Year 5 and 6 – Week beginning 8/3/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling/Grammar Today we will be learning about commas used to avoid ambiguity. Watch BBC clip https://www.bbc.com/teach/class-clips-video/confusing-sentences-using-commas-and-hyphens/zdv6nrd Pause as the clip plays and take notes. Complete the commas sheet found in the resources. Add commas in the correct place.	Planning Please ensure you have collected a Street Child book from school. Read up to Chapter 8. Today we will be planning a diary. Use the powerpoint on the website to remind yourself of the features of a diary. Imagine you are Jim and are stuck in the workhouse. Plan a diary explaining your experiences. Use the Street Child story to help you. Use the workhouse powerpoint to support you if you need more information about workhouses.	Writing Today, write you diary. Use you plan from yesterday to support you.	Writing Please edit, polish and publish your diary. Use the diary writing checklist to ensure you have included all the features.	Reading Please select a reading comprehension activity from the resources. Use the questions in your reading record to help prompt discussion. Spend time each day reading a book and discuss it. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths Year 5	LO: Add whole numbers with more than 4 digits (column method) Monday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To subtract numbers with more than 4 digits. Tuesday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To solve multistep addition and subtraction problems. Wednesday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To multiply 4 digit numbers by 2 digit numbers. Thursday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	LO: To divide 4 digits by 1 digit. Friday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**
Maths Year 6	LO – To calculate the area of a parallelogram Monday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it	LO – What is volume? Tuesday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it	LO – calculating volume by counting cubes Wednesday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it	LO – Volume of a cuboid Thursday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you	LO – to consolidate our understanding of volume of a cuboid Start by watching again any of the White Rose videos from this week especially Thursday and then work through the lesson powerpoint. (There are some example questions

	tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	with strategies to help you) Then select either Developing/Expected/ Greater Depth VF question sheet. When you have completed those questions select either Developing/ Expected/ Greater Depth PSR sheet to complete. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.
TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Topic	Music	RE	Science	Art
	Look at pictures of Young Queen Victoria and Queen Victoria and her family using the resources Young Queen Victoria & Queen Victoria and her Family. What assumptions can you make about her childhood? Are the pictures/paintings a reliable piece of evidence? What do the photos reveal about the past? Think about the types of questions that a historian would ask when faced with this kind of evidence. Watch the clips using the links below to find out about Queen Victoria's early life. Watch the first 5 minutes of this clip to show what Victoria's early life was like: https://www.youtube.com/watch?v=U4j2XC50FiE Then watch this clip to	Please look through the Elgar – Primary Presentation. Please Complete Lessons 1-3. All the notes you need are included within the PowerPoint, plus the clips of music you need. Please use the Enigma Variations booklet to record your notes in. For lesson 3, if you don't have your own instrument, you could use the Shared Piano or Songmaker from this website https://musiclab.chromeexperiments.com/	LO: To identify what Good Friday and Easter Sunday mean to Christians. As a starter, show the photographs (Lesson 3 Easter Images) showing Good Friday and Easter Sunday practices. Write down any questions you have, any thoughts that come to mind, or any information you have about each picture. Can you decide which show Good Friday and which Easter Sunday *what is the difference?* https://request.org.uk/festivals/holy-week-and-easter/how-is-good-friday-observed/ Use these sites to find out more about each day and watch the video clips to see what each mean. What are the changes in emotions for Christians between Good Friday and Easter Sunday? *Would it*	LO: To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Watch this video about current and voltage. https://www.bbc.com/bitesize/clips/zvy7tfr Then watch the video: https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r?activity=video&step=2&view=1 Follow the video to complete an investigation that looks at the affects of adding more cells to a circuit and adding more components to a circuit. There is an introduction to amps and volts at the start of the lesson.	Look carefully at the painting, The First Council of Queen Victoria, by Sir David Wilkie. Found on this site: https://www.rct.uk/collection/404710/the-first-council-of-queen-victoria The picture shows a young Victoria the morning after her father's death. Summarise what you think the picture shows and what it tells us about politics and power at the start of Victoria's reign. Make suggestions as to the materials used to paint the picture and look at Wilkie's original sketch of the painting to see how he developed his ideas. Draw your own version of the painting.

