Year 5 and 6 – Week 28/9/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and grammar Talk through the powerpoint on semi-colons and colons and write up the information onto a poster. Use the following links to support. https://www.bbc.co.uk/bitesize/topics/z4jf6g8/articles/z4k2xyc https://www.bbc.co.uk/bitesize/articles/zdtny9q Complete the semi-colons and colons sheet in the resources. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.	Writing – Prepare Explain that this week we will be writing an instruction text. Discuss what an instruction text is and look at the powerpoint explaining the features. Use the following link to support: https://www.bbc.co.uk/teach/class-clips-video/how-to-write-clear-instructions/zrvtscw Read the model instruction text, highlight and discuss: • Title • Intro • Layout • List of equipment • Method • Conjunctions • Prepositions • Adverbs	Writing - Plan Plan an instruction text on how to build an air raid shelter. Draw the air raid shelter and label the materials. Begin thinking about the steps involved in building the shelter. Use the planning sheet to help you.	Writing – Writing and editing Write your instruction text using your plan. Edit and polish. Use the checklist to ensure you have included everything.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw.

		• Extra tips and advice • Picture/diagram • Conclusion • Punctuation incl semi-colon, colons, brackets, dashes, hyphens, commas • Imperative verbs • Bullet points			
Maths	Year 5 LO: To subtract numbers with more than 4 digits. Watch the video and then complete the sheet. https://vimeo.com/461351379	Year 5 LO: To round numbers in order to estimate answers. Watch the video and then complete the sheet. https://vimeo.com/461352146	Year 5 LO: To use inverse operations to check your answers. Watch the video and then complete the sheet. https://vimeo.com/461352921	Year 5 LO: To solve multistep addition and subtraction problems. Work through the problems on the sheet.	Year 5 LO: To solve multistep addition and subtraction problems. Complete the sheet and then practise times tables on TTRockstars.
	Year 6 LO: Multiply 4 digits by 1 digit Watch the video and then complete the sheet. https://vimeo.com/458470803	Year 6 LO: Use a non-column (formal) method to multiply 2 digits by 2 digits Watch the video and then complete the sheet. https://vimeo.com/458471421	Year 6 LO: Use a formal written method to multiply a 2 digit number by a 2 digit number Watch the video and then complete the sheet. https://vimeo.com/458472014	Year 6 LO: To practice long multiplication to multiply a 3 digit by a 2 digit number Watch the video and then complete the sheet. https://vimeo.com/458926200	Year 6 LO: To multiply up to a 4 digit number by a 2 digit number Watch the video and then complete the sheet. https://vimeo.com/458926418

Foundation Subjects	Science LO: To explore primary and secondary colours. Investigate - What is a mixture? Some mixtures can be separated by processes such as filtering and chromatography. What is chromatography? (a technique for the separation of a mixture by passing it in solution or suspension through a medium in which the components move at different rates) What is a solvent? (A liquid, solid or gas able to dissolve other substances.) What is a mixture? (A mixture is described as two or more substances blended together.) Task	RE LO: To learn what pilgrimage is and why Christians go on pilgrimage to Lourdes. *What is pilgrimage?* https://request.org.uk/life/spirituality/pilgrimage/ - Video introduction. https://request.org.uk/life/spirituality/what-is-pilgrimage/ Remind children that pilgrimages are not only an aspect of the Christian religion; other religions have pilgrimages, some of which they may have heard of, like the pilgrimage to Mecca by Muslims. (studied by year 6 last year) Look at the story of Bernadette of Lourdes. After reading, discuss some questions: *Why do you think people didn't believe Bernadette?* *If you were there would you have believed her?* *Do you think Bernadette was brave to stick up for what she believed in?*	Topic LO: To locate cities and ports bombed during WW2 and describe the human characteristics of these places. You will be looking at which places were bombed during WW2 and why. Places which were bombed - Birmingham, Coventry, Swansea, Southampton, Sheffield, Manchester, Liverpool, London, Hull, Dover, Belfast and Glasgow were all bombed during the Blitz. There were also air raids on seaside towns such as Eastbourne, and on cathedral cities such as Canterbury. Use Google maps or an atlas if you have one to mark on the cities that were bombed on your map of the UK (on website) and label them.	Music Listen to White Cliffs of Dover https://www.youtube.com/watch?v=WAaxkAgVkHQ Use the lyrics to sing at home to them. What instruments can you identify? What is the tempo? What are the dynamics? Look at the lyrics. Why is this a good song to listen to during the war?	Art Remind yourself of the features of an air raid shelter. Using your plan, use a range of household materials to construct a structurally sound miniature Anderson shelter.

	Discuss primary and secondary colours used in an artist's palette. How are the colours made? Use the primary colours - red, blue and yellow paints or pens to make as many different colours as possible. How many colours can they make? Can they make their exact skin colour? Can they make their exact hair colour? Is it possible to make black? Take a picture and post it on SeeSaw for us to see.	*Why do you think so many people believe Bernadette even though she didn't see anything?* *Why do people visit Lourdes on pilgrimage?* Look at slide show of pictures of people on pilgrimage to Lourdes. <u>Task</u>: Imagine you are a reporter in the crowd at the time when Bernadette found the spring. Write a report describing the scene (link with English).Teacher to model writing the start of the report before the children begin. **LA** – Use the report scaffold to write their report. **Challenge**– Why do you believe a pilgrimage might be important to a religious individual? Take a picture and post on SeeSaw	Look in detail at surrounding areas, considering why these places were vulnerable to bombing and write reasons for this below map.		