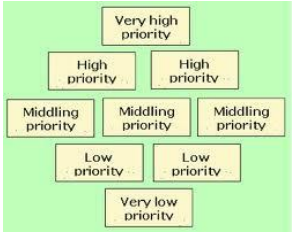
Year 5 and 6 – Week beginning 01/03/21 remote learning timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Preparing Read/listen to Chapter Two The Stick Man. Read and answer/discuss the comprehension questions (found in the resources). How do you think the characters are feeling? How do you know? This week we are going to write a persuasive letter to 'The Stick Man' from one of the characters – either Jim, Emily, Lizzie or Ma explaining why they should be allowed to stay in the room. What could either Jim, Emily, Lizzie or Ma say to persuade stick man to let to let them stay? Try to think of 9 reasons.	Planning Today you will be planning your persuasive letter to Mr Stick Man explaining why you should be allowed to stay in the room. Use the powerpoint (found in the resources) to help remind you of the features of a persuasive letter. Persuasive letters often includes: • repeated words • alliterative words • emotional language • rhetorical questions • facts and stats to back up argument • humour Decide whether you are going to write as Jim, Emily, Lizzie or Ma.	Writing Today, we will be writing our persuasive letter to Mr Stick Man explaining why you should be allowed to stay in the room. Use you plan from yesterday to write you letter. You will find persuasive writing vocabulary in a word mat in the resources.	World Book Day Happy World Book Day! Firstly, dress up as your favourite book character – please send us photos on Seesaw. Please decide upon your favourite book. If you have a copy please get it out. Today, we will be magpie-ing ideas from our favourite books and using it to write our own stories. For example, if your favourite book is Harry Potter you could write a story about a wizard who has to defeat a villain. Using the story mountain, please first plan your story.	Reading History of Electricity comprehension Please select a reading comprehension activity from the resources. Use the questions in your reading record to help prompt discussion. Spend time each day reading a book and discuss it. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

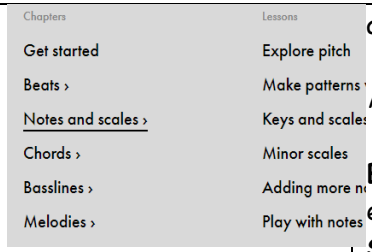
	Here are some ideas to get you thinking - mums ill, nowhere to go, if caught on the streets be sent to a work house, dangerous on the street Once you have thought of 9 reasons, use a diamond 9 (see below) to put reasons in order of importance. A diamond 9 sheet can be found in the resources.  	Pick 3 reasons from your diamond to help start your plan. To challenge yourself include a counter argument which you will refute.		Then, spend time writing your story. You can then design a book cover for your new story. Extra activities – If you would like please complete any of the extra activities found in the resources. Please also see the email that has been sent out via parentpay about World Book Day. This will give you lots of details about the family activities that you can take part in today.	

Maths Year 5	LO: To add mixed numbers. Monday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To subtract mixed numbers. Tuesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To multiply mixed numbers by integers. Wednesday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To find fractions of an amount. Thursday Video Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To solve fraction problems. Friday Video Start by watching the teacher video on Seesaw. There is no lesson powerpoint today, just the activity sheet. Please work through the questions carefully, make sure you are reading the questions accurately. Remember, you can always underline the most important information in each question. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.

Maths Year 6	LO: To calculate the area of rectilinear shapes https://vimeo.com/506226806 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please mark your work using the**	LO: To calculate area and perimeter https://vimeo.com/506227199 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please mark your work using the**	LO: To calculate the area of a triangle 1 https://vimeo.com/507596408 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please mark your work using the**	LO: To calculate the area of a triangle 2 https://vimeo.com/507597205 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please mark your work**	LO: To calculate the area of a triangle 3 https://vimeo.com/507906973 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Fancy a challenge? Why not have a go at the questions on the challenge sheet? Want more? Try the Extension discussion questions **Once you have completed the questions, please mark your work**

