Year 5 and 6 – Week beginning 18/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling/Grammar Today we will be revising what main and subordinate clauses are. Please remind yourself what a subordinate clause is using the following website https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3 and the PowerPoint found in the resources. Watch the videos, complete the activities and the quizzes. The subordinating clauses we need to remember are: if, since, as, when, although, while, after, before, until and because. Please complete the worksheet found in the resources.	Preparing This week we are focusing on informal letter writing. Please look through the informal letter powerpoint and remind yourself of the structure and features. Today, please write an informal letter, using the structure and features previously looked at, to a friend about a time you were most excited. We will read these letters and give you feedback via Seesaw. Please use this feedback to support you with the main letter writing task (Thursday's lesson) this week.	Planning This week, the main task will be to write a letter from a member of Shackleton's crew back to their family at home. Please ensure you have listened to the recording of 'Ice Trap!' found in your journals and 'Shackleton's Journey' found in your activities so that you understand the situation the crew mates were in. Please find the letter planning sheet in the resources. Decide at what point during the exhibition you are going to write the letter. You could decide to write the letter after the Endurance has first set sail, when it gets stuck in the pack ice, the isolation	Writing Today you will be writing your letter. Please use your plan and our Seesaw feedback to support you. Remember to note down your audience and purpose. Once you have finished make sure you read it back, read it out loud and edit and polish using a different colour pen or pencil. Use the KS2 Checklist to ensure you have included all the features.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

			during the winter months, the ocean camp or when they try to escape. Use the bullet points in the plan to note ideas down. Your paragraphs could cover the following topics: • What has happened during the expedition? • What has happened to Endurance? • How you are keeping alive. • What you are doing for food. • How you are entertaining yourselves. • How much you are missing home. • What the rescue plan is. Please plan thoroughly. The more you think through your ideas today the easier you will find writing tomorrow.		

Maths Year 5	LO: To divide 2 digits by 1 digit Monday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. At the end of each powerpoint there is a slide with the PS&R challenge questions- have a go! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To divide 2 digits by 1 digit Tuesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. At the end of each powerpoint there is a slide with the PS&R challenge questions- have a go! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To divide 3 digits by 1 digit Wednesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. At the end of each powerpoint there is a slide with the PS&R challenge questions- have a go! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To divide 4 digits by 1 digit Thursday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. At the end of each powerpoint there is a slide with the PS&R challenge questions- have a go! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To divide with remainders Friday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. At the end of each powerpoint there is a slide with the PS&R challenge questions- have a go! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.

Maths Year 6	LO: To use division to solve problems Monday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To consolidate decimals as fractions Tuesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To convert fractions to decimals Wednesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To consolidate converting fractions to decimals Thursday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To translate shapes Friday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.

TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Topic L.O: To investigate the historical research question: Why did the titanic sink? And order the events surrounding the sinking of the Titanic chronologically Task 1 You do not have to write anything down for this task unless you want to! Find out what the Titanic was using 'What was the Titanic' PPT so you have	Music L.O. to be able to describe music using musical vocabulary L.O. to understand what choral music is Use the video on Seesaw to find out what choral music is and a brief explanation about what the northern lights are. Then listen to Northern Lights' by Norwegian composer Ola Gjeilo	RE LO: I can identify how Muslims' clothes express their beliefs. Start by looking at the hijab worn by some Muslim women (look at PPT slide 1 and the images shown) If you can, discuss the images with someone at home. Move on to watch this clip: RE clip lesson 3	Science LO: Identify how animals and plants are adapted to suit their environment. Watch the bbc bitesize clip: https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j What other animals can you think of that live in the Arctic and Antarctic (use the websites to	Art If you can, please source a cheap bar of soft soap ready for today's lesson. If you would rather use clay, plasticine or play dough you can. If you cannot source any of this then please sketch a 3D Inuit design. Please choose your favourite Inuit sketch from last week. This week you will be carving your design into

