Year 5 and 6 – Week 02/11/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and Grammar Homophones – Use the following link to learn about homophones: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39 Please complete the 'look, cover, write, check' sheet found in the resources. Grammar - Use the PowerPoint provided and the following link: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt to learn about relative clause. Complete the activity sheet 'Spot the clauses'.	Writing – Prepare In class, we are reading Pig Heart Boy by Malorie Blackman. We will be reading up to Chapter 6 this week. If you can get a copy of the book, please do the same. Using the powerpoint, introduce the idea of writing a balanced argument to give points of view – for & against. Discuss the text 'Should homework be banned?' Identify the features of a balanced argument. Create a poster showing the features of a balanced argument.	Writing - Plan In class, we will be writing a balanced argument giving both sides of the argument about whether Cam should get a pigs heart or not. If you can get hold of the book, please try this. Using the planning sheet, found in the resources, please plan a balanced argument. Here are some example titles which you could choose to write about: • Are computer games good for you? • Are school uniforms a good idea? • Should school holidays be made shorter so that we can spend more	Writing – Writing and editing Today write up your balanced argument. You can use the word bank to help you. Edit and polish. Use the checklist to ensure you have included everything.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

			time learning in school? • Is it ok to keep animals in zoos?		
Maths Year 5	LO- To know what a fraction is. https://www.youtube.com/watch?v=yT1WuyxTCmo Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO- Equivalent Fractions https://www.youtube.com/watch?v=qcHHhd6HizI Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO- Equivalent Fractions https://www.youtube.com/watch?v=4xFwkDSMVw4 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO- Fractions greater than 1. https://www.youtube.com/watch?v=fKi80lwXfPs Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO- Convert improper fractions to mixed numbers. https://vimeo.com/467394996 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.
Maths Year 6	LO – Equivalent fractions https://vimeo.com/466488832 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO – Simplifying Fractions https://vimeo.com/467396285 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO – Convert improper fractions to mixed numbers https://vimeo.com/467394996 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO – Convert mixed numbers to improper fractions https://vimeo.com/468942374 Watch the video and complete the sheet. Use the answer sheet to mark your work. Complete any corrections.	LO – To consolidate work from this week. Complete a 99 club – 10 minutes timed. You can find examples of the tests on the 99 club page of the school website. Re-watch any videos from this week that you feel you need to consolidate. Complete the Barvember questions that have been

					uploaded onto the website.
Foundation Subjects	Science (lesson 3) LO: Explain that the circulatory system in animals transports oxygen, water and nutrients around the body. Find out about the components and functions of blood using the powerpoint. **Task** Write a short paragraph to describe the function of each of the main components of blood – plasma, red blood cells, white blood cells and platelets. (4 short paragraphs or you could design information cards for each one – postcard size) **Practical task if you want to:** To make an artificial 'blood sample' using vegetable oil, syrup (with	RE LO: Understand the Christian elements of the celebration of Christmas. For Christians, Christmas is a time of celebration of the arrival of the Messiah. Many Christians argue that Christmas has lost its real meaning — Jesus is lost in the tinsel, turkey and TV. The Christian Church use Advent as a time of preparation for the arrival of Jesus. **Task** Can you list all the words you can think of to do with Christmas? Now count how many of the things on your list are to do with Christianity and Jesus. What do you notice? Some Christians have turned to advertising campaigns to promote the Christian ideas behind Christmas. Look at the following links:	Topic L.O. find out about Dr William Harvey Use the Discovering the Heart and Circulatory System PowerPoint to find a little about Galen and Dr William Harvey. Read the information sheet about William Harvey You might want to watch the link below to find out about Harvey too: https://www.youtube.com/watch?v=w6q50_qNMoA Task: Children to write a non-chronological report about William Harvey. Use pictures to highlight and add detail to their report.	Music L.O. Play and create pieces of music with a clear understanding of pulse and rhythm. Feel their heartbeats by touching their pulse points. https://www.nhs.uk/common-health-questions/accidents-first-aid-and-treatments/how-do-i-check-my-pulse/ Chn should use body percussion, such as stamping their feet, clapping, clicking or raising their arms, to replicate the sounds of their heartbeats for at least one minute. Compare and discuss what they notice about their pulses, including whether they stay steady or fluctuate. Ask children to share their body percussion replication of their pulse.	Art Today, we will be sketching the heart. Practice your sketching techniques using the sheets provided. Using the picture of the heart sketch the heart using the techniques practiced.

	a few drops of red colouring added) and milk. Fill a test tube or vial to about 2 cm deep with the red coloured syrup. Pour in a small amount of milk to a depth of 0.5 cm and add the vegetable oil on the top to a depth of 4 cm. Shake to mix the ingredients and allow to stand. The resulting three layers makes a convincing separated blood sample: the top yellowy layer represents the plasma; the thin, cloudy middle layer, the white blood cells and platelets, and the bottom red layer, the red blood cells.	http://churchads.net/our-campaigns/the-passion-of-the-christmas/ https://www.urbanoutreach.co.uk/portfolio-posts/christmas-dinner-on-jesus/ **Task** Can you come up with three good reasons why Christians want to make Christmas about Jesus Christ? ('Christ' is the Greek word for 'anointed one', or 'Messiah'- display this). Find out what Christians do at Christmas: all the usual celebrations, with presents and so on. How do some Christians bring peace, good news, and show Jesus' love to others at Christmas? You might want to look at the work of present aid or Christmas dinner on Jesus www.presentaid.org/		Find out what 'pulse' means when referring to a piece of music. Write a sentence to explain how the human pulse and the pulse of a piece of music are similar.	