Year 5 and 6 – Week 19/10/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time each day looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.	Writing – Plan This week we are writing a short story based on the book we have been reading in class 'Goodnight Mister Tom'. Your story should be based on a character who has been evacuated. They need to encounter a problem. What will the problem be? How will it be resolved? Using the planning sheet, found in the resources, please plan your short story. Remember to include: • A Beginning • Character description • Setting description • Build up • Problem • Resolution • End	Writing - Writing Please, using your plan from yesterday, write your short story. Remember the areas of grammar we have been focusing on this term: • Modal verbs • Fronted adverbials • Direct speech • Colons/semi-colons • Parenthesis • Expanded noun phrases. Try to include these in your writing.	Writing - Editing Please read through your story today and spend time editing and polishing. Check: Spelling Grammar Punctuation Word choice Sentence structure Please use the writing checklist found in the resources.	Inset Day

Maths Year 5	LO: To divide by 10. Please watch the video 'dividing by ten' and complete the sheet.	LO: To divide by 100. Please watch the video 'dividing by 100' and complete the sheet.	LO: To divide by 10, 100 and 1000. Please watch the video 'dividing by 10, 100 and 1000' and complete the sheet.	LO: Multiples of 10, 100 and 1000. Please watch the video 'multiples of 10, 100 and 1000' and complete the sheet.	Inset Day
Maths Year 6	LO: To consolidate long division. https://vimeo.com/464216730 Please watch the video and complete the sheet.	LO: To understand and use common multiples. https://vimeo.com/465048249 Please watch the video and complete the sheet.	LO: To know what a prime number is and to identify primes to 100. https://vimeo.com/465049678 Please watch the video and complete the sheet.	In class we will be undertaking an end of unit assessment. At home choose either: Multiplication and Division or Addition and Subtraction. Make a vocabulary/strategy mat. (see the examples for ideas) to revisit the learning/knowledge from this unit of work.	Inset Day
Foundation Subjects	Spanish This week we will be checking to see what you have learned over this half term! Please have a go at completing the half termly Spanish quiz! You can do this on paper and then upload a picture of it on Seesaw. Buena suerte!	RE Task: Create a story which looks at the life of someone who becomes a saint. Use the plan that you wrote last week to write your story this week. (if you didn't do a plan – you can do one before you begin your story. See last week's isolation resources for the planning sheet.)	Science Last week we looked at micro-organisms. This week watch the video: https://www.youtube.com/watch?v=YSitT0oOoyc Can you design a cartoon strip using an A4 page split into 8 boxes, to tell us about one type of micro-organism. Watch the video and choose one or two of the microbes to explain using your comic strip.	Topic LO: To understand how individuals were affected by the war. Many people had to or were forced to leave their homes and country during WW2. Use the Internet to find out the answers to the questions below. What are these people called? Why did people have to leave? Look at images of the many refugees who were homeless when the War ended. What do	Inset Day

		Think about different aspects we have covered this term. *Will they journey to different places? Who will they meet along the way? Will they have certain values or virtues? How does their life change? Are they persecuted? How might they encourage others or symbolise a particular belief?* Your story does not have to be about a Christian saint – you can base the story in any faith or religion that you wish. The story can still follow the same outline (see the questions above to help you.) Post your story on SeeSaw when it is complete.	Make your drawings interesting to look at and colour the comic strip in using bright colours. Take a photograph or upload as a PDF on SeeSaw. Have fun!	the pictures reveal or suggest about these 'displaced persons'? Tell someone else in your house what your thoughts are about these photos. After the war, the allied countries set up the United Nations to keep peace after the war. They helped refugees find new homes. What does the UN do now? How has this impacted our lives for the better? http://www.un.org/en/index.html Write a short paragraph to explain how the UN helps people and upload it to seesaw.	