Year 5 and 6 – Week beginning 1/2/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling/Grammar Today we will be revising using apostrophes for possession. An apostrophe (‘) can be used to show that one thing belongs to or is connected to something. This is called a possessive apostrophe. Please watch the video: https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs Read through the apostrophe powerpoint (found in the resources). Complete the missing apostrophe sheet (found in the resources).	Preparing This week we are writing a balanced argument debating the pros and cons for the Shackleton expedition to have taken place. Today, we will be looking at the features of a balanced argument and reading through a model one. Please read through the powerpoint ‘Writing a balanced argument’ (found in the resources). Read through the ‘Should homework be banned?’ text found on the powerpoint. Identifying the features. Create a poster explaining the features of a balanced argument.	Planning Today you will be planning your balanced argument. You are debating the pros and cons for the expedition. What were the pros of the expedition? Think about what the men achieved and what they got to see. What were the cons of the expedition? Think about what the men went through and whether the trip was worth the risk? Did they actually achieve anything? Use the planning grid (found in the resources) to structure your ideas.	Writing Today you will be writing your balanced argument. Please use the model text you read on Tuesday your plan from yesterday to help you. Remember to follow the structure of a balanced argument clearly.	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths Year 5	LO: to use line graphs to solve problems. Monday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: to read tables and extract information to answer questions. Tuesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: to be able to read a range of two way tables. Wednesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: to read time tables and extract information. Thursday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: to consolidate our statistics skills and knowledge. Today you will be completing a short assessment. There are questions to check that you have understood this unit of work. Before completing the paper, you can go back to any of the videos from the last two weeks and go over anything you are unsure of. Try your best with the questions. Once you have completed them, check your work with an adult. If you got any questions wrong, try them again and see if you can correct your mistakes. Once you have done this you can upload a picture for us to see on Seesaw.

Maths Year 6	LO: To begin to understand how to find the percentage of an amount https://vimeo.com/497642809 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check and mark your work using the answer sheet and then upload it to Seesaw.**	LO: To consolidate how to find the percentage of an amount https://vimeo.com/497643107 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check and mark your work using the answer sheet and then upload it to Seesaw.**	LO: To apply how to find the percentage of an amount **Start by watching the teacher video on Seesaw. Then if you need to re-watch either/both Monday/Tuesday White Rose videos please do.** Then work through the lesson powerpoint. (There are some example questions with strategies to help you with the VF and the PSR questions) **Task** – choose **either** the Developing, Emerging **OR** Greater Depth sheet for the VF and then PSR work. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check and mark your work using the answer sheet and then upload it to Seesaw.**	LO: To begin to understand how to find missing values with percentages https://vimeo.com/498013311 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check and mark your work using the answer sheet and then upload it to Seesaw.**	LO: To consolidate how to find missing values with percentages **Start by watching the teacher video on Seesaw. Then if you need to re-watch Thursday's White Rose video please do.** Then work through the lesson powerpoint. (There are some example questions with strategies to help you with the VF and the PSR questions) **Task** – choose **either** the Developing, Emerging **OR** Greater Depth sheet for the VF and then PSR work. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check and mark your work using the answer sheet and then upload it to Seesaw.**

TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Topic L.O. To understand the similarities and differences between the Artic and Antarctica You will be looking finding out all about the Arctic and Antarctic in this lesson and thinking about similarities and differences between the two. Research the Arctic and Antarctic using the	Music L.O. to be able to sing in canon. For this week and next, I thought it would be good to get you singing, as we haven't been able to do much at school. This lesson is from Oak Academy and might be fun to get other family members involved singing the songs too! https://teachers.thenational.academy/lessons/to-sing-in-canon-71j3gr	RE LO: To design a dress code for my beliefs/faith, explaining the reasons for my choice. Recap our learning about previous faiths and their dress codes from this term. Think about: *What beliefs were expressed and by wearing what?* *Do the religions vary and why?* *What might a Christian wear to show their beliefs?* Start by making a list of	Science LO: Micro-organisms - I can describe and investigate helpful and harmful microorganisms. Look through the **science week 5 micro-organisms info and experiment** ppt. It describes how micro-organisms can be helpful and harmful. **Task** – to set up an experiment to	Art – Photography Today we will be practicing our photography skills in art. Using a camera take a range of photos of crushed ice or ice cubes. You could do this at different ranges (distances) or change the direction or height from which the ice is photographed.

	resources below: • Arctic Information pdf • Antarctic Information pdf • Arctic PowerPoint • Antarctic PowerPoint • Your own research if you want to Present your findings either in a table using the column titles of 'Similarities' and 'Differences' or use the Arctic and Antarctic comparison sheet or make a PowerPoint.	Please either submit a photo or voice/video recording of yourself singing one of the songs 'Bele Mama' or 'Tomorrow's Another Day'. Have fun!	your religious viewpoints or ideals (ways that you live your life – rules/morals/codes of conduct). You may also include characteristics which make you 'you'. *How could you express these beliefs through clothing?* Look back through the work done so far this term to link with religious dress already covered. **Task** – design and label an outfit which expresses your beliefs.	investigate 'What Makes Mould Grow?' Use the **'week 5 microorganisms info and experiment'** powerpoint for instructions on how to set up the experiment and what equipment you will need. Decide which variable you want to change in their investigation. Remember the variable you change is the one you will be investigating (temperature, moisture, light) **Use the activity sheet mould investigation to record your work choose either 1 star or 3 star.** *Next week you will need to choose either the 1 star OR 3 star Conclusion sheet to draw your conclusions.*	Experiment with food colouring and light using torches, or placing the ice in different locations where the light differs. If the camera has a 'snow scene mode' set the camera to this display. If you can, once you have taken the photos load them on to a computer and use powerpoint to arrange them in an artistic way.

	Keep Active PE at Home- Lesson 4. Lesson Objective: To develop under arm throw accuracy. In this lesson you will take part in 3 different throwing challenges, which focuses on developing the under arm throwing technique. Make sure you watch the video demonstration on Sea Saw, as well as download the activity cards on the Help with keeping active page. Have fun and send your scores to Mr Deverall by emailing sports@holyportprimaryschool.co.uk	Design Next week, you will be using recycling/junk modelling resources you have in the house to build your own igloo. This week you are planning your igloo design. Take a look at the pictures of igloos (found in the resources). Using the planning sheet (found in the resources) draw and label your igloo design and write a step by step method for building it. Collect your resources needed ready to build your igloo next week.	PSHE This term, we are going to be looking at 'living in the wider world' in PSHE. This week we are looking at Water. Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides and below. How can we make sure we are using water responsibly? Read the 'Responsible Use Information Sheet' (found in the resources and then talk about or write down your answers to the questions. Write an acrostic poem using the Water Words Activity Sheet (found in the resources). Within your poem, explain the importance of not wasting water and describe responsible water use.	Keep Active Virtual School Games The second week of the winter Olympics. If you have not submitted your scores to Mr Deverall, there is still time. If you have done the challenges already, keep trying them, when you keep practising and get used to the challenges, your scores will improve! Email sports@holyportprimaryschool.co.uk to send your scores to Mr Deverall. He would love to see how you got on, including videos and pictures so he can provide you with coaching points! You have to be in it to win it!	Spanish This week we are going to be recapping on how to ask somebody when their birthday is. We will need to remember the months of the year and the numbers from 1 to 31. Work through the powerpoint and then see if you can write down the birthdays of different people in your family, in Spanish. You can use Languagenut to help you practise the months of the year and your numbers too. EXT: You could make a poster showing the months of the year!