Year 3/4 Home Leaning Autumn Week - **Week Beginning – 28th September 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English - Reading Comprehension Please complete the reading comprehension – *Dolphins.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.	**English – Note Taking** Watch the *Treasure Island* clip: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-treasure-island-pt3/zd87vk7 Watch again and this time make notes about the character Long John Silver. Use the audio as well as the images. What do you notice about his appearance and behaviour? Now do the same with Jim Hawkins, the young boy. Can you compare the two characters?	**English – Vocabulary** Using a 1 minute timer, how many different words can you think of for: • Small • Big • Nice • Sad • Happy Look at *Alternative Adjectives* sheet. Which of these adjectives could you add to describe the characters of Long John Silver and Jim Hawkins? Choose about 4 for each and put them into sentences. E.g. Long John Silver *plodded* everywhere because of his wooden leg. Jim Hawkins was *slight* and *youthful.*	**English - Writing** Using your notes from Tuesday and the alternative adjectives from yesterday, write a character description of either Long John Silver or Jim Hawkins. Remember to make your writing as interesting as possible: • Include lots of interesting vocabulary • Start your sentences in different ways • Use connectives to explain your ideas – but, because, and, although, however, when etc. Remember to check through your writing when you are finished.	**English – Spelling** Look at the Year 3 & 4 Common Exception Spelling Words in your reading record. Choose up to 6 words that you do not know the meaning or spelling of. Write these in rainbow writing (different colours) and check that you have spelt them correctly. Now look your chosen words up in a dictionary and make sure that you understand what they mean. Finally use these words and write them in a new sentence of your own. Make sure that you spell them correctly.

Maths – Year 3 Watch the video and complete the accompanying worksheet. Add and subtract ones https://vimeo.com/459364931	**Maths – Year 3** Watch the video and complete the accompanying worksheet. Add a 2-digit and 1-digit number - crossing 10 https://vimeo.com/459365159	**Maths – Year 3** Complete the worksheet. Subtract a 1-digit number from 2-digits - crossing 10	**Maths – Year 3** Complete the worksheet. Add and subtract 3-digit and 2-digit numbers - not crossing 100	**Maths – Year 3** Complete the worksheet. Add 3-digit and 2-digit numbers - crossing 100
Maths – Year 4 Watch the video and complete the accompanying worksheet. 1,000 more or less – https://vimeo.com/456123805	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Count in 25's – https://vimeo.com/460096277	**Maths – Year 4** Watch the video and NO WORKSHEET TODAY. Introducing Negative Numbers - https://vimeo.com/460096774	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Negative numbers – https://vimeo.com/460234751	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Roman Numerals – https://vimeo.com/460274137
Foundation Subject – History Find out why the 1872 Royal Navy ship, HMS Challenger is considered so important and how its story has contributed to modern oceanography. Create a short documentary film or presentation about it or write a diary entry in the role of one of the ship's scientists documenting their discoveries. (If you have already completed your diary entry in class, focus on making your documentary or presentation).	**Foundation Subject – RE** Learning objective: To know the stories of Ganesh and Krishna. Watch the stories of the Birth of Lord Ganesh and Krishna and the Butter. https://www.youtube.com/watch?v=jKpYCVGYtAA https://www.youtube.com/watch?v=n5cfEU_DtTA Write a summary of each story.	**Foundation Subject – Art** Look at 2-D and 3-D artworks showing a range of real and imaginary deep sea creatures. Sketch out different options and decide which creature you would like to make a model of. If you have access to clay or playdough, use a variety of tools to create a sculpture and add fine details. If you don't, use junk modelling and enjoy recycling junk into art. Resources: Artworks pdf.	**Foundation Subject – PSHE** **What are feelings?** We all have feelings and they can dominate our day because we aren't sure how to deal with them. We should always address our feelings and talk to people that we trust to help. • Can you name some that you have felt? • What strategies can you think of that help?	**Foundation Subject – Science** Research the food chain of a sea creature using a diagram or model to show your findings. Use your representation to explain where your particular creature fits into the food chain. Describe it and other parts of the food chain as producers, predators or prey and consider what would happen if any of the living organisms in their chain became unavailable. Resources:

Resources: HMS Challenger pdf.	Which Murtis played an important role in the stories? How might this persuade a Hindu to pray to them?		Using your art skills, can you create a graffiti wall that shows all the different emotions that you can think of? (**See example** – Graffiti Wall – PSHE)	Food chain picture card activities pdf.