Year 1 and 2 – Week beginning 22/03/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Year 1 Phonics	**Year 1 Phonics – alternative ai** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Then play the **phoneme spotter** https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai **Extra practise – Practise writing theses sentences** I can use grey clay to make a snail. The lake monster plays with a pale whale. Is it safe to paint with baked beans?	**Year 1 Phonics – alternative ee** Practise the following tricky words: **oh, their, people.** Then play **Word Sort https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ee** **Extra practise – https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**	**Year 1 Phonics – altenative /c/ or /ch/** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Practise the following sentences This chicken quacks like a duck. The quick duck clucks like a chick. The cheeky fox is scratching and kicking. **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure	**Year 1 Phonics – alternative ee** Practise reading the decodable words: **I'm, by, time** Practise the sentences. **She is a mean, creepy sneak.** **Don't steal these ice creams.** **The old trees creak and squeak.** **Extra practise – https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**	**Year 1 Phonics – alternative ai** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures Then look at https://www.phonicsplay.co.uk/resources/phase/5/sentences-5c **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/5/crater-creatures-countdown-ph5b

Literacy	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **L.O. Year 1and 2 Speaking and Listening** **I can re-tell a story in order.** **Year 2 Challenge: I can re-tell the story using time connectives.** **Read the story power point provided asking the questions provided on the power point.** **Model re-telling the story in your own words. Prepare the children that it is a long story and you may forget some bits. Ask for their help to help you recall what happens. Make some deliberate mistakes in sequencing and praise children for noticing and correcting you.** **Ask the children to re-tell**	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1: I can sequence a story.** **Year 2: I can write a caption.** **Input:** Review the story with the children using the pictures on the power point for prompts. **Task**: **Year 1**: order the pictures from the story. Challenge: write a sentence for 1 to 3 pictures. **Task**: **Year 2:** See above and write a caption for each picture using conjunctions and time connectives. Plenery: Read out children's sentences who have used conjunctions or time connectives.	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2** **L.O: I can answer questions about what I have seen and heard.** **Year 2: I can write my answers in complete sentences.** **Task: Complete the comprehension sheet provided.**	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2:** **L.O: I can make a story map.** **Input: Model mapping the story of the Tiny Seed's journey from seed to flower. Demonstrate a linear and cyclical approach pre made on a flip chart page.** **Task:** Children can make their own story map. They can choose a linear or cyclical approach. **Challenge**: Label the Seasons on the story map. Be sure to use a capital letter.	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2: Assessment** **L.O: I can write a story in my own words** **Year 1 and 2:** **Task:** The children should write the story of the Tiny Seed in their own words. They may use their story map or sequencing task to support their writing. **Year 2** should be encouraged to use conjunctions and time connectives in their re-telling. They could attempt to use a variety of punctuation. The story has points where an exclamation mark could be used. **Plenary:** The children should be reminded to

	the story in their own words with a partner to help them remember all the events that happened. **Plenary: a few children chosen to re-tell the story filmed on the ipad. Children at home may upload their story telling on See Saw.**				check their work for capital letters and full stops when they have finished. Some children may want to read their work to the class.

Maths Year 1	This week is an assessment week in school so we will be looking at maths mysteries instead. See class page for task It will be a booklet task and please complete at least 1 sheet per day. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Please have a practise of **99 club – see the website for sheets** **https://www.holyportprimaryschool.co.uk/holyports-99-club/** Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.

Maths Year 2	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

			quickest and the most improved response times in the school newsletter each term.		

