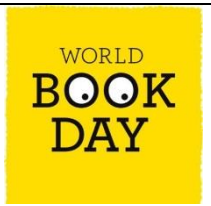
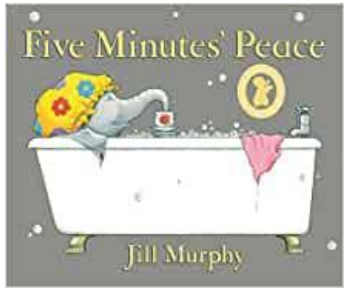
Wk 1	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	**Watch** our Phonics video introduce the sound short 'or'	Play Phonics Pop https://ictgames.com/phonicsPop/index.html Using sound sets 1-7	**Watch** our Phonics video to recap and learn new tricky words.	Enjoy a book of your choice with an adult. 	**Watch** our Phonics video introduce the sound long 'or'
Task 2	**Watch** Miss Sharp read and introduce this week's focus text 'Where's my teddy?' There is a lot of rhyme in this story. Can you make a list of the words that rhyme with 'ted'?	Re-cap on the story by watching the author Jez Alborough read his story https://www.youtube.com/watch?v=e9w2We3_RM0 Play Rhyming tennis – cut out the word cards provided and place in a pile. One player reads aloud from the top card, then the next player says a word that rhymes, for example Player 1: Teddy Player 2: Eddy Continue taking turns to say words that rhyme, eg Ready/Steady/Freddie until you can't think of any more. Then read the word on the next card aloud and repeat.	**Watch** Miss Sharp show you how you could draw some pictures to map the story.	**Watch** Mrs Mansfield read one of her favourite books. Dress up a potato as your favourite book character. This is a whole school event. Make sure to send in your photos on tapestry to enter the competition. Drop everything and read- at 12.15 Maidenhead Big Read would like us to join in with their event to get as many people as possible reading at the same time across the borough, Why not drop everything, pick up a good book and have a read. Audio stories to view on: https://www.worldbookday.com/share-a-story-corner/ https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories World book days printable resources: https://www.worldbookday.com/resources/nursery/	**Watch** Miss Sharp retell the story of where's my teddy with her special guest. Create a lost poster for the missing teddy. Include a description of the bear.

Virginia Sharp

Task 3	Practise number formation. Use different writing tools from around your home. Can you write your numbers using crayon on cardboard or chalk on the ground? Take a photo, we would love to see where you can write numbers! Practise teen numbers – make sure you have your digits in the right order. 	**Look** at the 'Tuesday Task 3'powerpoint Can you create your own counting pictures ?	**Watch** Mrs Mansfield play grab two numbers Using a ten frame can you add two numbers? Have two types of objects in a pile, for example red jewels and blue jewels or Take a handful of each and then place them on the ten frame. You might get three red and four blue jewels. How many are there altogether?. Take a photo of your adding two numbers and put on tapestry	 **Watch** Mrs Mansfield read '5 minutes peace'  **Challenge** What can you do in 5 minutes? Can you build something interesting using Lego? How many jumps/hops/skips can you do in 5 seconds?	**Watch** Mrs Mansfield combining two groups. **Challenge** can you record your combining groups? Can you write a number sentence?
Task 4	PE with Joe Wicks	Make a bear mask to act out the story with. Create your own or use the template.	Use the colouring in pages to sequence and retell the story.	Try acting out your favourite story using some drama. Do you need to make any props?	Rhyming pairs –Using the word cards from Tuesday, place the word cards randomly, face up. Take turns to match words with the same spelling, eg bear/pear.
Task 5	Continue to practice the letter writing using the formation posters and the number writing using the rhymes. Picking up on any difficulties; correcting letter reversals, pencil grip and formation direction.				

Virginia Sharp
