Year 5 and 6 – Week beginning 14/12/20 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling and Grammar In the resources, you will find a 'Spelling learning strategy' sheet. Create a poster which explain the spelling learning strategies. Then, choose 10 spellings from the Year 5/6 statutory spelling sheet and using the strategies learn the words.	Writing – Prepare In class, we are reading Pig Heart Boy by Malorie Blackman. We will be finishing the book this week. Watch an animation about the journey of blood around the human body, then talk about what they saw and describe what happens during the journey. https://kids.aboutkidshealth.ca/player?title=all-about-the-heart Mindmap and collect adjectives that describe the colour and consistency of blood and verbs that describe how it moves. Do the same for the heart. Use a thesaurus to find alternatives for the colour 'red'. Verbs to describe the	Writing – Planning Look at and read examples of shape poetry on a range of different themes. https://examples.yourdictionary.com/examples-of-shape-poems.html https://www.dkfindout.com/uk/music-art-and-literature/poetry/shape-poems/ http://www.shadowpoetry.com/resources/wip/shape.html Describe effective features of this type of poetry and consider how your poem could be shaped if writing about blood or the heart. Choose a theme for your poem and begin to draft	Writing – Writing and editing Use your word collections and ideas to draft out a verse or two for a poem on the theme of blood or the heart. Think about what the subject matter looks, feels and sounds like. Draw a shape for your poem using a soft pencil, perhaps a classic heart shape or maybe a more scientific drawing, with lines of various widths to represent blood vessels. Read your poems aloud to check for sense and fluency. Write in red pen, in their best handwriting, within the outline of their drawing, finally erasing the pencil lines to reveal their finished shape poem.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

		blood's movement could range from trickle and drip to surge and flow. Heart words might include pulse, beat, pump and thump.	out ideas. Remember that it doesn't have to rhyme.		
Maths Year 5	This week you can practise your fractions by working through the Christmas fraction activities! Start with the fractions challenge cards. Continue tomorrow if necessary.	Complete the fraction challenge cards. Practise converting improper fractions to mixed numbers in order to help the elf get through the maze.	Answer some fractions questions by thinking about finding fractions of amounts and simplifying fractions as much as you can.	To help you practise adding fractions, try this fun sheet. When you have solved the fraction additions, you can colour the elf!	To end this unit of work, you can challenge a family member to a fractions game! Add fractions and simplify as much as you can, the winner has the most coloured baubles! Good luck!
Maths Year 6	Today begin the Santa's sleigh escape the room maths game. There are 10 clues to solve to discover the code you need to escape the room. Enjoy applying a wide range of maths skills whilst solving the clues. (Continue tomorrow)	Today complete the Santa's sleigh escape the room maths game. There are 10 clues to solve to discover the code you need to escape the room. Enjoy applying a wide range of maths skills whilst solving the clues. (Complete today)	Last week we looked at co-ordinates in the four quadrants. This is your opportunity to practice with a Christmas twist!	Today there are differentiated sheets to choose from to use co-ordinates to design a snowflake. You can choose the difficulty level.	Last day of term! Look at the example of a times table mosaic. Can you design your own mosaic using the answers to multiplication and division facts which can then be coloured? Enjoy!

Foundation Subjects	Spanish	Science	Music	Science	Art
	In Spanish this week, we are learning about how Christmas is celebrated in Spain. Please follow this link and create a poster about 'A Spanish Christmas'. http://www.bbc.co.uk/languages/christmas/spanish/ We will also be learning the Spanish lyrics to the Carol Silent Night. A Spanish Carol - un villancico en español Noche de Paz, Silent Night Noche de paz, noche de fe. El portal de Belén vibra en cánticos llenos de amor dulces cánticos al Redentor que esta noche nació y es más hermoso que el sol. Noche de paz, noche de amor. Despertar que en Belén de María un rosal floreció	LO: Explain the impact of positive and negative lifestyle choices on the body. Discuss what constitutes as a healthy lifestyle. Look at the powerpoint and discuss that lifestyle choices can have a positive (exercise and eating healthily) or negative (drugs, smoking and alcohol) impact on the body. Once you have gone through the ppt design a poster to promote healthy choices OR warn against unhealthy/negative choices.	Learn Rudolph the Red Nose Reindeer in British Sign Language. https://www.youtube.com/watch?v=2pt6DUn_mkQ You can also have a go at creating your own Christmas Carols Quiz. In the resources you will find some ideas for questions and answers.	LO: Ask and answer deeper and broader scientific questions about the local and wider world that build on and extend their own and others' experiences and knowledge. Consider the rate of medical progress over the last 100 years and make predictions about how transplantation and heart health might improve and develop in the future. (Think about what we have learnt about when reading Pig Heart Boy.) Write a prediction on a heart shaped template and send us a picture on Seesaw.	Write down a range of different meals you like. Think about the range of ingredients used in these meals. https://www.youtube.com/watch?v=qAHJHpoi47U this video recaps the 5 food groups and what they are for. Write down the 5 main food groups. Group the ingredients you listed before into the five main food groups. Use them to design a balanced and nutritious 'happy heart' three-course meal. A template can be found in the resources. Answer the following questions about your meal:

	y el portal se ilumina en su honor adorar al señor porque es el hijo de Dios. Noche de paz, noche de fe. Al portal de Belén los arcángeles llegan también van cantando alabanzas a Dios todo el mundo a sus pies hoy ha nacido el señor Try singing this to the tune of Silent Night.				What makes the meal healthy? Could we improve or change them to suit people's tastes? What if someone was a vegetarian or vegan? **Useful links:** • The Eatwell Guide – NHS choices • Healthy recipes – NHS Choices • Healthy kids recipes – BBC good food