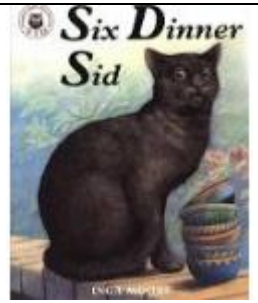
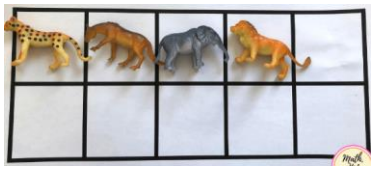
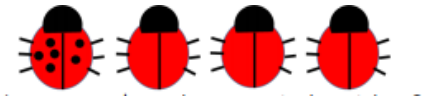
Wk 1	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	Sing the 'abc' song identifying letters by their name. Can you use flash cards or write the alphabet out to point to the letters in turn as you say their name.	Join in with the monsters crazy stir fry songs as they make dishes with things that begin with the same sound. https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/phonics-songs	**Watch** our Phonics video to recap and learn new tricky words.	Watch our Phonics video introduce the sound short 'oo'	**Watch** our Phonics video introduce the sound long 'oo'
Task 2	**Watch** me introduce and read this week's focus text 'We're going on a bear hunt' If you have a copy at home you can follow along. There is a lot of onomatopoeia used in the story (the formation of a word from a sound associated with what is named) Make a list of some of the words and discuss how they sound like the word is spelt; swishy, splash, squelch..etc..	The family encounter lots of different weather. What's the weather like today? How does it make you feel? Can you think of a short sentence for the story including today's weather? Bonus point for including onomatopoeia! For example- Oh no! Rain! Splishy splashy rain. Sun! Hot sparkly sun.	There are lots of prepositional language in the story; over, under. Practice moving your body by following instructions using these words. For example; can you go under the table? Can you jump over the pillow? Can you go down the stairs? Can you reach up to the ceiling? Can you go around the rug? Using your teddy bear position your bear in different places and tell your adult where it is using prepositional language.	9.15-9.45 AM Teams call with Mrs Mansfield. Join Mrs Mansfield how will read and have you act out the story in an interactive session.	**Watch** Miss Sharp model how to write a description of your bear. Look at the description of the bear; 'one shiny wet nose…' Write some descriptive sentences about your own bear.

Virginia Sharp

Task 3	Practise number formation. Use different writing tools from around your home. Can you write your numbers using crayon on cardboard or chalk on the ground? Take a photo, we would love to see where you can write numbers! Practise teen numbers – make sure you have your digits in the right order. 	 Watch 'Six Dinner Sid', can you count how many times the number 6 is said or seen? https://www.youtube.com/watch?v=3XAdTJCtgTs Can you go on a number '6' hunt. What can you find around you home in groups of 6? 6 chairs, 6 pairs of shoes.	Use items from around your home such as buttons, beads, pebbles, shells, small toy cars (or any loose item that can be counted) and draw or print some ten frames.   Can you count 6, 7, and 8 items onto the 10 frame. How many do they have? You see without counting? Take photo of the numbers you have found on your ten frame.	How many legs does a ladybird have? Do you know any other creatures with 6 legs? Use counters to add 6 spots to a ladybird. Can you find more than one way to do it?  Go on a mini beast hunt- which mini beasts did you find? Count their legs and take a photo.	Collect a basket/box of small items such socks (a few pairs), shoes, wellies, slippers. Using your items can you sort the items pairs? Can you spot which pairs go together? How many pairs have you found? Why do they match?  Take a photo of your pairs. How many did you find?

Virginia Sharp

Task 4	PE with Joe Wicks	Watch Michael Rosen read the story. **https://www.jointhebearhunt.com/** Watch the trailer for the animated film version **https://www.youtube.com/watch?v=UkvG-e2qPMI** Do you prefer the book, the author's retelling or the animated film version? Why?	Get up and moving by retelling the story while out on your daily walk or in the garden. Can you find some swishy grass? Or you could join in with this version of the Bear Hunt and include actions and any musical accompaniments you may have at home. **https://www.youtube.com/watch?v=WzIcu6tbEko&feature=emb_title**	Draw a picture of your favourite bear. Can you use detail and colour to make your picture as great as possible? (On Friday we are going to write a description for your bear.)	Create a teddy bears picnic at home. We hope to be able to have one together in school once it is safe to do so.
Task 5	Continue to practice the letter writing using the formation posters and the number writing using the rhymes. Picking up on any difficulties; correcting letter reversals, pencil grip and formation direction.				

Virginia Sharp