

Early Years Newsletter Spring Term 1 2022

The Early Years team are...

Class Teachers:
Mrs Mansfield
Miss Sharp

Additional staff:
Mrs Abbott
Mrs Herridge
Mr Cook

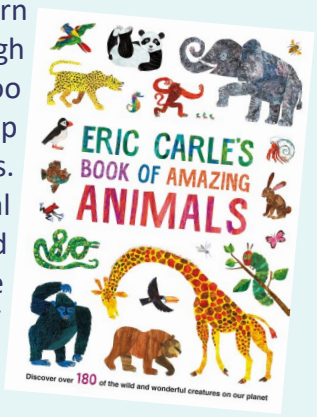
Sports Coach:
Mr Deverall

Key Dates To Remember This Term

INSET day	4 Jan 2022
Children Return to School	5 Jan 2022
Animal Dress Up Day	16 Feb 2022
Last Day of Term	Fri 18 Feb 3.15pm
Start of Term 4	28 Feb 2022

Amazing Animals

January 2022



Children in the Early Years Foundation Stage will learn about our new topic 'Amazing Animals' through discussions about different types of pets and zoo animals, how you care for pets, how does a vet help animals, plus what do we know about exotic pets. They will also learn about baby animals and animal life cycles. The Role Play area will link to our topic and will be set up as a vets, zoo and safari. Some of the children will learn to identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals, and identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will use a variety of animal themed story books to support our writing. These may include; Dear Zoo, The Mixed up Chameleon, Owl Babies, The Great Pet Sale and Rumble in the Jungle.

Children in reception will continue to work on Phase 2 and Phase 3 phonics. Communication, Language and Literacy is one of three prime areas in the EYFS curriculum, which includes listening and attention, understanding and speaking, so this has a main focus.
Reception children will focus on blending and segmenting sounds learnt so far and making 3 and 4 letter words. In writing, we are teaching children to start to put words together to write simple sentences and captions to their pictures.

In Maths children will continue with lots of counting and number recognition to 20 as well as putting the numbers in order. They will also explore one more than and one less than a given number. This is all done in a practical way using lots of opportunities from the environment, promoting the language and vocabulary associated with different number concepts. Shape, space and measure is also investigated.

Stars of the Week



Well done to our stars of last term

Callum
Zakeriah
Alyssa
Oliver
Ivy-May



There was an extra special star of the week award for every child for their part in our Christmas Nativity show.

Important Notices

Animal Dress Up Day

On the last Wednesday of the term (16th February 2022) we would like to invite the children to come to school dressed as an animal. This could be a head band, printed t-shirt, accessories or costume.

Chinese New Year



Later in the term we will look at the festival of Chinese New Year. This year is the year of the Tiger. We will share the Chinese Zodiac Story and look at the animals native to China. We may decorate our classroom, cook some Chinese food and hold our own celebrations in our classroom.

Further Communication

Keep an eye on our Communication board for messages affecting reception and nursery. We update our website weekly and the school office will email you newsletters, letters and other communications. Any queries please find a member of staff.

PE Day

PE for Reception and Nursery is on a Tuesday morning with either our sports coach Mr Deverall or Mr Cook.

Wellington Boots

We ask that for the children to use the mud kitchen and the sand pit they will need wellington boots.
These will need to be named and can be left at school in the wellington holders outside of Donaldson classroom.

Name Belongings

Please name all of your child's belongings clearly.

Show and Tell

The show and tell box is kept on top of the children drawers. If your child brings in something to talk about, please make it relevant to our topic, learning or an out of school award/achievement.



Home Learning

In Reception children are expected to practice their reading at home. All reception children have a reading scheme book and a record book. These books progress as you child learns to apply their phonics knowledge and can blend sounds to read. Reading books are changed twice weekly. Please write a short note in your children record book to let us know how they got on with their reading at home. We aim to listen to every child read in school once a week.

Phase 2	Phase 3	
the	he	all
to	she	are
I	we	my
no	me	her
go	be	
into	was	
	you	
	they	

In addition to reading books, the children bring home a phonics work sheet. These sheets support the learning of phonics in school. They are additional practice and an extra learning opportunity for the child to embed and consolidate the sound. Please complete the task an keep the worksheets inside the plastic folder provided.

Children now have a bookmark of tricky words to practice. You will find this with their reading book. Tricky words do not sound out and the children need to be able to recognise these words in their reading books and know what they say and mean. We practice spotting these words in school and we have been learning to write them and include them in our written work.

There are many more resources available on the Reception Class Page on the school website to support your child with their phonics at home.