Early Years Newsletter Summer Term 1

The Early Years team are...

Class Teachers:
Mrs Mansfield
Miss Sharp

Additional staff:
Mrs Abbott
Mrs Herridge
Mrs Lomax

Sports Coach:
Mr Deverall

Key Dates To Remember This Term

Children Return to School	25 April 2022
Bank Holiday	2 May 2022
Last day of Term at 3.15pm	27 May 2022

Further Communication

Keep an eye on our Communication board and posters on the classroom door for messages affecting Reception and Nursery. We update our website weekly and the school office will email you newsletters, letters and other communications. Any queries please find a member of staff.

Spring is here! The children have been busy discovering the signs of Spring in our topic 'Come Outside'. We've planted our seeds and are excited to see many seedlings appearing. We will continue to nurture these plants and we hope to grow some vegetables in our planter troughs that we can then harvest, cook and try.

It was lovely to see so many parents attend our Easter bonnet making session. We hope you enjoyed the activity as I know the children very much enjoyed having you in school.

Summer Term 1 Topic - I've got a ticket to ride!

Where in the world shall we go? And how can we get there? Nowadays, nowhere is too far away as the world is accessible at the touch of a button. Ok, we can't visit in person but we can imagine!

Children love to share their experiences of visits and their recounts really do encourage them to talk about what has happened in the past tense! Where did you go? How did you get there? How did you feel?

Transportation is such a marvellous topic! Whether soaring through the sky on a plane, flying in a helicopter, jumping on the bus, zooming on a scooter or walking down the street, journeys are special!

'Transport' is a topic that is easily accessed by all children. We all have to travel from A to B, even if we walk everywhere! Children's own experiences come into play and it would be great to see some photos on Tapestry of journeys you may go on over the next few weeks, or may have gone on over the Easter break.

We would welcome a parent to come into school to talk to the children about a form of transport; driving a bus/train etc, or maybe a parent who travels for their work to talk about planes and their journeys. Please get in touch with the class teacher if you could help with this! Many thanks.

STARS OF THE WEEK

Well done to our stars of last term...

Dorothy

Elijah

Gabby

Joshua

Thea

Our Value This Term is...

RESPECT

Important Notices

Show and Tell

Has your child achieved something outside of school? Given an award, won a competition, achieved a badge, or any other proud moments that we would like to help them celebrate in school. Please do share this with us by bringing it in or showing some photographs.

PE Day

PE for Reception and Nursery is on a Tuesday morning with either our sports coach Mr Deverall or Miss Sharp.

Wellington Boots

We ask that for the children to use the mud kitchen and the sand pit they will need wellington boots. These will need to be named and can be left at school in the wellington holders outside of Donaldson classroom.

Name Belongings

Please name all of your child's belongings clearly.

Ticket to Ride! Curriculum Overview

Communication and Language

Children learn new vocabulary associated with forms of transport, geography and journeys. They will be encourage to talk about their experiences of transport and journeys they have made using past tense. They will learn to retell stories and two way conversations with others.

Personal, Social and Emotional Development

The children will be learning about how to lead a health life style, discussing healthy eating and what keeps us fit and healthy such as drinking water and exercising regularly.

Physical Education

PE this term is gymnastics with equipment and apparatus. Performing routines and working together to be successful. Developing gross motor skills and co-ordination and balance.

Literacy

We will look at a variety of non-fiction texts on our topic theme. We will be inventors like 'Mrs Armitage', plan how to get back from space with 'The Way Back Home', look at the journey 'Paddington Bear' made from Peru, help 'The Duck in a Truck' get un-stuck! The focus is for children to begin to write simple sentences with independence.

Maths

This term the children will be continuing to develop a deeper understanding of numbers to twenty and beyond. The children will explore pattern and number patterns such as doubles and odd and even numbers. Towards the latter part of the term the children will begin to consolidate what they have learnt this year.

Understanding the World

We will be exploring transport and journeys, the children will have lots of opportunities to talk about where they have been on holiday or on a special trip and how they got there. The children will look at different vehicles from the past and draw comparisons between the past and present and talk about why we use different modes of transport.

Expressive Arts and Design

The children will be exploring materials using a variety of resources to create items such as a junk model motorcar or collage materials to create space pictures.

Home Learning

In Reception, children are expected to practice their reading at home. All Reception children have a reading scheme book and a record book. These books progress as your child learns to apply their phonics knowledge and can blend sounds to read. Reading books are changed twice weekly. Please write a short note in your child's record book to let us know how they got on with their reading at home. We aim to listen to every child read in school once a week.

In addition to reading books, the children also bring home a phonics worksheet. These sheets support the learning of phonics in school. They are additional practice and an extra learning opportunities for the child to embed and consolidate the sound. Please complete the task and keep the worksheets inside the plastic folder provided.

Phase 2
the
to
I
no
go
into

Phase 3	
he	all
she	are
we	my
me	her
be	
was	
you	
they	

Children now have a bookmark of tricky words to practice. You will find this with their reading book. Tricky words do not sound out and the children need to be able to recognise these words in their reading books and know what they say and mean. We practice spotting these words in school and we have been learning to write them and include them in our written work.

There are many more resources available on the Reception Class Page on the school website to support your child with their phonics at home.

