Year 5 and 6 – Week beginning 4/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Inset Day	Preparing Who was Shackleton? Look through the PowerPoint. Why would he would want to lead an expedition to the Antarctic? ***MEN WANTED*** ***For hazardous journey: small wages, bitter cold, long months of complete darkness, constant danger, safe return doubtful, honour and recognition in case of success.*** ***Ernest Shackleton, 4 Burlington Street*** Read Shackleton's advert (above) for crew. Is it appealing? What type of person would apply? Discuss the skills/ characters of the crew required. Look at the qualities of the crew on the worksheet. Decide on the	Planning What is an advert? Why must it be persuasive? Revisit Shackleton's advert. Why was it written in such a way? Remind yourself of the qualities of the crew needed which you decided on yesterday. Look through the Powerpoint – persuasive writing in advertisements. On planning sheet (found in the resources) record key features of their advert. Consider the types of sentences – statements, questions and commands so that all three can be included. • What the expedition is for	Writing Today, write your advert to persuade people to join Shackleton's crew. Use your plan to write an advert for crew members to join Shackleton on his expedition to the Antarctic. Include different sentence types: statements (eg information about the expedition), commands (eg what the crew will be doing), rhetorical questions (eg Have you go what it takes?). Don't forget: slogans, alliteration, rhyme, word play! Organise your work to include: main heading, sub-headings, bullet points, colons, semi-colons, parenthesis.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

		10 most important qualities needed. Write a sentence about each of the qualities you have selected explaining why you have selected them.	• What/who Shackleton requires. • What Shackleton can offer (excellent ship/good supply of provisions/ large team of dogs/ historical voyage/ adventure)		
Maths Year 5	Inset Day	LO: To multiply 2 digit numbers by 1 digit. https://vimeo.com/486774671 Please watch the video and then complete the sheet. You can check your answers and then upload your work to Seesaw.	LO: To multiply 3 digit numbers by 1 digit. https://vimeo.com/486775113 Please watch the video and then complete the sheet. You can check your answers and then upload your work to Seesaw.	LO: To multiply 4 digit numbers by 1 digit. https://vimeo.com/486775551 Please watch the video and then complete the sheet. You can check your answers and then upload your work to Seesaw.	LO: To multiply using area models. https://vimeo.com/488075946 Please watch the video and then complete the sheet. You can check your answers and then upload your work to Seesaw.
Maths Year 6	Inset Day	Revisit – Practise formal column addition – select 5 or 6 questions from the addition sheet. LO: To understand the importance of the order of operations in a calculation	Revisit – Practise formal column subtraction – select 5 or 6 questions from the subtraction sheet. LO: To consolidate my understanding of the importance of the order of operations in a calculation	Revisit – Practise long multiplication – select 5 or 6 questions from the multiplication sheet. LO: To understand place value of decimals up to 2 decimal places	Revisit – Practise long division – select 5 or 6 questions from the division sheet. LO: To understand place value of decimals to include thousandths

		Watch the video https://vimeo.com/465421787 and complete the sheet	If you need to revisit how BIDMAS (Brackets, Indices, Division, Multiplication, Addition, Subtraction) works, re-watch the video from yesterday https://vimeo.com/465421787 Then complete the VF and PSR questions on the Wednesday sheet	Watch the video https://vimeo.com/485432781 and complete the sheet	Watch the video https://vimeo.com/485550430 and complete the sheet
Foundation Subjects	Inset Day	Science LO: To know who Linnaeus was and learn about his classification system LO: To explore classification systems, understanding that they group according to similarities & differences. Finding Linnaeus Watch the film about Linnaeus: (http://ed.ted.com/on/90vRVJZ6) note that he had 5 levels in his classification system: kingdom, class, order, genus and species – he also had family and phylum	Topic Memorable Experience Make a giant iceberg! Freeze water in a large balloon or clear plastic bag overnight. Once frozen, remove and place in a large container of water. Observe how the iceberg sits in the water and how it changes over time. Answer these questions: What happens if you add salt to the iceberg? Why do you think there are air bubbles in your iceberg? Why do you think the ice moves as it melts? Is there anything else that	RE LO: I can express my viewpoints on why people wear certain items and clothing. Look at the different images of people on the 'Challenging Stereotypes' powerpoint – Discuss the questions along with the images. You may want to reflect on other beliefs apart from religious ones. Ask yourself - *What initial reactions do you have to this person? Do we judge people based on what they are wearing?*	Art Today's art session will be on Inuit artwork. Use the PowerPoint found in the resources to explore Inuit art. Look through Kenojuak Ashevak's work and pick one you particularly like. With paints or colouring pens/pencils create your own version of a print and indicate why you were inspired to choose the one you did. Sketch the image out first and then paint it or colour it. Why did you decide to use different colours?

		Look through the powerpoint (week 1 session 1) to help explain who Linnaeus was and use it to help explain the terms. https://www.youtube.com/watch?v=vqxomJIBGcY The classification system we use today has the following levels: Kingdom Phylum Class Order Family Genus Species Task: Invent a Mnemonic: invent a mnemonic to help you remember the order of the levels of the classification system. Challenge: Explain why we classify living things?	you want to try out on your iceberg? Which part melts more quickly – the part above or below the surface? Look at a range of weird and wonderful images of icebergs and ice formations (pdf resource). Discuss your own research questions such as: How do icebergs form? Where do they go? Why are icebergs dangerous? Think of words to describe them and make an 'Iceberg Vocabulary' list. – Write it down.	*What judgements do we make?* *Are they justified?* *Where do our responses come from? (parents, community, news, magazines etc)* Discuss and debate people's viewpoints within your household. Work through the activities on the 'Challenging Stereotypes' PPT. Challenge - When you have done that think about how this may feed in to religious stereotypes.	What parts did you change and why? Write this information under your picture.