Year 1 and 2 – Week beginning 29/03/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Year 1 Phonics	**Year 1 Phonics – alternative ai** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Then play the **phoneme spotter** https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai **Extra practise – Practise writing theses sentences** I can use grey clay to make a snail. The lake monster plays with a pale whale. Is it safe to paint with baked beans?	**Year 1 Phonics – alternative ee** Practise the following tricky words: **oh, their, people.** Then play **Word Sort https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ee** **Extra practise – https://www.phonicsplay.co.uk/resources/phase/5/dragons-den**	**Year 1 Phonics – altenative /c/ or /ch/** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials Practise the following sentences This chicken quacks like a duck. The quick duck clucks like a chick. The cheeky fox is scratching and kicking. **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure	**Year 1 Phonics – alternative ee** Practise reading the decodable words: **I'm, by, time** Practise the sentences. **She is a mean, creepy sneak.** **Don't steal these ice creams.** **The old trees creak and squeak.** **Extra practise – https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure**	**Year 1 Phonics – alternative ai** Start by playing - https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures Then look at https://www.phonicsplay.co.uk/resources/phase/5/sentences-5c **Extra practise –** https://www.phonicsplay.co.uk/resources/phase/5/crater-creatures-countdown-ph5b

Literacy	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **L.O. Year 1and 2 Speaking and Listening** **I can re-tell a story in order.** **Year 2 Challenge: I can re-tell the story using time connectives.** **Read the story power point provided asking the questions provided on the power point.** **Model re-telling the story in your own words. Prepare the children that it is a long story and you may forget some bits. Ask for their help to help you recall what happens. Make some deliberate mistakes in sequencing and praise children for noticing and correcting you.** **Ask the children to re-tell**	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1: I can sequence a story.** **Year 2: I can write a caption.** **Input:** Review the story with the children using the pictures on the power point for prompts. **Task**: **Year 1**: order the pictures from the story. Challenge: write a sentence for 1 to 3 pictures. **Task**: **Year 2:** See above and write a caption for each picture using conjunctions and time connectives. Plenery: Read out children's sentences who have used conjunctions or time connectives.	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2** **L.O: I can answer questions about what I have seen and heard.** **Year 2: I can write my answers in complete sentences.** **Task: Complete the comprehension sheet provided.**	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2:** **L.O: I can make a story map.** **Input: Model mapping the story of the Tiny Seed's journey from seed to flower. Demonstrate a linear and cyclical approach pre made on a flip chart page.** **Task:** Children can make their own story map. They can choose a linear or cyclical approach. **Challenge**: Label the Seasons on the story map. Be sure to use a capital letter.	**Literacy** **Scented Garden The Tiny Seed by Eric Carle** **Year 1 and 2: Assessment** **L.O: I can write a story in my own words** **Year 1 and 2:** **Task:** The children should write the story of the Tiny Seed in their own words. They may use their story map or sequencing task to support their writing. **Year 2** should be encouraged to use conjunctions and time connectives in their re-telling. They could attempt to use a variety of punctuation. The story has points where an exclamation mark could be used. **Plenary:** The children should be reminded to

	the story in their own words with a partner to help them remember all the events that happened. **Plenary: a few children chosen to re-tell the story filmed on the ipad. Children at home may upload their story telling on See Saw.**				check their work for capital letters and full stops when they have finished. Some children may want to read their work to the class.

Maths Year 1	This week is an assessment week in school so we will be looking at maths mysteries instead. See class page for task It will be a booklet task and please complete at least 1 sheet per day. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	This week is an assessment week in school so we will be looking at maths mysteries instead. It will be a booklet task and please complete at least 1 sheet per day. Please have a practise of **99 club – see the website for sheets** **https://www.holyportprimaryschool.co.uk/holyports-99-club/** Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.

Maths Year 2	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete one task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	This week is an assessment week in school so we will be looking at maths mysteries instead. Once you have completed the questions, please check your work and then upload it to Seesaw. **99 club!** Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

			quickest and the most improved response times in the school newsletter each term.		

