UKS2 Newsletter Summer 2021

The Year 5/6 team this year are...

Class Teachers:
Miss Athwal
Mrs Bicker
Mrs Gresswell
Miss Prothero

Class Assistants:
Mr Hill
Mrs Lake
Mrs Thomas

Last Term!

We had a fantastic term learning all about the 'Revolution'. The children coped well with a 'split' term; some time learning remotely some back in school. The children returned to school focused and ready to learn which was great to see.

In English, we finished reading 'Street Child' by Berlie Doherty. We think the children really enjoyed the book and the writing they produced in response to the text certainly shows how engaged they were.

Our Victorian Day was a great success. The children thoroughly enjoyed attending a Victorian School for the day and finding out what it would have been like. However, we are sure they were glad to return to the 21st Century by the end of the day to smile and relax once more!

In art, we produced some wonderful William Morris inspired drawings and learnt a new skill - lino printing. A number of these are now on display in the hall.

We enjoyed participating in our whole school Easter celebration, focussing on the Stations of the Cross. Each class was responsible for one or two stations, we recorded our contributions which were then 'stitched' together for us to

Key Dates To Remember This Term

First Day of Term	19/4/21
Spring Bank holiday	3/5/21
Last Day of Term	27/5/21
Inset Day	28/5/21
First Day of Term	7/6/21

Half Termly Achievers

Well done to our three Half Termly Achievers:

Asiye

Nathan

Regan

Great work children!

This Term

Our topic for this term is Tomorrow's World.

Text messages, emails, websites, blogs and podcasts – there are so many ways to communicate. Discover the movers and shakers in the world of technology – the people who've shaped the modern world. Perhaps you might be a visionary for the next generation?
Let's start today on Tomorrow's World...



Key Information

We will be posting updates on Seesaw so please ensure you check this regularly.

PE Lessons

This term, Dickens class will have their PE lessons on a Wednesday and Friday, Shakespeare's and Morpugo's lessons will be on Monday and Thursday. This term, please can the children continue to come into school in their full PE kits on their PE days.

Homework & Spellings

Homework will be set on a Friday and will be a piece of English and Maths.
Please upload completed homework onto Seesaw. Homework is due in the following Wednesday. A record will be kept of missing homework - any problems/queries with the homework should be highlighted before the hand in date.

And also.....

Normally we would encourage children to bring in resources to enhance their learning but unfortunately due to the current situation we are unable to accept anything. Please take a photo and post it to us on Seesaw. We can then share it with the class that way.

Communication

All class teachers are available if you have any concerns about your child or queries about how to support learning at home. Due to the current situation please do send an email to the office to arrange an outside appointment or phone call.

Miss Athwal
Mrs Bicker
Mrs Gresswell
Miss Prothero

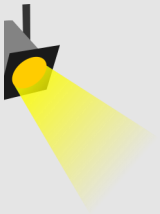
This Half Term

English: Our text this term is 'Stormbreaker' by Anthony Horowitz. This is an intriguing story of adventure and espionage, with the main character, teenager Alex Rider, being recruited into MI6 to investigate. Our writing will include a journal in the role of Alex, a balanced argument, a secret letter, sci-fi stories and gadget design.

We will continue with our grammar, spelling and reading comprehension sessions throughout the term.

All children are continuing to build their knowledge and skills really well as we progress into the summer term.

Science: This term we will be learning about light. We will be using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. We will explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes, and we will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. We will be investigating reflection, refraction and learning how white light actually contains 7 colours which make up the visible spectrum.



We will investigate how those 7 colours can be separated and also combined to make white light. We plan to investigate how periscopes use mirrors to reflect light and enable us to see around corners or over walls! Finally we will be making our own quiz buzzers to consolidate our electrical circuits knowledge from last term in order to play a quiz and consolidate our knowledge of light from this unit of work. Watch out Bradley Walsh - here comes the next generation of quiz contestants!

Mathematics Year 6: This term we will be undertaking the last units of work in the Year 6 curriculum. These are Measurement - converting units both metric and imperial; Statistics including line graphs and pie charts; Geometry - properties of shape including all things angles. We will continue to address misconceptions and gaps within arithmetic, consolidating the key strategies for the four operations. We will continue to build knowledge and confidence using variable fluency questions and extend and develop knowledge and understanding using Problem solving and reasoning questions in every session. We will also continue to practice recall of multiplication tables using 99 club and TTRockstars.

Mathematics Year 5: This term we will begin by completing our work on decimal numbers and percentages. We will then move onto geometry, focusing on the properties of shape. During our starter activities we will be revisiting the four areas of number by using test style questions to ensure full understanding of applying formal written methods.

RE: We shall be looking at the key question - 'What does it mean if God is holy and loving?' We will discuss what Christians believe God to be - learning and understanding the vocabulary that underpins this 'Big Question'. We will also spend time learning about the features/ characteristics of Christian churches and their meaning/symbolism for Christians. We will create our own Commandments for our community to live by and complete the unit by designing and making a work of art that could be included in our church.

History: In history this term we will be looking at the history of computing, which surprisingly goes back 6000 years to the Antikythera mechanism, and we will find out how optical fibre cables are used. Through further exploration of modern technology, we'll learn about some of the amazing people responsible for its development.

Music: We are excited to say that Berkshire Maestros will be in working with each class to teach them the violin. As well as learning how to actually play the instrument and hold it correctly, they will also be building on their understanding and reading of written notation.

Computing: We will be using Scratch to enhance and improve our understanding of programming and coding.

Art and DT: This term, we will first looking at key individuals within the world of technology. We will research assistive technologies, looking specifically at those for people who are deaf. We will design website headers and logos, using computer software to edit this. Finally, we will design and create a sales pitch for a new app or robot.

PSHE: In PSHE this term, we will begin by looking at understanding the effects, risks and law relating to cannabis and volatile substances. We will then look at the options for getting help, advice and support. We will finish the term learning about the multi-cultural society we live in.

PE: This term, each class will be taking part in apparatus gymnastics

MFL: This term we will be learning all about sports, being able to say which sports we enjoy and express our preferences. We will also be talking about why enjoy certain sports and be able to ask and answer questions about the activities we do.

