Year 3/4 Home Leaning Autumn Week - **Week Beginning – 19th October 2020**

Monday	Tuesday	Wednesday	Thursday	Friday
Something Active – 45 Minutes Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges	**Something Active – 45 Minutes** Joe Wicks PE Work Out Cosmic Yoga Fitness Challenges
English – Note Taking & Planning What have you learnt about pirates this term? Watch: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-sam-silver-undercover-pirate-by-jan-burchett-and-sara-vogler/zm776v4 Watch it again and this time jot down any jobs that a pirate might have to do in a pirate's day. Can you imagine what it would be like to be a pirate on board a ship – scared, excited, nervous, sea sick?! We would like you to write a diary entry as a pirate for the day. You may begin today and complete it tomorrow. Look at *Diary Writing* PDF and the toolkit to help you.	**English – Writing** Please continue to write your diary entry. Use the toolkit to help you. Can you read your diary entry aloud to your grown up in a pirate voice?!	**English – Grammar** Complete either the Year 3 or Year 4 Grammar and Punctuation Assessment. Use BBC Bitesize to help you. You can check your own answers.	**English - Reading Comprehension** Please complete the reading comprehension – *Treasure Island.* Think about the genre of the text (fiction, non-fiction, poetry) before you answer the questions and make sure you think about or discuss any unknown words. When you answer the questions, remember to think carefully about what the question is asking you. Underline evidence in the text if needed and write your answers in full sentences where required please. N.B. There are 3 levels of text – choose one for your ability. Use the answers to mark your own work.	**INSET DAY**

Maths – Year 3 Watch the video and complete the accompanying worksheet. Subtract a 3-digit number from a 3-digit number - no exchange https://vimeo.com/466580214	**Maths – Year 3** Watch the video and complete the accompanying worksheet. Subtract a 3-digit number from a 3-digit number – exchange https://vimeo.com/466609834	**Maths – Year 3** Watch the video and complete the accompanying worksheet. Estimate answers to calculations https://vimeo.com/466581257	**Maths – Year 3** Watch the video and complete the accompanying worksheet. Check answers https://vimeo.com/466583700	**Maths – Year 3** . INSET DAY
Maths – Year 4 Watch the video and complete the accompanying worksheet. Subtract two 4-digit numbers - more than one exchange. https://vimeo.com/465337176	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Efficient Subtraction https://vimeo.com/465337207	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Estimate Answers https://vimeo.com/465337284	**Maths – Year 4** Watch the video and complete the accompanying worksheet. Checking Strategies https://vimeo.com/465356812	**Maths – Year 4** INSET DAY
Foundation Subject – History Research what is happening to the oceans with plastic waste. Create a poster to advise people what they can do to make a difference to this global issue.	**Foundation Subject – RE** Learning objective: To design my own Murti Design your own Murti. What will it look like? In what ways is it similar to the Hindu Murtis and in what ways is it different? Do Murtis help Hindus understand god? How do the Murtis help Hindus understand God? Why do Hindus think the Murtis are important? Does it matter that not all Hindus worship all the deities? Is it right to	**Foundation Subject – DT** Make a model of a submarine using plastic bottles and other recycled materials. Look at pictures of real submarines for inspiration and design ideas. You could add some simple electrical systems, such as a motor that moves a propeller, a warning buzzer or lights. **Note:** Children could make and hide simple circuits inside their models. Switches could be mounted on the surface of their models. Models should **not** be submerged in water unless using waterproof components.	**Foundation Subject – PSHE** We've spent the term discussing feelings and how to cope with our feelings. Trying to really understand how important it is to manage and support each other when we feel different. What I would like you to do is to create a poster that shows all the different feelings we know BUT I would also like you to attach a different animal to that feeling as a representation.	INSET DAY

	choose which aspects of God you worship?		For example, for me happiness would be dolphin because they are adorable and make an amazing sound.	