Year 5 and 6 – Week beginning 22/3/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	In school today, we will be completing a reading assessment. Please find a reading assessment in the resources on the website. You will need to read the 'reading booklet' and then answer the questions in the 'answer booklet'. Please spend an hour on this paper. Finally, use the marking booklet to check your answers and identify any mistakes.	Planning Continue to read Street Child – Please pick up a copy from school. Please ask your class teacher which chapter they are reading each day. Today, we will be planning a letter from Jim to his sisters explaining his experiences to them. Remind yourself of the structure of an informal letter using the powerpoint found in the resources. What might he want to write to his sisters about? What experiences would he explain? What else would he want to say? Please use the proforma in the resources to help you plan your letter.	Writing Today, please write the letter you planned yesterday. Use your planning to help you.	Writing Please spend today editing, polishing and publishing your letter. Use the checklist to ensure you have included all the features.	Reading Please select a reading comprehension activity from the resources. Use the questions in your reading record to help prompt discussion. Spend time each day reading a book and discuss it. Please also feel free to and tell us about the book you are reading using seesaw. Spend time looking at the Year 5 and 6 Statutory spelling list. Use https://spellingframe.co.uk/ to help you.

Maths Year 5	LO: To round decimals to the nearest integer Monday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y5 Tuesday assessment. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y5 Wednesday assessment. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y5 Thursday assessment. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.	LO: To order and compare decimals Friday video Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you and it tells you which are the VF and which are the PSR questions) Work through the questions on the sheet as you go through the lesson powerpoint. Once you have completed the questions, please check your work using the answer sheet and then upload it to Seesaw.
Maths Year 6	LO – To consolidate missing values and percentages https://vimeo.com/498013311 Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y6 Tuesday assessment.	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y6 Wednesday assessment.	LO: Assessment As we are completing assessments in school this week, we would also like you to complete an assessment. Please find it labelled as Y6 Thursday assessment	LO – To consolidate the four quadrants https://vimeo.com/481215270 Start by watching the White Rose video and then work through the lesson powerpoint. (There are some example questions with strategies to help you

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TTR time	Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Topic LO: To understand what the Industrial Revolution was and how it changed Britain Find out about the Industrial Revolution using the Twinkl UKS2 the Industrial Revolution PowerPoint. Complete the Industrial Revolution Table using the Cards to Cut Out resource.	Music Use the Elgar PowerPoint to complete lesson 5. Use the link below if you do not have your own instrument https://musiclab.chromeexperiments.com/Song-Maker	RE LO: To reflect and comment on the Christian funeral practice. Look at the quote from Desmond Tutu and discuss. (resource on website – information on Desmond Tutu) Does this mean something to you? What does it mean to Christians? Could it apply to other religious or non-religious individuals? What will you find outside a church that could tell you more about Christian beliefs in resurrection? Answer – A grave yard. An **epitaph** is a short text honouring a deceased person, which is often inscribed or engraved on their monument, **headstone**, **memorial** plaque, **gravesto**	Science LO: To consolidate key learning in science. Use the revision resource to consolidate key learning for electricity. Page 1 – electrical symbols Page 2 – identifying voltage Page 3 – The effects of voltage in a circuit Page 4 – Explaining circuits. Use the answer sheets to mark your work then send it to us on Seesaw	Art Today, in art we will using the designs of William Morris and will be using printing to create a block print pattern. William Morris used this technique to create his wallpaper designs. Remind yourself of the William Morris designs using the powerpoint in the resources. Select a design to carve out on to a polystyrene tile using a pencil, then use a roller or brush to apply paint. Print carefully, taking care not to overlap the colours. Alternatively, if you do not have polystyrene you could carve your design into a potato, then use a brush to apply paint.

			ne, **tombstone** or **cemeter y** marker. Look at the Wednesday RE resource sheet on the class pages. <u>Task 1</u>: List which words occur most often and discuss why. https://request.org.uk/life/rites-of-passage/christian-funeral-videos/ - watch to help further understanding of what a Christian funeral is like. <u>Task 2:</u> Look at the thought bubbles on the resource sheet (class pages thought bubbles). Create your own 'thought cloud' reflecting on the questions given. You may prefer to do one large 'thought cloud' instead of many little ones. This is able to be a time of reflection.		Print repeating patterns on a sheet of paper. If you do not have any resources, you can draw a repeating William Morris design onto a sheet of paper.

	Keep Active	Computing This term we will be looking at web page creation in Computing. Today, we will be looking at 'Follow the breadcrumbs' Please follow this link: https://classroom.thenational.academy/lessons/follow-the-breadcrumbs-c4u36c Follow the lesson	PSHE This term, we are going to be looking at 'Money Matters' in PSHE. This week we are looking at 'Borrowing and saving.' Please follow the slides on the powerpoint (found in the resources) and complete the activity which is explained on the slides.	Keep Active	Spanish LO: To use adjectives to describe food and drink. To ask and answer the question 'How does it taste?' Please work through the powerpoint to accompany this lesson to begin. You have been given the names of a variety of items of food and drink in Spanish in the powerpoint. For each item, you need to write a sentence to describe the item: You should: • try to use all of the adjectives by the end of your work • use more than one adjective where possible Remember- you can always use Languagenut to help you revise the vocabulary for this topic.