	give more information about her reign as a ruler: https://www.youtube.com/watch?v=XqPIj2_w_6M&feature=youtu.be **https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk** Finally, take a look at the What was Queen Victoria like as ruler PowerPoint? This has some key events and shows how Queen Victoria kept the public as royalists. Then sketch or use a picture of Queen Victoria and write what you have found out about her around the picture.		*matter if the resurrection hadn't happened? Why might Easter Sunday be seen as a day of hope?* Watch a bit of each song below and see if you can identify what the hymn/song refers to. https://www.youtube.com/watch?v=mDkuxEIcpdI – '*When I survey the Wondrous Cross*' (Good Friday). https://www.youtube.com/watch?v=nzy7jFNUc3w '*Christ the Lord is risen today*' (Easter Sunday). https://www.youtube.com/watch?v=YlOJ5o8W4Lw '*Man of Sorrows*' (A more contemporary song moving from Good Friday to Easter Sunday). Look at the lyrics to these songs. Annotate them with reference to key questions: 1) Search for beliefs about the death and resurrection of Jesus.		https://www.tate.org.uk/art/artworks/wilkie-sketch-for-queen-victorias-first-council-t09250 https://www.youtube.com/watch?v=XtU3not47ck goes through separate parts of the painting.

			2) What do they tell us about the meaning of his death and resurrection? 3) They show a movement from dark to light to comfort Christians when they may be facing problems. How and why might Christians use these songs in their everyday lives? 4) Identify the emotions associated with these songs (e.g. fear, hope, relief, reassurance etc).		
	Keep Active Tag Rugby LO: To develop passing and receiving skills. Passing and receiving in tag rugby is a really important part of the game. For this lesson, you will need a partner. Challenge 1- Looking at the video demonstration and activity cards, follow the correct passing technique and practice passing and receiving with your partner. How many successful	Computing This term we will be looking at web page creation in Computing. Today, we will be looking at 'Copyright or Copywrong' Please follow this link: https://classroom.thenational.academy/lessons/copyright-or-copywrong-60tkgc Follow the lesson	PSHE This term, we are going to be looking at 'Money Matters' in PSHE. This week we are looking at 'Value for money and ethical spending' Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides.	Keep Active Tag Rugby LO: To develop tagging and dodging ability. For the 2nd challenge, you will need a partner. Challenge 1- Create an obstacle course, with different objects acting as defenders. Set Up a starting point and a try line. Starting at the starting point, run with the ball at different angles to get past your	Spanish LO: To describe the fruit and vegetables you like and don't like Please work through the powerpoint to accompany this lesson to begin. You can choose a fruit or vegetable and a smiley or sad face e.g. an apple with a smiley face. For each of these you need to write a sentence e.g. if there is a smiley face with an apple, you should write *Me gusta la manzana.*

	passes can you do in 1 minute? Challenge 2-Set up 2 try lines, 10 steps apart, 5 steps wide. With your partner, practice passing and receiving whilst on the move. Remember, in tag rugby, the ball must travel sideways or backwards, not forwards! When you get past the try line, score a try. Turn around, and then repeat. How many tries can you score in 1 minute? Focus on good passing and not dropping the ball!			defenders. Once you get to the try line, score a try, and then return to the start. You have 1 minute to score as many tries as possible. Challenge 2- Add in your partner to become a real life defender! Same set up as challenge 1, try to score as many tries as possible. Have a go at being the defender and practice your tagging.	Extension: to write more sentences of your own, using http://www.spanishdict.com/ or English-Spanish dictionaries to find out the Spanish names for the fruits and vegetables that you choose to write about. Remember- you can always use Languagenut to help you revise the vocabulary for this topic.