Year 5 and 6 – Week 12/10/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and grammar -Able and –Ible words. Please complete the 'Look, cover, write, check' spelling sheet. Revise what expanded nouns are using: https://www.bbc.co.uk/bitesize/articles/znpbgwx#:~:text=An%20expanded%20noun%20phrase%20adds,word%20that%20describes%20a%20noun.&text=An%20expanded%20noun%20phrase%20can,the%20castle%20by%20the%20ocean. Please complete the activities on the website. Spend time each day looking at the Year 5 and 6 Statutory spelling list.	Writing – Prepare This week we are writing character descriptions. Please look at the PowerPoints on character descriptions in the resources. Discuss the features. Create a poster on how to write a perfect character description.	Writing - Plan Using the planning sheet, found in the resources, please plan a character description. You may want to base your character on a character from Goodnight Mister Tom or a character from a book you are reading.	Writing – Writing and editing Write your character description. Include: • Background information on the character • Appearance of the character • Behaviour and how this is conveyed in the story • The effects the other characters have had on them • How the character's friendships have developed with the other characters • How they are similar/ different	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw.

	Use https://spellingframe.co.uk/ to help you.			to the other characters	
Maths Year 5	LO: To find cubed numbers. Cube Numbers Video Watch the video and then complete the sheet.	LO: To multiply by 10. Multiplying by 10 Video Watch the video and then complete the sheet.	LO: To multiply by 100. Multiplying by 100 Video Watch the video and then complete the sheet.	LO: To multiply by 10, 100 and 1000. Multiplying by 10, 100 and 1000. Watch the video and then complete the sheet.	LO: To practice your times tables Use TT Rockstars to practice your times tables.
Maths Year 6	Short Division Use the powerpoint to practice the styles of questions. Task – choose from the Developing, Expected or Greater Depth levels. There is a Variable Fluency sheet and Problem Solving sheet at each level. Why not try doing some questions from each? If you want some help you can look back on last week's video https://vimeo.com/461398248	Division with Factors Use the powerpoint to practice the styles of questions. Task – choose from the Developing, Expected or Greater Depth levels. There is a Variable Fluency sheet and Problem Solving sheet at each level. Why not try doing some questions from each? If you want some help you can look back on last week's video https://vimeo.com/461398665	Long Division 1 Use the powerpoint to practice the styles of questions. Task – choose from the Developing, Expected or Greater Depth levels. There is a Variable Fluency sheet and Problem Solving sheet at each level. Why not try doing some questions from each? If you want some help you can look back on last week's video https://vimeo.com/461800078	Long Division 2 https://vimeo.com/463003643 Watch the video and then complete the sheet – it contains both variable fluency and problem solving questions.	Long Division 3 https://vimeo.com/463003911 Watch the video and then complete the sheet - it contains both variable fluency and problem solving questions.

Foundation Subjects	Spanish Practice your greetings and asking what somebody's name is using Languagenut. Can you draw a cartoon using the vocabulary we have learnt so far? Think about- greetings and asking questions.	RE To write about the life of a fictional saint. Task: Plan a story which looks at the life of someone who becomes a saint – think about different aspects we have covered this term. Will they journey to different places? Who will they meet along the way? Will they have certain values or virtues? How does their life change? Are they persecuted? How might they encourage others or symbolise a particular belief? Use the planning sheet to help you organise your ideas. We will be writing the stories next week.	Science Look at the Micro-organisms PPT. Some micro-organisms are helpful to humans and some are harmful. Use the PPT to find out more. Task: Design a poster about how micro-organisms are helpful OR harmful to humans. Make it bright and colourful so that it catches the readers' attention. Make sure it is informative – not just drawings and pictures. What message are you trying to give the reader?	Art Evaluate your air raid shelter. Use the evaluation sheet found in the resources. What do you like about your design? Why? Did you make any alterations from your original plan? Why you have done this? How has this improved my project? What would I do better next time? Why?	WW2 Day What is propaganda? Definition: the deliberate spreading of information to influence the thinking of a nation. Take a look at the World War 2 posters on the powerpoint. Design your own poster. You could use one of the following slogans: 'Stand firm!' 'TOGETHER' and 'It's a full time job to win' Then think about making some slogans for life today.