Year 5 and 6 – Week beginning 15/3/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Spelling/Grammar Today we are looking at the spellings which contain ie and ei. Use the lists of words on the resource provided. Read them and sort them according to whether they include 'ie' or 'ei'. Select your favourite spelling strategies and revise the ie and ei words which you find trickier. Complete the 'look, cover, write, check', 'spelling maze' or 'word search' to help you remember the words.	Planning Continue to read Street Child – Please pick up a copy from school. Please ask your class teacher which chapter they are reading each day. Use the powerpoint to understand what an autobiography and a biography is. What is the difference between them? Read through the model text (superhero autobiography found in the resources) – What features do you notice? What makes this a good autobiography? Create a poster explaining the features of an autobiography.	Writing Today, we will be imagining we are Jim and will be planning our own autobiography. What has happened to Jim in the book so far? Think about… him living in a cottage as a family during his early life, Dad dying, moving to the city, mum ill, mum dying, workhouse, finding Rosie. Plan you autobiography using the planning proforma found in the resources.	Writing Today, using your planning from yesterday, please write you autobiography. Once finished, pleased edit and polish. Use the checklist to ensure you have included everything.	Reading Please select a reading comprehension activity from the resources. Use the questions in your reading record to help prompt discussion. Spend time each day reading a book and discuss it. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths Year 5	LO: To write decimal numbers to 2 decimal places Monday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To write decimals as fractions (1) Tuesday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To write decimals as fractions (2) Wednesday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To understand and recognise thousandths Thursday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To represent thousandths as decimals Friday Video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.
Maths Year 6	LO: To understand the language of ratio https://vimeo.com/516637261 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example	LO: To identify the link between ratio and fractions https://vimeo.com/516637615 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example	LO: To introduce and understand the ration symbol https://vimeo.com/516637994 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example	LO: To accurately calculate ratio https://vimeo.com/516638886 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example	LO: To use scale factors https://vimeo.com/519498985 Start by watching the teacher video on Seesaw. Then watch the White Rose video and complete the lesson powerpoint. (There are some example

	questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**	questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. **Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.**
TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Topic Find out about crime and punishment in Victorian England. Use the 'Victorian prisons PowerPoint', 'Types of crimes and other information' PPT and https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zck3n9q to discover what types of crimes were most common and which were considered the most serious. Consider why crime was rife during the Victorian era and how this was linked to the many families who lived in poverty. Two options for activities 1 - write a diary entry, imagining they are a Victorian prisoner in Pentonville Prison. They need to describe how you feel after a day's hard labour? What did they have to do? LA – To draw a picture to help them describe. HA –To discuss features of a diary.	Music Complete Lesson 4 from the Elgar PowerPoint. Use the tools on here to help you if you don't have your own instrument: https://musiclab.chromeexperiments.com/Experiments	RE LO: To understand the link between the resurrection and Christian belief in life after death. Think about how believing in the resurrection might make a difference to how people live today. Choose some world problems (poverty, illness, loneliness, injustice) and think about what difference a belief that Jesus rose again, offering eternal life, might make to them. Move on to think about bereavements and how this links with the concept of salvation. What types of songs may be used at someone's funeral? *What kinds of things need to be said or communicated at a funeral and why?* Look at **Wednesday RE lesson 4 Bible verses** and the Bible verses that are used at Anglican funerals. What comfort or hope	Science LO: To apply our knowledge of electricity Today's task is to enjoy an escape room based around electricity. Use the powerpoint **Thursday Science Escape the Windfarm instructions and answers.** To discover what you have to do. All of the resources you need are on the class pages of the website. Use the **Thursday Science Escape from the windfarm clue cards** for the clues.	Art Look at the work of the artist, William Morris using the PPT. Discuss the themes and what you think of his artwork. *What can you see? Is it lifelike or transformed somehow to make it a pattern? What do you think about the details? What do you think about the patterns?* Next, split a piece of paper into 4. In one box, copy a section of a William Morris design and colour it with coloured pencils. In the other 3 boxes, create your own floral design. You may wish to look at a flower or plant and see how you can transform it into a pattern.

	OR 2 – Make a colourful mind map with the information about crime and punishment organised in to different areas with pictures to support.		might these give a Christian and why? <u>You have a choice of tasks</u> either: Write a card to a Christian who has had a bereavement. Use the passages to help you write a thoughtful, helpful and comforting letter. **OR** Write a letter to Desmond Tutu either agreeing or disagreeing with his statement that death is not such a terrible thing for a Christian. The letter must show an understanding of the Christian belief of resurrection. Information on Desmond Tutu: **Wednesday RE lesson 4 Information on Desmond Tutu**		
	<u>Keep Active</u> **<u>Lesson 1- Hockey</u>**- Using a hockey stick, or something with a similar shape (Hoover handle/broomstick) take	<u>Computing</u> This term we will be looking at web page creation in Computing. Today, we will be looking at 'How does it look?' Please follow this link:	<u>PSHE</u> This term, we are going to be looking at 'Money Matters' in PSHE. This week we are looking at 'Budgeting'.	<u>Keep Active</u> **<u>Lesson 2- Cricket Skills</u>** Challenge 1- Fielding- With a partner, stand 10 steps away. Roll a ball to each other. Practice stopping the	<u>Spanish</u> <u>LO</u>: To know the colours in Spanish To ask and answer the question, 'What colour it it?' To become aware of the difference in using *el / la* and *un / una*

	part in the following challenges. Challenge 1- Set up two markers 5 steps apart. Using the stick, dribble the ball from one marker to the other and back again. How many times can you dribble round the markers in one minute? Challenge 2- Put 3 markers in between the two markers that you used for challenge 1. This time, dribble in and out of the markers. When you get to the end, just dribble back to the start. How many times can you dribble through the markers to the end. You have 1 minute.	https://classroom.thenational.academy/lessons/how-does-it-look-cmt66d Follow the lesson	Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides.	ball with your hands, creating a large catching area with your two hands. As the ball is rolling towards you, scoop the ball up. Make sure your foot is behind your hands, acting as a second barrier. Challenge 2- Fielding- Set Up a wicket, this could be a wheely bin or a laundry basket. Get your partner to roll the ball towards you. Scoop up the ball, then try and throw the ball hitting your target. You have 1 minute to see how many times you can hit the target.	Please work through the powerpoint to accompany this lesson to begin. 1) Colour in each of 7 balloons based on the colour given in Spanish inside each of them 2) Complete a sentence describing the colour of a food e.g. *Un tomate es …* Remember- you can always use Languagenut to help you revise the vocabulary for this topic.