Year 5 and 6 – Week beginning 7/12/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and Grammar Can you remember any ways to make a word plural? https://www.bbc.co.uk/teach/skillswise/plurals/z7trpg8 https://www.bbc.co.uk/bitesize/topics/zbmv2sg/articles/zfqh92p Can you make these 3 words plural? Bus Baby Cup Using the following rules, make the words found in the resources into plurals. • Most nouns add '-s' in the plural. • Nouns ending in a hissing/buzzing/s hushing sound add '-es' because	Writing – Prepare In class, we are reading Pig Heart Boy by Malorie Blackman. We will be reading up to Chapter 14 this week. If you can get a copy of the book, please do the same. This week we will be writing a newspaper article about Cam getting a pig heart. Using the planning sheet, today, please plan the newspaper report.	Writing – Writing Today please write the newspaper report. Include: Headline - make it short, snappy, bold Introductory paragraph Who? What? Where? When? Conclusion Quotes and opinions: eye witnesses, expert Rhetorical questions Picture/ photograph/ diagram/ map Caption explaining the photo Layout is in columns Different view points Present evidence Name of journalist	Writing – Writing and editing Please edit the newspaper report. Use the checklist provided. Write up the report in neat. Use the template provided.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

	it makes it easier to say. • Nouns ending in '-y' change the 'y' to 'i' and add '-es' • Several nouns ending in 'o' add '-es' (potato), but newer words just add '-s' (radio). Make a poster of the rules to help you remember them.				
Maths Year 5	LO: To multiply unit fractions by an integer. https://www.youtube.com/watch?v=4PlkCiEXBQI Watch the video and complete the questions on the sheet. Check your answers. Post on Seesaw.	LO: To multiply non unit fractions by an integer. https://www.youtube.com/watch?v=xRO_MYdUX58 Watch the video and complete the questions on the sheet. Check your answers. Post on Seesaw.	LO: To multiply mixed numbers by integers. https://www.youtube.com/watch?v=jcetv-5QDww Watch the video and complete the questions on the sheet. Check your answers. Post on Seesaw.	LO: To calculate fractions of a quantity. https://www.youtube.com/watch?v=NXcdbBFYPHs Watch the video (only the first 6 minutes) and complete the questions on the sheet. Check your answers. Post on Seesaw.	LO: To find fractions of an amount. https://www.youtube.com/watch?v=D4DL4UleRuI Watch the video and complete the questions on the sheet. Check your answers. Post on Seesaw.
Maths Year 6	LO: Finding fractions of an amount Watch the video and complete the questions on the sheet	LO: Fractions of an amount find the whole Watch the video and complete the questions on the sheet	LO: Co-ordinates in the first quadrant	LO: Using the four quadrants	Arithmetic paper Complete the arithmetic paper. There are answers too so mark and identify

	https://vimeo.com/480708541	https://vimeo.com/480708847	Watch the video and complete the questions on the sheet https://vimeo.com/481214525	Watch the video and complete the questions on the sheet https://vimeo.com/481215270	what areas you need to practice more.
Foundation Subjects	RE End of unit piece: Write a persuasive piece to explain why Jesus is the Messiah from a Christian point of view or why he is not from a Jewish point of view. Draw upon knowledge, key pieces of scripture, learning from throughout the unit. If you need further support look back through the RE isolation lessons and the resources that have been posted this term.	Science Part 1 Question: What can your heart rate tell you? LO: Take accurate, precise and repeated measurements in standard units, using a range of chosen equipment. Plan an experiment to investigate how the heart rate accelerates and decelerates under different conditions, such as exercise and relaxation. Use your pulse points on your body to measure your heart rate in response to different activities. Display their results using a suitable method. (Put them into a table) Note: You must try to accurately measure your resting heart rate in beats per minute. Activities to	Music If you have not already recorded the song for the Christmas Service, please practise so you know the words by heart. Learn Rudolph the Red Nose Reindeer in British Sign Language https://www.youtube.com/watch?v=2pt6DUn_mkQ	Science Part 2 Question: What can your heart rate tell you? LO: Take accurate, precise and repeated measurements in standard units, using a range of chosen equipment. To present your results in different ways. Choose which graph you think would be best to present your findings. What will go on the two axis? How will you present your resting heart rate and your exercise heart rate? What titles will you need?	PSHE Open the 'Bleeding' Powerpoint found in the resources. Read through the slides. Take notes, watch the videos and carry out the activities as you work through.

		try could include walking, jogging, sprinting, listening to music, lying down and mindfulness techniques. Think about why heart rates increase during exercise and what other physical changes occur, such as breathing faster, sweating etc.			