	some background information about the ship. You might also want to do some of your own research – there is plenty out there. Here are 3 links that you might find helpful: https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zng8jty https://www.britishpathe.com/video/titanic-disaster-1 https://www.natgeokids.com/uk/discover/history/general-history/would-you-have-survived-the-titanic/ Task 2 Use the following information to put together a timeline of events that led to the disaster: • The Titanic Order of Events Timeline PPT • The sinking of the titanic pdf • Titanic Historical	https://www.youtube.com/watch?v=rg-TGaNKqhk Record what you hear in your music booklets on p.3 Think especially about the layering of voices (How many are singing and when do they start singing?).	**The clip explains why some girls/women choose to wear the Hijab** *What do you think of the girl's choices? What does the hijab express for her?* Look at Islamic Dress PPT to show the different ways in which women cover themselves. It is important to understand that this can depend on the women's culture, religious beliefs and where they live. Discuss your thoughts and viewpoints with someone at home if you can. If not jot down some of your ideas. Look again at the original questions – *Does the hijab express religious beliefs?* *What does it symbolise?* *What impact do you think this has on Muslim women?*	help) https://www.coolantarctica.com/Antarctica%20fact%20file/antarctica_animal.php https://www.coolantarctica.com/Antarctica%20fact%20file/arctic_animal.php Task 1 - select an animal to discuss and identify the adaptations they have made to living in a polar environment. Record a selection of different animals and their adaptations - could be done as a table (headings of animal/adaptations) Make generalisations about the different animals. (extra layers of fat/blubber, thick coats, white fur in winter, large paws/feet to walk on top of snow, small ears for less heat loss, snub noses to stop	soap. Please use plastic spoon ends, metal spoons and cocktail sticks as carving tools. Carefully, scrape the soap away to leave the shape of your Inuit design. You can then add detail.

	Accounts pdf • Video on Seesaw for a further explanation and how to set out the task Finish by writing down why you think the Titanic sank and if you think anything could have been done to avoid it.		*Does every woman feel the same way in the Islamic faith?* *Can we begin to stereotype others with certain viewpoints?* <u>Task</u> – add thoughts and speech to the sheet with the hajib to demonstrate answers to the questions above. Finish by discussing with someone at home how important it is to respect the views of others and that there is no 'right or wrong' response. We can probably agree that people have the right to wear what they want (but this could still be controversial).	frostbite) <u>Challenge</u> – choose one of the animals to draw and then annotate the picture with identified adaptations. <u>Task 2</u> - To discuss how animals may need to adapt in the future to live in a polar environment. Consider how your animal from task 1 might need to adapt in the future as the human and environmental threats in polar regions increase. Use the drawing from the 'Challenge' above, then draw and annotate the same animal in 50/100 years' time – how has it evolved to suit the changing environment? (warmer winters, harder to get food as less pack ice, less need for a thick coat/blubber, less snow, no need to hibernate).	

				If you would like to watch Snow Animals this nature program was shown on TV over Christmas and is very interesting.	
	Keep Active Ball Skills- Under Arm Throw Video demonstrations are on Sea Saw. These will help you understand the challenges, so please make sure you watch them. These underarm throw challenges can be made easier or more difficult, have a look at the activity cards on the websites. Challenge 1- Hit the Target Challenge 2- Battleships Challenge 3- Bullseye Make sure…	Design Design an outfit to keep you comfortable, warm and dry in the Antarctic. By the end of his journey, Shackleton hadn't washed for three months and hadn't changed his clothes for nearly a year! Tips • Keep skin away from the elements to prevent frostbite. • Try on items in your own wardrobe to find out which is the warmest. • Choose between lightweight modern fabrics,	PSHE This term, we are going to be looking at 'living in the wider world' in PSHE. This week we are looking at Global Warming. Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides. This week you are creating slogans to encourage others to take action and to help prevent the effects of global warming getting worse.	Keep Active Continue with the Virtual School Games challenges, trying to better your score. Make sure you send your scores to Mr Deverall at sports@holyportprimaryschool.co.uk If you have already done the challenges and sent them in to Mr Deverall, see if you can beat your previous scores. For a further challenge, on the guidance sheets provided on the Keep Active Page on the website, there are suggestions to make the challenges harder, have	Spanish Lesson 2- Today we are thinking about asking someone's name and their age. We have learnt how to ask somebody their name before and we already know how to respond. Once you have practised your numbers from last week, work through the powerpoint and listen to the questions- have a go at saying these out loud. Don't forget- you can also use Languagenut to listen and practise. When you have worked

	• You play the challenges in a safe space. • You use a ball or something soft to catch	tight woollen knits (like Shackleton) or animals skins. • Don't go blind from looking at the snow. Protective eye wear is a must, as is a hat of some kind – the head can lose up to 20% of the body's heat.		a go at these for an extra challenge.	through the powerpoint have a go at completing the activity sheet too. It would be really lovely to hear some of your Spanish- you can always record a voice note to let us know how you are getting on!