Year 5 and 6 – Week 02/11/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.	Writing – Prepare In class, we are beginning a new book: Pig Heart Boy by Malorie Blackman. We will be reading up to Chapter 3 this week. If you can get a copy of the book, please do the same. Think about the idea of writing to persuade someone else. What writing techniques could you use to do this? Look through the persuasive letter writing powerpoint. Discuss the features. Write up a toolkit poster on a piece of paper. Identify language of persuasion eg firstly, moreover, furthermore, lastly, to conclude. Discuss meanings.	Writing - Plan In class, we will be writing a persuasive letter from Cameron's mum or dad giving their argument either for or against the transplant. If you can get hold of the book, please try this. If not, decide who you would like to write to and what you would like to try to persuade them. Examples: • Write to a teacher encouraging them to give you less homework. • Write to an MP about an issue you are passionate about. Remember to discuss audience and purpose: **Purpose:** To put forward an	Writing – Writing and editing Today write up your persuasive letter. You can use the word bank to help you. Edit and polish. Use the checklist to ensure you have included everything.	Grammar In class this week we are completing a spelling, punctuation and grammar assessment (SPAG). Please have a go at the SPAG assessment in the resources. Mark your assessment and polish your mistakes.

		On the example of a persuasive letter annotate the features. •	argument giving one viewpoint – to persuade **Audience:** ?? Use the planning proforma to plan your letter and arguments.		
Maths Year 5	LO: To multiply and divide by 10, 100 and 1000. https://www.youtube.com/watch?v=yVg6LyNgIT8&ab_channel=KhanAcademy Please watch the video and then complete the sheet.	LO: To identify square and cube numbers. https://www.youtube.com/watch?v=m447suxkE4U&ab_channel=Mr.Biggins Please watch the video and then complete the sheet.	In class we will be undertaking the next 'in year' assessment At home choose either: Multiplication and Division or Addition and Subtraction. Make a vocabulary/strategy mat. (see the examples for ideas) to revisit the learning/knowledge from this unit of work.	In class we will be undertaking the next 'in year' assessment At home produce a fractions vocabulary/strategy mat. This is the unit of work we are going on complete in the next few weeks.	In class we will be undertaking the next 'in year' assessment At home choose either: To complete some Mathletics work and/or play on TTRockstars. Try to improve your Garage Level. What is your response time? Can you score full marks on the Studio?
Maths Year 6	LO: Round any number – review lesson https://vimeo.com/454667122 Please watch the video and complete the sheet.	LO: Compare and order any numbers – review lesson https://vimeo.com/453593456 Please watch the video and complete the sheet.	In class we will be undertaking the next 'in year' assessment At home choose either: Multiplication and Division or Addition and Subtraction. Make a vocabulary/strategy mat. (see the examples for ideas) to revisit the	In class we will be undertaking the next 'in year' assessment At home produce a fractions vocabulary/strategy mat. This is the unit of work we are going on complete in the next few weeks.	In class we will be undertaking the next 'in year' assessment At home choose either: To complete some Mathletics work and/or play on TTRockstars. Try to improve your Garage Level. What is your response time?

			learning/knowledge from this unit of work.		Can you score full marks on the Studio?
Foundation Subjects	Spanish This term we are looking at numbers, days and months. We are beginning this unit by revising greetings. Use the powerpoint to help you revise the words and phrases and then complete the crossword.	RE Explain that we are just about to begin studying the New Testament, but need to think about the time at the end of the Old Testament first. Examine the situation: The People of God were taken into exile in Babylon in 586BCE. They return after about 50 years, but their Promised Land is still occupied by foreign forces. They begin to have a New Hope — God will rescue them! He will send a rescuer, a saviour — a Chosen One or Messiah. This is the situation when the Old Testament ends. However, the land remains occupied by different forces — at the start of the New Testament, this is by the Romans. The people have been waiting a long time — and some are despairing, but some still hope.	Science We are starting a new topic – look at the systems in the body sheet, Can you remember the different systems in the body? Can you name them? Can you name 3 different parts of the systems? What is the purpose of the system and why it is important? Complete the sheet.	Science What is the circulatory system? What is it made up of? Look at the powerpoint. Then label the parts of the heart and lungs using the sheet and the information on the powerpoint and posters.	Art Start by looking at the 'Why do we wear poppies?' PPT. Explain that poppies are a symbol of remembrance. Using the pictures on the powerpoint, use either pastels, paint or a pencil line to create a picture of a poppy. It may even be good to have an actual poppy to use as part of an observational drawing.

		What kind of saviour are they hoping for? Introduce to the pupils their role as an investigative journalist, employed to answer the question: Was Jesus the hoped-for Saviour? Was Jesus the Messiah? **<u>Task</u>** Design a Wanted poster for a Saviour. Think of the strengths/skills they will need to complete the job.			