Year 1 and 2 – Week beginning 01/03/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	**Year 1 Phonics – alternative a** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures and select today's sound. **Literacy** **Scented Garden Non-Fiction Bees** **https://www.youtube.com/watch?v=cDlHHCGbMc4** **Yr 1 and Yr 2: L.O.: I can ask and answer questions about what I have seen and heard.** **Task Year 1 and 2** Watch the video clip above and answer the questions on the sheet provided. **Challenge**: What else	**Year 1 Phonics – alternative y** Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures and select today's sound **Literacy** **Scented Garden Non-Fiction Bees** **https://www.youtube.com/watch?v=AECtOFpbgVs** **Year 1 and 2:** **L.O. Year 1:** I can make a verbal explanation using topic vocabulary. **L.O. Year 2**: I can write a brief explanation. Watch the video above to review how a bee makes honey.	**Year 1 Phonics – tricky words any, many, eyes, once, friend, laughed, because, different, please** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** – https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks and select today's tricky words. **Literacy** **Scented Garden Non-Fiction Bees** **https://www.youtube.com/watch?v=xnhmxNoo4EY** **L.O. Year 1 and 2:** **I can write a set of instructions using bossy verbs.** **Watch the video clip above about how to**	**Year 1 Phonics – alternative ch** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** - https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures and select todays sound. **Literacy** **Scented Garden Non-Fiction Bees** **Year 1 and 2:** **L.O: I can research information from a text.** **Task:** Read through the power point provided about honey bees and discuss any interesting facts you learned from the power point with your adult.	**Year 1 Phonics – alternative ou** Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise** – https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures and select todays sound. **Literacy** **Scented Garden Non-Fiction Bees** **Year 1 and 2:** **L.O: I can research information from a text.** **Year 1 and 2:** Complete your fact file about bees. You may want to include how honey is harvested or the lifecycle of the bee which you will have covered in Science. You may also

	would you like to know about honeybees? **Top Tip**: Make sure you use a question mark and underline the question word. Post your questions on See Saw so we can answer them.	**Task 1: Year 1**: Write down at least two new things you learned about honey bees from this video. **Year 2**: Verbally discuss the new things you learned with your adult. Your writing task comes later. **Task 2 Year 1 and 2:** Describe how bees make honey to your adult. Include scientific vocabulary such as nectar, honey stomach, hive, and honeycomb. Include time connectives such as first, next, then and finally. **Task 3: Year 2:** Write an explanation of how bees make honey. Include time connectives. It should be five or six sentences long and include the scientific vocabulary noted above.	**harvest honey.** **Watch the See Saw video about how to write a set of instructions using bossy verbs.** **Task:** Write a set of instructions about how to harvest honey. **Year 2 Challenge:** Use timer connectives in your instructions as well as bossy verbs.	Begin to fill out the Fact File provided on the website. Begin by writing a title for your fact file at the top on the line. Next draw and label the parts of a bee in the empty box on the fact file. Choose another box with lines to write about how bees make honey. You may need to write in the largest box for this. Complete the fact file on Friday. **Top Tip**: Year 1 children may want to use the blank template and add a few wider lines for their writing.	include any other facts you have found out about bees this week.

Maths Year 1	**LO: I can compare length and height.** Start by watching the White Rose video https://vimeo.com/507943851 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can measure length.** Start by watching the White Rose video. https://vimeo.com/508439670 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can measure length continued.** Start by watching the White Rose video. https://vimeo.com/510394371 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can solve problems by adding length.** Start by watching the White Rose video. https://vimeo.com/511039862 Work through the questions on the assessment sheet as you go through the lesson PowerPoint. Please let your child complete this on their own but you may read the questions. (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can solve problems by subtracting length.** Start by watching the White Rose video. https://vimeo.com/511040266 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.

Maths Year 2	**LO: I can recognise 2D and 3D shapes.** **S**tart by watching the White Rose video. https://vimeo.com/506145944 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	**LO: I can count sides on 2D shapes.** **S**tart by watching the White Rose video. https://vimeo.com/506146067 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	**LO: I can count vertices on 2D shapes.** Start by re watching the White Rose video. https://vimeo.com/506146126 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care	**LO: I can draw 2D shapes.** Start by watching the White Rose video. https://vimeo.com/506146175 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	**LO: I can identify lines of symmetry.** Start by watching the White Rose video. https://vimeo.com/508430942 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to

			the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.		beat.
Foundation Subjects	Science **L.O: I can order the lifecycle of a bee.** **Year 1and 2** Go through power point provided and complete the sheet provided about the	Topic **L.O: I can describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European.** Look at the world map of where rainforest are	RE **L.O: I am beginning to learn about the Life of Jesus.** **Task:** Remind your child that Jesus was teacher and travelled around telling people stories with a lesson (parables) Can they recall the parables	Music **L.O. I can identify long notes and short notes.** **I can respond to a piece of music.** Ask the children if they know the story of Jack and the Beanstalk.	Art **LO: I can draw, paint and sculpt natural forms from observation, imagination and memory.** Can you name some flowers that you know? Today we are going to be

