Year 5 and 6 – Week beginning 25/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Preparing This week we are writing an adventure story about an Antarctic expedition. Today we will be writing our setting description. Your story will be set in Antarctica. Look at the picture of the moon and the pictures from the expedition (found in the resources). Use these picture to support you with your ideas when describing your setting. When writing a setting description we want to use descriptive techniques such as figurative language. This will help bring the setting alive for the reader. Please look through the figurative language powerpoint to remind yourself of figurative language	Preparing Today we will be writing our character description. You need to think about who you want your main character to be. You could magpie some ideas from Shackleton's story. Your character could be like Ernest Shackleton (an adventurous leader) or Harry McNish (the ship's carpenter (chippy) who brought his cat Mr Chippy) or Perce Blackborrow (the young stowaway, aged 18) or you can make up your own adventurer. Remember they are going on an Antarctic adventure so they would need to reflect someone who would go on such expedition. First, please draw a picture of your main character.	Planning Today, you will be planning your story. Now you have your setting and main character you can think about your plot line – what happens in your story. There is a story planning sheet in the resources for you to use if you would like. You need to plan an introduction. Think about: -Why is your character going to the Antarctic? What is the expedition's mission? (Shackleton's was to cross the Antarctic) -How do they get there? Build-up. Think about? -Developing the character. -Introducing a second character.	Writing Today you will be writing your Antarctic adventure story. Please use your setting and character description from Tuesday and your story plan from yesterday to help write your story. We look forward to reading your stories.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

	techniques: similes, metaphors, personification and hyperbole. You could also use idioms, onomatopoeias and alliteration. Examples of these can be found in the resources. Now – Please write your setting description for your Antarctic adventure story. You can find a model setting description in the resources. Please have a read and feel free to magpie ideas.	Label your drawing with adjectives to describe what they look like and what their personality is like. Please use the word bank (found in the resources to support you). Now – Write a description of your character for your Antarctic adventure story.	-Building up to the problem. (Endurance struggled to make it through the pack ice. Problem/Climax. Think about? -What happens? (Shackleton's ship sinks) -How the problem is dealt with? (New plan) Resolution. Think about? -How your character is rescued/saved? -How they leave Antarctica. Here are some ideas you could magpie for your story. -Main character falls in the freezing sea. -Main character has a problem with a wild animal when hunting. -Main character is stranded when ship sinks. -Main character gets lost.		

Maths Year 5	LO: to interpret charts and decide appropriate scales. Monday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to solve comparison, sum and difference problems using discrete data. Tuesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to use existing knowledge to read scales on line graphs. Wednesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to read and interpret line graphs. Thursday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to draw line graphs, accurately labelling scales. Friday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**

Maths Year 6	LO: To understand how a shape if reflected Monday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To revisit our understanding of percentages Tuesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To convert fractions to percentages Wednesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? ***There is an extension sheet for today – discussion questions to really get you thinking (not compulsory)*** **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To understand how to find equivalent fractions decimals and percentages Thursday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? ***There is an extension sheet for today – discussion questions to really get you thinking (not compulsory)*** **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To know how to order fractions, decimals and percentages Friday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? ***There is an extension sheet for today – discussion questions to really get you thinking (not compulsory)*** **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**

TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Topic L.O. use information to find out what conditions were like on board the Titanic Find out what conditions were like aboard the 'unsinkable' Titanic, describing how the accommodation differed for rich and poor passengers using the Twinkl PowerPoint 1st to 3rd class and the Bitesize website which discusses	Music L.O. to identify features of music that create a certain mood When the Titanic was sinking, eye-witness accounts reported that the Ship's musicians, who would normally play for the first class passengers, played to passengers. It is thought that this was done to help keep passengers calm and upbeat. One of the songs	RE LO: To identify and label different items of Jewish clothing and explain the meaning behind them. Recap last week's work with slides 1 – 3 of lesson 4 powepoint Task 1. Move on to Slide 4. *What identity outfits do you wear?* Task 1 - draw three outfits you wear for different activities in your life. Then answer	Science LO: To understand how a food chain works and how it can be built into a food web. Use the powerpoint to learn about food chains. Task 1 - To learn how a food chain works play this game on BBC Bitesize: food chain game Task 2 – Record some of	Art Look at images of the Northern Lights (found in the resources). Watch the following video to learn a little more about the lights: https://www.bbc.co.uk/teach/class-clips-video/little-stargazing-hunting-the-northern-lights/z6tfgwx Think about the colours you see.

