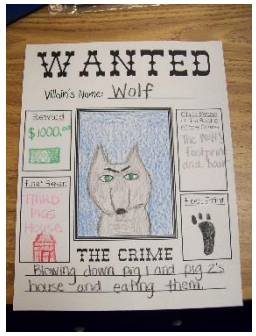
Wk 4	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	**Watch** our Phonics video introduce the sound 'nk'	What rhymes with pig? Can you make a list of words?	**Watch** our Phonics video to recap and consolidate the sounds so far	Look at a range of picture books. Discuss the story, the characters, what is happening in the illustrations, Pause and see if you can guess what will happen next?	**Watch** our Phonics video introduce the sound 'ay'
Task 2	**Listen/watch** us read the story of the Three Little Pigs. If you have a version at home you might want to look at your book too. Make some puppets to help you re-tell the story. You could make the print out finger puppets or you might like to try the tube puppets 	Retell the three little pig's story from memory. **Join in with Miss Sharp** retelling the story with puppets. Talk about how the pigs felt every time the wolf visited. Make and design a wanted poster for the wolf. Would you include a reward? Can you write a sentence describing the wolf? 	Have a **look** at the houses and homes powerpoint. It looks at different types of homes. Discuss what type of home you live in; is it a house or flat? A detached or a terrace? Etc… Go on a walk around your local area and see what different types of houses and homes you can see. Can you spot; a bungalow, a terrace, a flat, a detached house, a semidetached house, a maisonette, a brick house, a wooden house? Why not take some pictures of the different types of houses you found and talk about them when you get home. You might like to draw the different types and add a label.	**Watch** https://www.bbc.co.uk/iplayer/episode/b0b6y6kk/bitz-bob-series-2-1-bitzs-big-build Bitz and Bob build a house. Write a list of the things you would need to build a house. For example: Wood Bricks Glass Etc.. Teaching point – words are written under each other in a list. Use phonics to decode and spell words.	Find out about pigs. Use a selection of resources; internet search, books, video media etc.. Can you find out any facts about pigs? What do they eat? Where do they live? Design a dream home. This could be your dream home or a dream home for a pig. You can choose. You can choose how to present your work. You may want to build a model or draw a picture. Label your design with the features of the home.

Virginia Sharp

Task 3	Practise counting to 20 using number cards **Watch-** Give the children an item, for example, an apple. Challenge them to find things which feel heavier and lighter than the apple and sort them into sets. Use the balance scales/kitchen scales to check their estimation. Are all the heavier things larger than the apple? Can they find anything which is larger than the apple but lighter? Complete this 5x Challenge- When comparing the different items try to use the technical vocabulary such as heavier than and lighter than	Ask the children to be human balance scales – place an item on each hand and ask them to tip to show which item is heavier and which is lighter. Use the balance scales /kitchen scales to check the children's estimations. The children could also hold buckets or bags in each hand and place items inside to feel which has the stronger downward pull. Play- **http://www.lcfclubs.com/lcf-maths/flash04/z04-games/z04-heavier-and-lighter.asp** Challenge- Complete the task above. The children are to order at the objects from lightest to heaviest. Try 3 objects	Introduce a heavy case or box. Show the children that it is difficult to lift and carry because it is really heavy. Ask if they have ever carried anything heavy? Ask the children to discuss what could be inside. **Watch**- Provide sets of similar containers in different sizes such as sets of bowls or boxes. The children are to compare and order them and seeing how many loose parts such as beads, cubes or toys they will hold. The children first need to make predictions of how many objects they think the bowls will hold and put them into order of how much they will hold. From the smallest to the greatest capacity. Then they will measure the capacity by pouring in your measuring objects and counting out how many will fit in each bowl before they start to spill out (*larger items here are helpful to keep the number low*). Help your child record the number on the scrap of paper each time and place next it to the bowl. Extension- Compare the number for each bowl. The bowl with the highest number holds the most. Try comparing the capacity of other containers. Ask your child to investigate whether tall containers hold more than short containers.	Watch Numberblocks **https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles** **Watch**- Provide your child with a cup. Ask them to make their cup full, make it empty, nearly full, nearly empty, about half full. Can they find a container which holds more than their cup? Can they find one which holds less? Ask your child to find out if they are right by pouring the water into the container they find **Watch-** Provide your child with a bowl or cup and a selection of different sized spoons and ladles. Ask them to investigate how many small spoons it takes to fill their container. How many large spoons? How many ladles? Which sized spoon was the best? Why? Write the number of spoonfuls next to each of the spoons on a piece of paper. Use the numbers to discuss which sized spoon is the best?	Use a numbercards to support counting to 20 and then back again to zero. Provide a tall narrow container and a wide shallow one. Ask the children to predict which will hold more water. How could they check? Encourage the children to try different methods. More containers could be added and the children asked to order them from smallest capacity to greatest How many containers can you order?

Task 5	PE with Joe Wicks	Use some construction toys to build a model. Share with an adult what you have built and how it works.	Go on the inventor scavenger hunt around your home and garden.	Junk modelling challenge! Use recycling materials to construct a model of a house. Test your model with a hair dryer (ask an adult to help you) to see if it would withstand the huff and puff of Mr Big Bad Wolf! 	PE with Joe Wicks (Fancy dress Friday!)
	Watch There will be a selection of alternative versions of the story read by 'guest readers' to watch on Tapestry, Look out for Mrs Featherstone, Mrs Mansfield, Mrs Herridge and Miss Sharp share a story with you. Discuss the similarities and differences in the versions of the story. What did you like? Not like? Which one did you enjoy best? Why?				