	answer sheet and then upload it to Seesaw.	**answer sheet and then upload it to Seesaw.**	**answer sheet and then upload it to Seesaw.**	**using the answer sheet and then upload it to Seesaw.**	**using the answer sheet and then upload it to Seesaw.**
TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Topic L.O. to be able to compare the lives of children from very rich families and from the very poor who lived in workhouses Using the links below and the KS2 workhouses PowerPoint find out about life for children in the Workhouses: Poor - Workhouses Show the first few slides of the Workhouse PowerPoint. Then show the following videos: Typical day for a child https://www.bbc.co.uk/programmes/p011m3yg Typical diet https://www.bbc.co.uk/programmes/p011spj3 Children mining (chn from workhouses could be sent to work in mines) https://www.bbc.co.uk/bitesize/clips/z73b4wx Children in textile factories (chn from workhouses could be sent	Music L.O. to understand what scales are L.O. to be able to compose a simple melody with a backing track using IT Use the link below to learn about how to make music. Do the 'Getting started page'. Then go to the menu on the left hand side and click on notes and scales. Please complete all 6 lessons and record your composition in lesson 6 using your device. If you are unable to do this, please take a photo of the screen to upload on to seesaw. Please **DO NOT** export to live on any of the pages. For further help about how to use and navigate the site in the correct areas, please watch the video uploaded on to seesaw.	RE LO: To outline the evidence for the resurrection and why it is important to Christians. Use link: https://request.org.uk/festivals/holy-week-and-easter/why-is-the-resurrection-so-important-to-christians/ Watch all 3 of the interviews given on evidence for the resurrection. Resurrection 1 – Amy Orr-Ewing Resurrection 2 – Philip Jinadu Resurrection 3 – Tom Wright **Task** With the evidence you have gathered, write a detective's report outlining all the evidence you have uncovered from the 3 videos. You need to	Science LO: I can use recognised symbols when representing a simple circuit in a diagram. Work your way through the powerpoint **Thursday Science lesson 2 presentation circuits and symbols**. Task 1 - Using the differentiated **Thursday Science Task 1 Interpreting and Drawing Circuit Diagrams Activity sheet** Choose **either** the one, two **or** three star sheet to complete label parts of a circuit and then convert circuit diagrams using informal pictures into a circuit diagram using scientific circuit symbols. Task 2 – Complete the **Thursday science lesson**	Art This week you will be building your own Victorian House/Slum. Please use your plan from last week and follow this.

	to work in factories) https://www.bbc.co.uk/bitesize/clips/zsdw2hv Then find out about children from rich families using Children from wealthy families PowerPoint. Take the picture of a poor Victorian child and rich Victorian child and write down the thoughts they would have had. Try to get them to show the differences they had in their daily lives.	 https://learningmusic.ableton.com/index.html https://learningmusic.ableton.com/notes-and-scales/play-with-notes-and-scales.html	answer the question – *'Why do Christians believe in the resurrection?'* **Bronze** - Bullet point the evidence you have found. **Silver** - Write a paragraph detailing the evidence, where it is found and why it is important to Christians. **Gold** - As above, but come to a conclusion as to whether this evidence is enough and what further questions or queries you have. You may wish to use subheadings to split up sections of your text (e.g. 'Evidence', 'What this means for Christians', 'What more do we need to find out?' etc).	**Task 2 interactive pdf electric circuits** sheet. Challenge – Use the powerpoint presentation to draw and label the parts of a cell. What are the three main parts of any cell? Explain the difference between a cell and a battery.	

	Keep Active Topic- Tag Rugby Skills LO: To develop ball handling in tag rugby. For the next two weeks, we will focus on our tag rugby skills. One of the main skills in tag rugby is ball handling, making sure we have got good control of the ball when running, as well as good passing and receiving skills. Have a go at the challenges set below and let Mr Deverall know how you got on. sports@holyportprimaryschool.co.uk Challenge 1- Running with the ball- Complete the shuttle runs as demonstrated in the seesaw video. How quickly can you complete 5 shuttle runs. Run to the first marker and back, then the second marker and back. This completes 1 shuttle run.	Computing This term we will be looking at web page creation in Computing. Today, we will be looking at 'How would you lay out your web page? Please follow this link: https://classroom.thenational.academy/lessons/how-would-you-lay-out-your-web-page-6djp2t Follow the lesson.	PSHE This term, we are going to be looking at 'Money Matters' in PSHE. This week we are looking at 'Ways to pay?' Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides and below. We are going to show what we have learnt today by writing our own definitions for each of the payment methods and thinking about advantages and disadvantages of each. A table to help you do this will be found in the resources. Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides and below.	Keep Active Topic- Virtual School Games LO: Take part in the 3 VSG challenges. This set of challenges focuses on Martial Arts! You can access the challenges on the school website on the keeping active page and on your class pages. Make sure you email Mr Deverall your best scores! Sorts@holyportprimaryschool.co.uk	Spanish Today we are continuing from last week's learning. Last week, you thought about the gender of different food and drink nouns. This week you will be thinking about healthy and unhealthy foods and using a sentence frame with the correct gender to describe the foods. Please work through the powerpoint slides before beginning the activity. As always, please use Language to support you with this. In the topic section you will find a page for food and drink (as indicated in the video).

	Challenge 2- Score a Try Score as many tries as possible within 45 seconds. This is done by running past each marker and placing the ball on the ground.		You can now write an advert for one of the jobs. Think carefully about why someone would want to do this job, what skills they might need and what interests they might have too.		