	the 3 different classes: https://www.bbc.co.uk/bitesize/topics/z8mpfg8/articles/zkg9dxs Task Imagine you are one of the passengers setting off for a new life in America. Choose which class you will travel in. Write a letter to someone at home describing their experiences, hopes and fears. Look at the Seesaw video for an example.	that is thought to have been played is the hymn, Nearer, My God, to Thee. Please listen to this song using the clip below: https://www.youtube.com/watch?v=zjAJcOipNpY Task 1 Please write down how this music makes you feel and why you think it makes you feel this way, for example for me, the tempo and pulse are slow and that makes me feel calm. Task 2 Please find or think of 3 songs that make you feel calm and explain why you think they have that effect on you. What do the songs have in common which each other? Think about instrumentation, tempo, pulse, pitch and texture.	questions, displayed on PowerPoint for each outfit. Try writing in full sentence responses. Task 2 - Use the sheet with the names of four items of clothing important to Jewish people and questions we want you to answer. (Tallit, Kippah, Teffilin, Hair/Beads) Select two items of clothing to research answers to as best you can and collate the information together on the sheet. Alternative - if no Internet access use the information on the powerpoints on the class webpage to design an information page about two of the pieces of clothing.	the food chains that you made whilst playing the game. Make sure you have the arrow showing the direction of the energy flow. Task 3 Challenge – can you turn your food chains into a food web? Follow the instructions on the task sheet.	Use paints, colouring pencils, Brusho/similar dyes, marbling inks, chalks, crayons or pastels to recreate a picture of the Northern lights. Feel free to experiment with different media if you would like.

	<u>Keep Active</u> Ball Skills- This week, we will be focusing on our catching. There are 3 types of catch for you to try. 1- Clap Catch 2- Chillax Catch 3- Grab Catch You can see the video demonstrations on Sea Saw, this shows Mr Deverall demonstrating each activity and what exactly you need to do. There are also activity cards which help you with coaching points, and ways to adapt the challenges at home. Don't forget to keep Mr Deverall updated on your progress, by emailing sports@holypirtprimaryschool.co.uk	<u>Design</u> There were 69 dogs on board the Endurance. Since there was no professional dog trainer on the expedition, each one assigned to a member of the team, and each was lovingly (if strangely) named. During long periods waiting for spring, the crew built fancy 'dog igloos' with porches and domes out of ice and wood for each of the ship's dogs. Design an igloo for one of the dogs.	<u>PSHE</u> This term, we are going to be looking at 'living in the wider world' in PSHE. This week we are looking at Energy Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides and below. We can all do our bit to use energy more responsibly and protect the earth. It is important to encourage others to do the same. All living things have the right to live safe, healthy and happy lives. Design and make a poster to help people to use energy more responsibly and to explain to them why this is important.	<u>Keep Active</u> <u>Virtual School Games</u> As always, there are 3 challenges for you to do, this time, the focus is on The Winter Olympics!. All you need to do is look at the Guidance sheet, which will have video demonstrations and ways of adapting it so that you can take part at home. Once you have had a go at all 3 challenges and have achieved your best possible score, email Mr Deverall at sports@holyportprimaryschool.co.uk	<u>Spanish</u> Today we are continuing with our numbers! So far you have recapped your numbers from 1-12 and thought about asking someone their name and age. We are now going to practise counting from 13 to 31. You can play the Memory Game with the flashcards: put all of the numbers and the number words face down. They then take it on turns turning over two cards to try and find a matching number and number word. If it is not a match they turn back over and put them back in the same place; if it is a match they keep the cards. The winner is the person with the most matches. Remember- you can always use Languagenut

					to play some games and practise too!