Foundation Subjects	Science **L.O: I know how to determine if something is alive.** **Input: Ask the children how they can tell is something is alive. Take their responses andn then watch the following clip:** https://www.bbc.co.uk/bitesize/clips/zg7s39q Discuss if they missed any criteria. Go through the power point provided to clarify the children's thinking. Task: Complete the sheet provided.	**Geography** Ask the children if they can remember what tree produces the bean that chocolate is made from? Show the following clip about this special tree! https://www.youtube.com/watch?v=Khdz2Stp2ZQ Follow on with this clip to show how it is turned into chocolate. https://www.youtube.com/watch?v=4vXb8Tt_VCU Explain that you have been asked to design a new chocolate bar to sell in the shops. **Task** **Year 1 –** draw your new chocolate bar wrapper and think of a name. Write a list of what will be in it. **Year 2 –** As above but using the design booklet provided.	RE **L.O: I know why Christians celebrate Easter.** **Input: Watch https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h** **Create a class mind map about what children learned about Easter by watching the clip.** **Task: Fill in the story box provided to order the Easter story.** **Crucifixion, tomb, opened tomb, resurrection, assumption into heaven**	Music **L.O. I can talk about the dynamics of music such as loud and quiet.** **I can identify note patterns.** **I can identify rests.** **I can respond to a piece of music.** **Part 5 – Fee-fi-fo-fum!** **Start with the tutorial** https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song5/zdr2qp3 **Follow on with** • **Listening to the story Episode 9 and 10** • **Listen to the music** • **Complete the comprehension quiz**	Art/DT **LO: I can use a range of materials.** **Explain that we are going to be making an Easter card to make someone smile this easter.** **Year 1** – Look at the paper plate bunny instructions **Year 2** – Look at the Split pin chick in egg instructions. Take a picture of your end result and put on SeeSaw.

	Keep Active **Virtual School's Games** **Lesson 1- Ball Skills** For this lesson you will need a ball and someone to count your scores and time you. Challenge 1- Catching- Throw the ball up and catch the ball as many times as you can. If it is too tricky, allow the ball to bounce before catching it. If it is too easy, try and catch with one hand, or throw the ball up higher. Challenge 2- Clap Catch- Throw the ball up into the air, before you catch the ball, clap your hands before catching it. If this is too tricky, use a bigger ball and allow a bounce. If it is too easy, try and touch different body parts before catching the ball.	**Computing** **L.O: I know how computer games work.** **Please spend a bit of time logging yourself into TT Rockstars and practising in the jamming section.** Explain that there are lots of types of computer games. You can solve puzzles, make things run and jump, drive a car or play a sport. Computer games work by setting a task you need to do. When you finish one task you can move on to a new one. When you make a game, you can decide what the tasks are and set the rules. You can make a computer game using code. Show the following clip https://www.bbc.co.uk/bit	**PSHE** **Year 1and 2** **L.O: I can share what I have learned about keeping healthy.** **Input: Watch the following clip** **https://www.youtube.com/watch?v=UxnEuj1c0sw and review things we need to do to look after ourselves. Is there anything the clip didn't mention (teeth, doctor and dentist visits, emotional well-being such as friendships and doing things you enjoy)** **Task: Make a poster including all the things we have learned about keeping fit and healthy this term.** **(assessment)** Year 2: make notes while watching clip	**Keep Active** **Lesson 2- Virtual School Games** For this lesson, you can access the challenges by looking at the school website, on the help with keeping active page.	

	You can always keep Mr Deverall up to date with what you have been doing, by emailing sports@holyportprimaryschool.co.uk	esize/topics/z3tbwmn/articles/zchc4wx There are 3 main things that go into computer games **Pictures** Pictures are a very important part of a computer game. How a game looks can help us decide if it is for children or grown-ups. **Algorithms** You need algorithms in a computer game. Algorithms will set the rules for the game and how we can win prizes or lose points. **Code** Computer games are built using code so you will need to write some. **Task** **Year 1** – go on to phonics	**Plenary: Listen to the following** **https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-brush-your-teeth/zv33hbk**		

		play and use one the games thinking about what we have learnt. **Year 2** – go on to TT Rockstars or Topmarks maths games **Please take a photo and put it on SeeSaw.**			