? Write the number sentences How many can you write? e.g 4+1=5 3+2=5 0+5=5 Challenge-(If finding too challenging complete task above) **Watch video of Miss Hing demonstrating on Tapestry**	Sing 5 current buns 5 flying saucers Use fingers while singing to show the buns/aliens <u>Maths task 2-</u> Show the children 4 or 5 toys. Ask them to close their eyes whilst you cover some with a cloth. Can they work out how many of the toys you have put under the cloth? Put the other toys at the side so that they can see them Children should try to check their answers by counting how many toys are under the cloth Complete this 5x	Watch Numberblocks **https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty** Then practise counting to 20 Take a cup and some coins/objects These must be identical but it doesn't matter what denomination they are. You need about ten. Ask your child to sit facing away from you and the cup. One at a time, drop coins/objects into the cup. The child has to listen and count. When you stop, they must tell you how many coins/objects are in the cup. Repeat 5 x. Can they be correct three times in a row? <u>Challenge-</u> Use 20 coins/objects Take some coins out and ask your child how many coins/objects are left in the cups without them seeing	Shuffle a pack of 1-10 cards. Children put hands behind their backs. Show a card, but don't read it. Children quickly bring out their hands & show that number on their fingers. Repeat several times. Challenge: How fast can you make these numbers? Can they beat their time? <u>Maths task 2-</u> Search for examples of 6 around your home. E.g. 6 eggs in a box, number 6 on the clock face, 6 mugs on the draining board… etc. Look for 7s. Are these harder to find? E.g you could make 7 fingers of toast and eat them <u>Maths task 2-</u> Make 6 using fingers on both hands 2 + 4 3 + 3  How many ways can you make 6? How many different ways can you make 6, 7 and 8	Your child's teddy bear is thinking of his favourite number. He says it is next door to 4. What might it be?. Teddy bear whispers in your ear. Teddy says his number is after 4. What do they think it is now? Teddy bear whispers in your ear. It is 5! Repeat with different a number before and after given number. <u>Maths task 2-</u> Write numbers 1 to 10 on large scraps of paper. Place them around the floor. Your child chooses a number to stand on. They must do actions to match that nu .E.g. if they stood on 6, they may do six flaps! If they stood on 8, they might do eight bunny hops. Now they choose a different number t stand on. Complete this 5x Then you have a turn.

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	Children are to draw/you can draw  Encourage the children to work out which number is missing? The children are then to write the sentence number under the model e.g 4+1=5 Complete more part-whole models by using different numbers to make 5.Try to include 0 e.g  Then the children you could use counters in the part-whole model instead of writing numbers	Encourage children to use their fingers to help them explain how they know what is missing. <u>Challenge-</u> Encourage the children to explain how they found the answer by referring to the number bonds to 5(e.g 4+1=5) The children are to write the number sentences If I was to leave 3 toys out and cover 2 they would write 3+2=5	To check count together	The children are to write the numbers sentences e.g 2+4=6 3+3=6 Now try making 7 using fingers on both hands and write the number sentences <u>Challenge</u>- Write all the number bonds from 2 to 8 e.g <u>2</u> e.g 0+2=2 1+1=2	<u>Challenge-</u> Write numbers 1 to 20 on large scraps of paper. Place them around the floor. They have to do one less action than the number they choose!

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