	lifecycle of a bee. **Top Tip**: Choose the Lifecycle sheet that is most appropriate for your child's ability. **Challenge**: Find out: What is the difference between an bee and a wasp?	located in the world (see resources) Locate which continents they are on. Explain that we are going to find out about plants and flowers that grow in a non-European location, such as the Brazilian rainforest. Look at the **Plants Of Tropical Rainforest PowerPoint** **Did you know?** A typical 10km square area of rainforest contains around 1500 kinds of flowering plants and 750 tree species. Follow up with https://www.activewild.com/tropical-rainforest-plants-list/ to learn more about rainforest plants. **Task** **Year 1 – Draw and label the different types of**	we learned last week? The Lost Sheep and The Good Samaritan. Remind each other of the stories and what they tell us about God's Love. The more Jesus travelled and preached the more popular he became. Large crowds gathered to learn from him. Find out what happened when Jesus spoke to 5,000 hungry people. Listen to the story of Jesus Feed 5000 linked below. **https://www.bbc.co.uk/teach/school-radio/audio-stories-loaves-and-fishes/zv2xqp3** **Power points provided for extra support with the story.** **Reflection:** Think about times you have had to share. Were you happy about it? Why or why not? Think about times	Talk about how the beanstalk grows very tall! Ask the children if they can think of anything else that has grown very tall - such as a sunflower or really tall tree. This term in music we are going to be following the story of Jack and The Beanstalk. **Part 1 – What shall we do?** **Start with the tutorial** **https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb** **Follow on with** • **Listening to the story part 1 and 2** • **Listen to the music** • **Complete the comprehension**	doing observational drawings of flowers. Explain that observational means that we draw exactly what you see in front of you as realistically and as true to life as possible. We are going to start by looking at the artist Georgia O'Keeffe who was a very famous observational artist and focused her work on flowers. **Show ch Georgia O'Keeffe PowerPoint** Now we are going to have a look at some different flowers that we can draw (show photo pack) and some famous artist impressions of flowers (show pack). **Did you know?** Tulips, roses and sweet peas are very colourful and

		plants found in the rainforest. **Year 2 – Make a plant fact file about the different rainforest plants (see resources for template)**	others have shared with you. Were you happy about it? How did they feel about sharing with you? Suggested Prayer: Dear God Help us to learn from Jesus and share kindly with others even when we don't want to. Help us to give and receive with kindness and gratitude. Amen **Task:** Write a thank you note to someone who shared with you. **Or** **Draw a picture of a basket of loaves and fishes. Look at some images of Jesus feeding 5000.**	**quiz** You could upload yourself singing the song on SeeSaw.	fragrant, as well as having an interesting form for drawing work. **Task Year 1 and 2** Make detailed observational drawings of scented flowers, using a magnifying glass if you have one to look closely at colours, shapes and patterns. You can use whatever drawing materials you like, such as chalks, felt pens, wax and pencil crayons and pastels, to record their ideas. Try smelly pens if you have them to add a sensory dimension to your artwork. **Post a picture of your end result on SeeSaw.**

	Keep Active **Virtual School's Games** Lesson Aim- Ball Skills In this lesson the children will learn 3 types of catch. 1- Crocodile Catch 2- Cup Catch 3- Grab Catch Watch the seesaw video that goes out, this has visual demonstrations of each catch and what to do. As well as this, you can have a look at the activity card which will be posted on the website on the keeping active page and our class page. You can always keep Mr Deverall up to date with what you have been doing, by emailing sports@holyportprimaryschool.co.uk	**Computing** **L.O: I can create and edit multimedia components for a range of tasks.** Today you are going to be creating an individual presentation about rainforests, uploading a photographs if possible to illustrate your ideas. Try to include lots of interesting facts and animations if you want to make it more exciting! **Go through the lesson PowerPoint again if you need to on how to use the software.** Please upload to SeeSaw if you are learning at home. **Alternative Task if you don't have computer access:** Record a video of yourself saying some facts you have learnt about the rainforest.	**PSHE** **Year 1and 2** **L.O: I am learning about the importance of sleep** **Task; Read through the sheet provided with your child and colour in the speech bubbles that are correct about sleep** **Challenge; Look at the sheet provided called Tips for a Good Night's Sleep. Discuss your bedtime routine with your adult. Is there one thing you could change to make it better for sleep?**	**Keep Active** Athletics- Lesson 4 Make sure you watch the video with demonstrations on See Saw. **L.O:** Virtual School Games Children can take part in the Virtual School Games, which are accessible on the school website. Mr Deverall would love to hear how you get on, so email him at sports@holyportprimaryschool.co.uk	**Keep Active** **Skipping Challenges** There are free skipping challenges available on the website from Dan the Skipping Man. These are great ways to keep active and also to have small breaks in work to help focus the mind and concentration. These are available on the school website on the keeping active page.

		Please take a photo and put it on SeeSaw.			