Foundation Subjects	Science **L.O: I know what conditions plants need to grow.** **Input:** Ask the children to draw, label, or write what they think plants need to grow in one colour pencil or pen. **Watch the power point provided and discuss.** **Task:** Go back to the initial piece of work and ask the children to add what they have learned in a different colour pen or pencil (purple pens if in school). Maybe they need to add that plants need water but not too much or they need sun but not too much. Adult should be able to see what children have learned from the lesson looking at the purple pen additions.	DT **LO I can select the appropriate tool for a task and explain their choice.** Explain that we are going to be growing our own herbs from seeds. Can you remember what seeds need to survive? Go through PowerPoint to recap. You will need herb seeds for this and a type of container. Get creative with containers. You can make great planters from old wellies, plastic bottles, painted flower pots and plastic watering cans. Make sure homemade containers have holes and pebbles for drainage. **Follow up task** – children to record a seed diary and can also take pictures for SeeSaw.	RE **L.O: Salvadorian crosses celebrate the life and work of Jesus.** **Input: Create a class mind map about everything you know about Jesus, his life, his work, and the stories he told. Show the power point provided explaining that Christians in El Salvador celebrate the life of Jesus by painting brightly decorated crosses.** Look for the symbols of hope and peace on the crosses. Sun, dove, smiling people, nature, God's bounty, light, candles Task: Design a personal Salvadorian cross with symbols of happiness and hope. Remind the children of the symbols on the Christingle. **Challenge: Include some images that remind you**	Music **L.O. I can identify high and low notes.** **I can identify jumpy notes and patterns.** **I can identify rests.** **I can respond to a piece of music.** **Part 4** – And he went higher! **Start with the tutorial** https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song4/zksk47h **Follow on with** • **Listening to the story Episode 7 and 8** • **Listen to the music** • **Complete the comprehension quiz**	Art **LO: I can use a range of materials.** Using natural materials such as leaves and flowers we are going to make a headband. Start off by making a band (you will need an adult to help you) out of card, paper or a thin piece of wire. Boys could make a crown instead (see template) Go for a hunt for natural objects in your garden or on a walk, you could make things out of paper instead if you prefer. Attach the objects to the band using glue or cellotape. Take a picture of your end result and put on SeeSaw.

		Year 1 – Draw and write a simple sentence. **Year 2** – Draw and write few sentences to explain what is happening.	**of his life such as healing the sick, a boat, fish, loaves and fishes, candles, oranges for Christingles, sheep, staff**		

	Keep Active **Virtual School's Games** **Lesson 1- Ball Skills** For this lesson you will need a ball and someone to count your scores and time you. Challenge 1- Catching- Throw the ball up and catch the ball as many times as you can. If it is too tricky, allow the ball to bounce before catching it. If it is too easy, try and catch with one hand, or throw the ball up higher. Challenge 2- Clap Catch- Throw the ball up into the air, before you catch the ball, clap your hands before catching it. If this is too tricky, use a bigger ball and allow a bounce. If it is too easy, try and touch different body parts before catching the ball.	**Computing** **L.O: I can create and edit multimedia components for a range of tasks.** Recap with the PPT on how to use the PowerPoint software. Explain that you are going to create an individual presentation slide, using PowerPoint uploading photographs to create a digital collage. **Year 1 if too difficult could** – Create a flower using drawing software and label the different parts. **Alternative Task if you don't have computer access: Make a collage using magazines.** **Please take a photo and put it on SeeSaw.**	**PSHE** **Year 1and 2** **L.O: I know why it is important to look after my teeth.** **Input:** Ask the children what they know about teeth and tooth care. Make a mind map of the children's ideas. Ask the children to draw or label what they know in their books. Watch the following clip and then add what the children have learned after watching in a different colour pen to class mind map. They can do the same on their work. https://www.youtube.com/watch?v =aOebfGGcjVw **Plenary: Listen to the following** **https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-brush-your-**	**Keep Active** **Lesson 2- Virtual School Games** For this lesson, you can access the challenges by looking at the school website, on the help with keeping active page.	**Geography** Have a discussion about what they can remember about Rainforest animals and plants. Use the following clips to recap. https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/amazon-rainforest/ https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/ **Task** **Year 1** – draw a mind map about all the things they can remember about rainforest animals and plants. **Year 2** – Create a leaflet about the rainforest including lots

	You can always keep Mr Deverall up to date with what you have been doing, by emailing sports@holyportprimaryschool.co.uk		**teeth/zv33hbk**		of information and facts (see template)