Year 5 and 6 – Week beginning 8/2/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling/Grammar Today we will be revising what a homophone is and learning how to spell some trickier new homophones. Watch the following video: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39 and look at slide 1, 2, 3 and 4 of the powerpoint (found in the resources.) Using the homophone words (found in the resources) use a dictionary (use an online one if you do not have one at home: https://kids.britannica.com/kids/browse/dictionary), to find the definitions of the words. Then learn the homophone spellings using a strategy	Planning This week we will be writing a newspaper report. Today we will be planning it. Imagine you are a news reporter and you have just heard about the safe return of the men on the Shackleton expedition. You may want to listen to Ice Trap!, found in your journals, or Shackleton's journey found in your activities to remind you of the whole story. Plan a newspaper report to explain the story of Shackleton's expedition to your readers. Look through the powerpoint (found in the resources) to remind yourself about the features of a newspaper report.	Writing Today you will be writing your newspaper report. Using your plan from yesterday please write up your newspaper report. Please post it to us on Seesaw so we can provide feedback for your editing, polishing and publishing session tomorrow.	Editing, polishing and publishing Today we will be editing, polishing and publishing our newspaper report. Please use a polishing pen (any different colour is fine) so we can see what you have edited and polished. Please follow this checklist for editing and polishing. 1. Read what you have written out loud to check that it makes sense. (Have you missed out words?) 2. Check for spelling errors. 3. Check punctuation – full stops, capital	Reading Please select a reading comprehension activity from the resources. Spend time each day reading a book and discuss it. Use the questions in your reading record to help prompt discussion. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

	which suits you best: • Pyramid words • Trace, copy and replicate • Look, say, cover, write, check • Drawing around the word to show the shape • Drawing an image around the word • Words without vowels Finally, as explained on slide 5 of the powerpoint, using a dictionary to help you, use an online one if you do not have one at home: https://kids.britannica.com/kids/browse/dictionary, make yourself 'A Guide to Spelling Tricky Homophones and Near Homophones'.	Write these in a checklist to help you. Plan your newspaper report using the planning sheet (found in the resources.) There are paragraph suggestions on the plan but feel free to plan your own paragraphs if you want.		letters (for the start of sentences and proper nouns – names), exclamation marks, question marks, commas in a list, inverted commas for quotes. 4. Can you upscale any of your vocabulary? 5. Can you add in any higher level punctuation? 6. Can you vary your sentence structures? Start a sentence with a subordinating clause. Vary your sentence starters. Now, please publish your newspaper report. Re-write it with the changes you have made. You can write it in columns and include a picture and a caption.	

Maths Year 5	LO: to measure perimeter. Monday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to find perimeter on a grid (with a given scale). Tuesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to find perimeter of any rectangle. Wednesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to find the perimeter of rectilinear shapes. Thursday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: to calculate perimeter. Friday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Have a look at the last slide on the lesson presentation! **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**

Maths Year 6	LO: Algebra – To find one step rules Monday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: Algebra – To find two step rules Tuesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: Algebra – To learn how to form expressions Wednesday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please check your work using the answer sheet and then**	LO: Algebra - To understand and use substitution. Thursday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please check your work**	LO: Algebra – To understand and use formulae Friday video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions,**

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TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Topic L.O. know why Antarctica and the Artic are popular destinations with tourists and understand how tourism might threaten the environment Task 1 of 2 Using the websites provided below, find out what activities you could do on a holiday to the Arctic or Antarctica. Then write a postcard to a friend or family member about your holiday to the Arctic or Antarctica, explaining the activities you did. https://www.quarkexpeditions.com/ https://www.discover-the-world.com/ https://www.polarcruises.com/ https://www.intrepidtravel.com/uk/ Task 2 of 2 Tourism has an impact on many things. It can be good as it provides jobs	Music L.O. to understand what harmony is and explore chords Carrying on from last week's music, this week I would like you to continue to use your voice. You will be learning about what a chord is and what harmony is and apply this by singing an accompaniment to 'Tomorrow's Another Day'. https://teachers.thenational.academy/lessons/to-explore-chords-75gp6r Please either submit a photo or voice/video recording of yourself singing one of the songs 'Bele Mama' or 'Tomorrow's Another Day'.	RE LO: I can design a dress code for my beliefs/faith, **explaining the reasons for my choice**. Look back at your clothing design from last week. This week we want you to focus on **EXPLAINING** the reasons behind your design. Focus on each aspect and explain what it represents about you and your beliefs. These can be your religious beliefs, or your beliefs in the way that you choose to live your life or want to represent yourself to others. It is important that you take time over today's task as we will be using it as an assessment of how well you have understood this unit of RE. We look forward to seeing your designs and reading your explanations.	Science LO: To draw conclusions from my results. Forming Conclusions: Observe your slices of bread from the mould investigation set up in last week's session. Task: Either use the differentiated **1 star or 3 star Conclusion Sheet** to write your conclusion **or** complete your own investigation write up. As part of your conclusion you will be able to answer the question- Which Conditions Cause Mould to Grow? If you would like to take photographs of the mould you have 'grown' you can send these in on Seesaw with your conclusions.	Express We have now come to the end of our Frozen Kingdom Topic. In this final lesson, please create a Frozen Kingdom information booklet which includes information about the areas you have most enjoyed learning about or found the most interesting this term. The areas you could include: 1. Shackleton and his adventures 2. Titanic 3. The Inuit 4. Arctic and Antarctic animals 5. Northern lights Or anything else you have enjoyed this term! Please include pictures, diagrams, did you know boxes, fun facts and more in your information

	and can bring an income (money) to an area. However, it can also have a negative impact on a place and its environment. Use this link https://iaato.org/ to watch a video about how tourists can minimise the impact of visiting the Arctic and Antarctica (scroll down a bit to find the video). Then watch the video on Seesaw to see why Tourism in the Arctic and Antarctica has increased and what potential problems can arise from it. Then list, using bullet points, the problems that tourism might cause.				booklet.

	<u>Keep Active</u> Virtual School Games This is the last week to do the Winter Olympics Challenges. Please send them in to Mr Deverall by emailing sports@holyportprimaryschool.co.uk The deadline for this is 3pm on Thursday11th	<u>Design</u> This week you will be building your igloo using the recycling/junk modelling resources found in your house. Using the design you planned last week and your step by step method build your igloo. Once you have finished please evaluate your design using the evaluation sheet (found in the resources).	<u>PSHE</u> This term, we are going to be looking at 'living in the wider world' in PSHE. This week we are looking at Biodiversity. Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides and below. Read 'The Benefits of Biodiversity Sorting Cards' (found in the resources). Discuss each one and then put them in order, from the one you consider the most important benefit of biodiversity, to the one you consider the least important. Draw a picture on your 'An Image of Biodiversity Activity Sheet' (found in the resources). Then, write words and phrases around the edge of your picture to describe	<u>Keep Active</u> This is the last lesson on ball skills this term. I want you to play some of your favourite games this term, my favourite was bowls! Then, we are going to look at football, ball mastery skills. Make sure you watch the video demonstrations and look at the activity card for coaching points. I have set 3 challenges for you this week, this is a great way to exercise and also improve your ball skills! Let me know how you got on with the challenges by emailing sports@holyportprimaryschool.co.uk	<u>Spanish</u> This is our last lesson of the half term! To consolidate the work we have covered this half term, can you work through the powerpoint to remind yourselves of the vocabulary we have been learning. Make sure you are able to ask and answer all of the questions we have been looking at. Then see if you can complete the end of term quiz! The answers are also online, you can ask somebody at home to check how you have done. ¡Buena suerte!

			the importance of biodiversity.		