Year 5 and 6 – Week 21/9/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw.	Writing – Prepare This week we are looking at direct speech. Using the powerpoint remind yourself of the rules of punctuating speech. Make a poster explaining the rules.	Writing - Plan Please select a page from a book where two characters have a dialogue. Highlight examples of how the character speaks/ how the speech is punctuated and organised. Write out and annotate the writing to show correctly used speech punctuation.	Writing – Writing and editing Write your own dialogue between two characters of your choice. Remember to punctuate the speech correctly.	Spelling and grammar Silent letter words. Use the powerpoint on silent letter words to remind yourself of some of the spellings. Complete the silent letters activity sheet. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.
Maths	Year 5 – Add two 4 digit numbers (one exchange) https://vimeo.com/458470714	Year 5 – Add two 4 digit numbers (more than one exchange) https://vimeo.com/458471350	Year 5 – Add whole numbers with more than 4 digits https://vimeo.com/456839553	Year 5 – subtract two four digit numbers (one exchange) https://vimeo.com/459320389	Year 5 – subtract two four digit numbers (more than one exchange) https://vimeo.com/459399023

	Watch the video and complete the accompanying sheet. Year 6 – Add whole numbers with more than 4 digits https://vimeo.com/456839553 Watch the video and complete the accompanying sheet.	Watch the video and complete the accompanying sheet. Year 6 – Add and subtract integers sheets. Choose one of the levels D, E or GD to complete.	Watch the video and complete the accompanying sheet. Year 6 – Subtract whole numbers with more than 4 digits https://vimeo.com/456839795 Watch the video and complete the accompanying sheet.	Watch the video and complete the accompanying sheet. Year 6 – Inverse operations (addition & subtraction) https://vimeo.com/456840063 Watch the video and complete the accompanying sheet.	Watch the video and complete the accompanying sheet. Year 6 – solve multi-step addition and subtraction problems. https://vimeo.com/456840256 Watch the video and complete the accompanying sheet.
Foundation Subjects	Spanish Use Languagenut to revise greetings. Please let us know via Seesaw if you need your Languagenut code sent to you.	Computing We will be designing our own online safety animations. In your storyboard you will be showing younger children how to stay safe online. You will need to think carefully about the way in which you show them how to stay safe. For ideas look at the powerpoint. Please complete the storyboard grid to show what happens in each section of your story.	RE To understand more about who Mother Teresa was and why she is an important figure to Christians. Use the link to Newsround to find out more about her. https://www.bbc.co.uk/newsround/50075153 Begin to write a list of questions you would wish to ask Mother Teresa if you could meet her; use information learnt from the PPT to help.	Topic The Blitz Look through The Blitz PowerPoint and use the Internet to find out what it was and what happened during air raids. Watch the clip from 2 minutes: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-living-through-the-air-raids/zjnyrj6 Also have a look at the information on this	Art Introduce what an Anderson Shelter was using the PPT. Look at images of Anderson shelters to determine what they were made from and how they were constructed (discuss examples shown on Google images). Think about ideas for materials you could use for an Anderson shelter model, thinking about easily accessible items (recyclables, objects that have at home) and think about how you will build the model. How will we ensure the shelter is strong? What

			E.g. *What made you decide to dedicate your life to helping others?* *How did it feel giving up your possessions?* *Do you miss anything that other people have?* <u>Task</u> Record the questions you would ask. Imagine you are Mother Teresa and write the answers – you could write it as an interview/record it/video it or write it as a newspaper report.	website: https://www.iwm.org.uk/history/what-to-do-during-an-air-raid. Activity Create a safety guide to inform people how to protect themselves during the Blitz.	else might your incorporate into your model to make it authentic? Complete the Anderson Shelter planning sheet.