Year 5 and 6 – Week 05/10/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and grammar Parenthesis - Introduce the use of commas, brackets and dashes for parenthesis. https://www.bbc.co.uk/sport/av/supermovers/43119200 Follow the power point and use paper to complete the activities & quiz. Complete the activity sheet in the resources. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.	Writing – Prepare This week we are looking at writing a persuasive letter. Think about the idea of writing to persuade someone else. What writing techniques could you use to do this? Look through the persuasive letter writing powerpoint. Discuss the features. Write up a toolkit poster on a piece of paper. Identify language of persuasion eg firstly, moreover, furthermore, lastly, to conclude. Discuss meanings. On the example of a persuasive letter annotate the features.	Writing - Plan First, decide who you would like to write to and what you would like to try to persuade them. Examples: • Write to a teacher encouraging them to give you less homework. • Write to an MP about an issue you are passionate about. Remember to discuss audience and purpose: **Purpose:** To put forward an argument giving one viewpoint – to persuade **Audience:** ?? Use the planning proforma to plan your letter and arguments.	Writing – Writing and editing Today write up your letter. You can use the word bank to help you. Edit and polish. Use the checklist to ensure you have included everything.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw.

Maths	Year 5 LO: To understand what multiples are. https://www.youtube.com/watch?v=NwpLG9qIwIs&ab_channel=CTCMath Watch the video and complete the sheet.	Year 5 LO: To know that factors are the numbers we multiply. https://www.youtube.com/watch?v=Eo6LrmJhLpk&ab_channel=OxfordOwl-LearningatHome Watch the video and complete the sheet.	Year 5 LO: To identify common factors. https://youtu.be/qYoMI4YcNfk Watch the video and complete the sheet.	Year 5 LO: To identify prime numbers. https://www.youtube.com/watch?v=4NJ1so-ZOJU&ab_channel=OxfordOwl-LearningatHome Watch the video and complete the sheet.	Year 5 LO: To find square numbers. https://www.youtube.com/watch?v=RvjDpD_fLwA&ab_channel=MrBletcherEducation Watch the video and complete the sheet.
	Year 6 Unit: The four operations LO: Divide 4 digits by 1 digit https://vimeo.com/461397189 Watch the video and complete the sheet.	Year 6 Unit: The four operations LO: Divide with remainders https://vimeo.com/461397662 Watch the video and complete the sheet.	Year 6 Unit: The four operations LO: Short division https://vimeo.com/461398248 Watch the video and complete the sheet.	Year 6 Unit: The four operations LO: Division using factors https://vimeo.com/461398665 Watch the video and complete the sheet.	Year 6 Unit: The four operations LO: Long division 1 https://vimeo.com/461800078 Watch the video and complete the sheet.
Foundation Subjects	Science LO: To separate colours using chromatography. **Is green really green?** Today you are going to be using chromatography to separate a mixture of colour. To learn what chromatography is and	RE LO: To create a speech against persecution. Find out more about persecution of Saints and how this links to Jesus. https://request.org.uk/people/history/history-of-the-early-church/	Topic LO: To explore similarities and differences between wartime homes and homes of today. Homes today are different from homes during WW2. Why do you think this is?	Music Research Glen Miller and Big Band music and make a fact file about it. Then listen to 'In the Mood' https://www.youtube.com/watch?v=xPXwkWVEIIw. Make notes about the instruments you see and hear. What is the tempo?	Spanish LO: To greet somebody and introduce yourself. Use Languagenut to practise greetings, saying your name and asking somebody else their name.

	how to do it watch the video: https://www.youtube.com/watch?v=TdJ57SQ6GAQ Watch up to 2.40 mins. <u>Task</u> to see what colours are in a coloured pen. Think carefully and decide which coloured pens you want to examine. (think back to the colour mixing lesson from last week.) Predict – What colours do you think make up the ink mixtures in each of your pens? Why do you think this? (link back to last session of colour mixing) Equipment – pens, chromatography paper (coffee filter paper), pencil, ruler, water, cup. Method – Label pens A, B, C. Use a pencil and ruler to draw a line 1cm	Consider persecution and how this is still a present concern. Can you think of any examples? *Why do some people persecute others?* *What are the results of persecution?* *Does it stop people from believing what they do?* Look at the persecution of Stephen. Define what a deacon is before watching. https://www.youtube.com/watch?v=n5nGHmH6PeA *Do you see similarities to anyone else?* (persecution of Jews during WW2, or persecution of Jesus by the Romans) <u>Task</u>: Create a speech based on persecution – *What advice would you give others? How would you convince them to change their ways?* *Who might you refer to in your speech?*	Use photographs from the time to explore similarities and differences between a wartime home and homes of today. Use the 1940s house PowerPoint. Search for clues by looking closely at images. Then write down similarities and differences of homes today and homes during WW2.	What are the dynamics? What feeling does it have? Write down why you think people enjoyed listening to this during WW2.	

	up from the bottom of each strip of chromatography paper (coffee filter paper). Label the strips at the top A, B, C using a pencil. Use pen A to draw a dot the size of a pea on strip A. Repeat the process for all pens. Add water to a bowl/cup. Hold each strip in the water vertically so the coloured dots are at the bottom, but above the water line. Do not submerge the dot into the bowl/cup of water or it will just wash off the ink. Watch the paper absorb the water. The water should move up the paper and past the dots carrying the ink with it. Leave the strips to dry. Observe – Record the results in a table (take photographs and upload onto SeeSaw.)	*How would you ensure that people agree with you?* **Further Questioning** – *Why is there persecution in the world?* *Why do you think religious groups are often persecuted?*			