Key Stage 1
Spring Term 2

Welcome Back!



We hope you had a restful break and are ready for another busy term ahead! We are excited about our new topic 'Splendid Skies' and have lots of interesting and inspiring learning ahead.

Please check the weekly newsletter for any key dates or events, notifications for any requests or last minute changes will be sent via SeeSaw.

Notices

We will have PE lessons twice a week, **Inkpen** have PE on **Wednesday and Friday** and **Rosen** on **Wednesday and Friday**. Please send your child into school dressed in their kit, please make sure that trainers and shorts are black and that they are wearing their house colour top. Please provide a note if they cannot participate in PE because of an injury.

This half term you will receive your child's report and also have the opportunity to look at their books again for an open book look. There will be a follow up Virtual Parent's Evening details to follow in the weekly newsletter. There will also be a Phonics Screening Presentation for parents later in the term.

Homework

Homework is very important part of helping you child to consolidate their learning and have further opportunities to practice their skills. It also teaches children responsibility for their learning, to work independently and help with their time management skills. We do monitor if your child is completing homework regularly. If your child does not engage with Home Learning tasks and regular reading Mrs Featherstone may be in touch to discuss further and offer support if necessary.

Any homework tasks completed will need to be uploaded on SeeSaw. Please make sure that SeeSaw is **only used for uploading homework** as this will be checked once a week. If you need to get a message to us please contact the school office by phone or the parent email. Your child will be issued their own login details and a family code if you have more than one child in the school. There is an app that can be downloaded on phones or tablet devices.

Thank you for all the home learning submitted last half term. The standard was so high and it really helped to bring our topic to life!

Reading

Reading is an essential part of your child's learning and a huge contributing factor to their progress. We ask that you read with your child a minimum of 4 times a week. Books are changed daily and we do monitor this as children who read regularly will receive a certificate!

The Key Stage One Team This Year Are...

Class Teachers:
Miss Benham
Mrs Harris

Class Assistants:
Mrs Allaway
Mrs Lomax

Sports Coach:
Mr Deverall

Key Dates To Remember This Term

Monday 28th February	Term 4 starts
Friday 4th March	World Book Day
Thurs 10th March	Rosen Dance Festival
Wed 16th March	Fellowship Breakfast
Friday 25th March	HSA Mother's Day Shopping Event
Wed 6 April	Easter Service at Bray Church
Friday 8th April - 2pm	Term 4 Ends HSA Easter Egg Hunt

Congratulations

Well done to our Half Termly Achievers for Term 2:

Luca & Taye

This Half Term

SPLENDID SKIES!



Here is an overview of what we will cover in the different areas of the curriculum this term.



English: Our core texts will be the African traditional tale Bringing the Rain to Kapiti Plain, Pat Hutchin's British classic The Wind Blew, and Mrs. Mopples' Washing Line. These traditional patterned tales will provide wonderful springboards for the children's imaginations and creative writing.



Mathematics: In **Year 1,** the children will be looking at length and height, weight and volume. They will learn to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (ml/litres) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.



Year 2 will be looking at properties of shapes and fractions. They will learn to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. They will also learn to identify common 2-D, including: rectangles, squares, circles and triangles and recognise and name: 3-D shapes: cuboids, cubes, pyramids and spheres.

Computing: In computing the children will using applications to support their learning across the curriculum e.g. financial responsibility software in PSHE.

Music: This term we will be exploring weather themed music such as Vivaldi's Four Seasons and songs and rhymes about different weather patterns. The children will use different percussion instruments to replicate their own weather compositions. They will also listen to different weather patterns and guess what they are!



PSHE: In line with our value of responsibility we will be exploring fiscal responsibility using the resource Values, Money and Me.

Homework: For **Year 1** children, homework will be set weekly and will alternate between a Mathletics task or a phonics task.

Year 2 will also be set homework weekly and this will alternate between a Mathletics task or reading comprehension. The new homework grid is now on the website, please aim for at least one task a week.

Humanities: This term we will be looking at Sir Francis Beaufort. The children will learn why they think his work was important and how it helps others. The children will watch videos of everyday and extreme weather in the UK and identify which season they think it might be. We shall also discuss the consequences of different types of weather and recall the children's own personal experiences.

Science: Our topic this term is weather patterns and seasons. We will be making rain gauges so please send in a plastic bottles and do your best rain dance for us! We will be using equipment to measure the weather and looking the water cycle and different types of cloud formations.

Physical Education: This half term the children will be looking at agility, balancing and co ordination through different through team building games.

Art and DT: We will be looking at, talking about and comparing weather-themed paintings by significant artists. The children will be encouraged to answer questions and describe what they can see. They will hunt for clues to identify the seasons shown in the different examples. We will then go on to do observational painting and drawings of the weather outside or imaginative weather scenarios.

RE: We will be looking at the significance of the Easter story to Christians. We will also look at different stories that feature the life and work of Jesus.

Our Value this term is:

