Goals 2025 – 2028 - *Love Learning, Love Life – in all its fullness*		
Holyport school's broad and memorable education experiences enable our pupils to achieve their full potential and become enthusiastic learners for life	**Rooted in our Christian foundation, everyone will be valued, respected and know their contribution will be recognised**	**Our pupils will be active, healthy, responsible citizens of the future as Holyport children and adults.**
Leaders and governors will secure a balanced budget ensuring the effective allocation of limited resources to support strategic goals.		

	Strategic Aims	SDP Objectives
Curious learners & inspirational adults	• Ensure the curriculum contributes to pupils' experience of 'real life' big questions • Enable inspirational teaching providing a platform for pupils to achieve to their highest potential • Provide all learners with opportunities to shine within the curriculum and within the classroom experience • Live out our church school foundation to enable all to succeed • Children have opportunities to experience and explore spirituality and what it means to them.	• Maintain high aspiration for all pupils and adults • Define curious learners, and the skills of the inspirational adult • Take learning as far as it can go • Make use of enquiry-based learning • Allow pupils to drive their own learning and ask 'big questions' • Delivery of inspirational teaching • Spirituality threaded across the curriculum
Intentionally inclusive	• Identify, face and address inequality and break down barriers for all learners and members of the school community • Understand our community, celebrate the diversity around us • Demonstrate courageous advocacy • Enable all to thrive through Holyport's understanding and outworking of inclusion	• Enable children to become 'Real World' ready, with the life skills they need in the wider community. • Ensure all feel welcome, valued and respected • Document and socialise across school, governors, parents what it means to be a Holyport child, and what that looks like through a child's journey through the school and beyond. • Deliberately engage with a wide range of people with diverse backgrounds from both within the school and the wider community. • Drive an active inclusion culture, actively opposing prejudice. • Introduce language of inclusivity training for adults and children.
Championing wellbeing	• Care for one another, adults and children, across the whole school community • Acknowledge and celebrate success for every pupil and adult • Ensure that every pupil feels listened to and genuinely heard • Enable all to flourish as a result of Holyport's wellbeing provision	• Define a holistic wellbeing framework for the whole community, including social media and technology. • Link the school's curriculum, including RE and Worldviews, to the spiritual life of children and adults • Maintain staff morale & wellbeing within a challenging financial environment. • Gather and analyse stakeholder voice
Active stewardship	• Engage in 'blue sky' radical thinking to address budget constraints while delivering high quality educational opportunities • Maximise income generation to contribute to the core funding position of the school • Reflect on and develop local governance to define and take forward active stewardship for the Holyport context and community • Act to protect, preserve and strengthen what the school provides for its community into the future, within the financial means available • Respond to the climate emergency, and empower pupils to act • Live out our church school foundation to enable all to prosper, now and in the future	• Explore how the site can be used for the community and income generation. • Ensure staff and children are prepared for the effective, safe and ethical use of future technological developments • Rigorous, granular budget monitoring in conjunction with the trust with the aim for actual income and expenditure to beat budgeted figures. • Drive diverse Governor recruitment and succession planning within LGB • Ensure quality time is spent during LGB meetings driving strategy and 'big thinking'. • Appoint eco-champions among pupils to lead sustainability efforts and awareness-raising. • Improve partnership working with local parish church.